

**TEACHING READING COMPREHENSION USING NUMBERED  
HEADS TOGETHER TO THE THIRD YEAR STUDENT OF  
SMP NEGERI 2 BOYOLALI**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment for the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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**2012**

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## **TESTIMONY**

I here assert that there is no work which has been submitted to get bachelor degree in any university. In this research paper, as far as I concern there is no work or opinion which has been written or published by someone else except the written references which are referred in the research paper and mentioned in bibliography.

If there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, April 2012

(Intan Wijayanti)

## MOTTO

Where there is a will, there is a way

## **DEDICATION**

This research paper wholeheartedly dedicated to:

- My beloved mother and father, mother-in-law and father-in-law.
- My lovely husband and son, and
- Everybody who loves me.

## ACKNOWLEDGMENT



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*Wallamualaikum Wr. Wb*

Surakarta, April 2012

The writer

Intan Wijayanti



## SUMMARY

Intan Wijayanti. A. 320 080 070. TEACHING READING COMPREHENSION USING NUMBERED HEADS TOGETHER TO THE THIRD YEAR STUDENT OF SMP NEGERI 2 BOYOLALI. Research Paper. Muhammdiyah University of Surakarta. Research Paper: 2012.

This study is aimed at describing the technique of teaching reading comprehension using Numbered Heads Together, the problem faced by the students, and the solution made by the teacher. the research was conducted at SMP Negeri 2 Boyolali, the result of this study is intended to give contribution to the teaching learning English of reading.

The data of the research are information about technique of teaching reding comprehension using Numbered Heads Together. The sources of the data are the activities in the teaching-learning reading comprehension, informants which are the English teacher and the students, and the documents which are formed in syllabus and the lesson plan.

Based on the research finding, it can be concluded that the method of Numbered Heads Together was very helpful to the teacher. The students became very attracted in joining the lesson. The technique of Numbered Heads Together also built cooperation and confidence during the teaching-learning activites. The weaknesses of this method are students became noisy and had envied feelings to other because the visibility of the teacher during the game was limited.

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## TABLE OF CONTENT

|   | page |
|---|------|
| TITTLE.....                                     | i    |
| APPROVAL .....                                  | ii   |
| ACCEPTANCE .....                                | iii  |
| TESTIMONY .....                                 | iv   |
| MOTTO .....                                     | vi   |
| DEDICATION.....                                 | vii  |
| ACKNOWLEDGEMENT .....                           | vii  |
| SUMMARY .....                                   | viii |
| TABLE OF CONTENT .....                          | ix   |
| CHAPTER I : INTRODUCTION .....                  | 1    |
| A. Background of the Study.....                 | 1    |
| B. Research Problem .....                       | 4    |
| C. Objective of the Study.....                  | 4    |
| D. Limitation of the Study .....                | 4    |
| E. Benefit of the Study .....                   | 5    |
| F. Research Paper Organization .....            | 5    |
| CHAPTER II : REVIEW OF RELATED LITERATURE ..... | 7    |
| A. Previous Study .....                         | 7    |
| B. Reading Comprehension .....                  | 8    |
| C. Teaching Reading Comprehension .....         | 10   |
| D. Cooperative Learning.....                    | 16   |
| E. Numbered Heads Together .....                | 18   |

|              |   |    |
|--------------|---|----|
| CHAPTER III  | : RESEARCH METHOD.....                  | 22 |
|              | A. Type of the Research.....            | 22 |
|              | B. Subject of the Study .....           | 22 |
|              | C. Object of the Study .....            | 23 |
|              | D. Data and Data Source.....            | 23 |
|              | E. Method of Collecting Data.....       | 23 |
|              | F. Technique for Analyzing Data .....   | 24 |
| CHAPTER IV   | : RESEARCH FINDING AND DISCUSSION ..... | 26 |
|              | A. Research Finding.....                | 26 |
|              | B. Discussion .....                     | 60 |
| CHAPTER V    | : CONCLUSION AND SUGGESTION .....       | 64 |
|              | A. Conclusion .....                     | 64 |
|              | B. Suggestion.....                      | 65 |
| BIBLIOGRAPHY |   |    |
| APPENDIX     |   |    |