

## CHAPTER V

### CONCLUSSION AND SUGGESTION

#### A. Conclusion

Based on the analyzed data, the writer drew conclusions as follow:

1. Lesson plan is the important hand out for the teacher, because it helps the teacher deliver the materials in order. Lesson plan also helps the teacher to control the teaching learning process, and the purposes or goals to be done well as the plan.
2. To master reading comprehension, the teacher gives the real example of a text. She gives many examples of report texts and explains them clearly. The students can understand well the text because the teacher explains the text, by giving factual information from the text and also from her knowledge related to the text, gives real pictures, and translates the difficult words in the text.
3. The game of numbered heads together is very interesting. The writer can see from the students' impression during the lesson. The class is very noisy, but it is no problem. Discussion with little bit noisy is better than silence. Numbered heads together method is also a method which can help students cooperate with other students, no students does the task individually. They have to share with their own group to solve or finds the correct answer.

4. There are some problems during teaching reading by using numbered heads together, but the teacher can solve the problems well. She always controls the students during the discussion. She tried to make sure that students did what she asked them to do. The teacher improved the students' vocabulary and built their knowledge to comprehend the text by giving various examples and various information of report texts.
5. A cooperative method is very needed in teaching learning process in this era, especially Numbered Heads Together, because this methods offers various activities to measure the students' achievement in teaching-learning process. This method attracts students to have dialogues among students and teacher by discussing with the groups, it also teaches the students to work cooperatively with their own group, builds the confidence, and teaches the students to become honest in the game.

## **B. Suggestion**

Based on the conclusion above, the researcher proposes the following suggestions to the teacher, students, and the other researcher who are interested in studying reading comprehension as follows:

1. For the English Teacher:

The teacher should be very hard to control the class, to make the students still do what supposed to do in discussing the text. There are always some students who are gossiping, jokes, or do something else, and it needs extra control.

2. For the Students:

- a. To have a good result in reading comprehension, the students need a lot of exercises. They should understand every words or vocabulary, so the students can get the idea or message of the text. They also should prepare themselves especially before joining to the class related to the material.
- b. They must pay attention to the teacher when the teacher explains the material.
- c. They must be responsible to the teacher's task, do what the teacher asked to do especially when discussing the text in group.

3. For the Other Researcher:

To other researchers who want to conduct research with the same subject, the writer hopes that this research may be useful as a reference.

4. For the Headmaster:

To get better result in teaching-learning English, the teacher needs good facilities. So the headmaster should be very sensitive of the complaint from the teacher, especially when the LCD does not work well. It can disturb the teaching-learning activities in the classroom.