

**A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING-LEARNING
PROCESS AT THE NINETH GRADE OF SMPN 1 WONOSALAM
DEMAK SEMESTER ONE IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAHUNIVERSITY OF SURAKARTA**

2012

APPROVAL

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TESTIMONY

Herewith,I testify that in this research paper, there is no plagiarism of the grievous literary work which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are refereed in the manuscript and mentioned in the literary review and bibliography.

Hence, late, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, February 2012

Vica Hidayati Arumaning S

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MOTTO

“Barang siapa yang oleh Allah dikehendaki baik, maka ia akan diuji olehNya.”

(Al Kadits)

Betapa banyak jalan keluar yang datang setelah rasa putus asa, dan
betapa banyak kegembiraan datang setelah kesusahan.

(La Tahzan)

“Keyakinan pada kemampuan adalah merupakan unsur essensial dalam mewujudkan mimpi”.

Just keep believing on your dream and make it happens

(The Writer)

DEDICATION

The research paper is dedicated to:

1. My beloved mother and father,
2. My sisters, and
3. My soulmate, who can understand me.

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The writer realizes that this research paper is still far from being perfect, so all suggestion and criticisms to make this research paper better are accepted happily.

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Surakarta, Februari 2012

Vica Hidayati Arumaning Setyani

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ABSTRACT

Vica Hidayati Arumaning Setyani. A. 320 030 001. A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING LEARNING PROCESS AT THE NINETH GRADE OF SMPN 1 WONOSALAM DEMAK SEMESTER ONE IN 2011/2012 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta 2012.

This research aims at describing the English teaching learning process at the ninth grade of SMPN 1 Wonosalam Demak. It is conducted to describe the process English teaching learning, teacher's and student's role, curriculum, syllabus, methods and problem faced by the teacher and the students in English teaching learning process at the NINETH grade of SMPN 1 Wonosalam Demak.

The writer gets the data of this research from event, informant and document. The techniques of collecting data are the interview, observation and documentations. The data are information related to the English teaching learning process and problems faced by the teacher and the students at SMPN 1 Wonosalam Demak.

The results of the analysis show first that the teacher uses ICARE system in English teaching learning process. Second the methods applied by teacher are brainstorming, answer and question, demonstration, lecturing, discussion, exposition and assignment method. NINETH the teacher problems faced by teacher are 1) The teacher finds difficulties in managing the students in the class, to solve this problem the teacher walks around the class in order to make the students listen to the explanation seriously. 2) The students have low motivation in learning English, to solve this problem the teacher can bring a picture or other things when she explains the material. 3) Each student has different capability in receiving the material, to solve this problem the teacher should explain the material until the students understand and the teacher also gives some exercises to know how far the students understand the explanation of the material. 4) The teacher feels lack of time in teaching English because there are many materials, to solve this problem the teacher must replace the loss time in the previous meeting to explain the unfinished material in the next meeting. 5) The teacher needs more time, fund, energy, and equipment of the activity of preparing to implement, to solve this problem the teacher needs more time, fund, energy, and equipment of the activity of preparing to implement the ICARE system. Fourth the problems faced by the student are 1) The students cannot memorize the vocabulary well, to solve this problem the teacher to gives motivation and teach the vocabulary repeatedly to the students and to ask them to practice English with their friends or their teacher. 2) The students do not have bravery to express their opinion in speaking class, to solve this problem the teacher to gives motivation and guide them to perform well. The teacher should ensure the students that making mistakes is usual and it can be a motivation to correct the mistake.

Keyword: A descriptive study and English teaching learning process