CHAPTER I

INTRODUCTION

A. Background of the Study

Every body knows that language is one of the ways to communicate. Predictably, those who are able to communicate well using English language will get a lot of advantages in their future. So English is an important subject matter for students because it is an international language that can be implemented by students their daily activities to communicate in real situation and also English is needed in every job vacancy. All the jobs need English competency so it should be learnt by the students.

According to Kaifa (2000: 3), the process of teaching learning is a complex phnomenon. Everything means-very word, thought, response, and association-and how far teachers are able to change socio-culture, presentation, and lesson plan to be the process of teaching learning. How teachers control the class successfully depends on their approach to the students, which can be measured from the student's feedback to the teaching-learning process. If the students are able to enjoy the situation created in the class, they will be motivated to study more, and it will happen both inside and outside classroom. Student's motivation will support them to study whenever and whenever they are.

According to Soedijarto (1985: 5), the quality of teaching-learning process deends on three elements: (1) the grade of student's participation and students learning habit, (2) the teacher's role in learning process, and (3) the

situation of teaching-learning process. The more intensive the student's functional level that is to communicate in oral or written from to solve and implement it in daily problems especially in junior high school.

SMP Muhammadiyah Karanganyar which is located in J1. Sidan Glondongan Polokarto (57555) is a common school which teaches English to the students. There are four classes in this school and the second year consists of forty one students.

The problem faced by student in learning English especially in four English skills are in the listening skill, the students have difficulties to listen the material because they are not accustomed to listen to the native speaker. In speaking skill students are not confidents enough to speak English because they are confused and doubt if what they said is wrong. In reading skill they have difficulty to pronouce the words because they did not understand the manner how to pronounce it correctly and while they translate what they read in the text they get difficulty to get the meaning from target language (English) into the source language (Indonesian). And the last in writing skill they have difficulty to pronounce the words because they did not understand the manner how to pronounce it correctly and while they translate what they read in the text they get difficulty to get the meaning from target language (English) into the source language (Indonesian). And the last in writing skill they have limited vocabulary to write the text and also the diction. In addition, the problem faced by the student is the low motivation to participate in teaching learning process. Students rarely interact with their friends in class

discussion so that get difficulty to work in team.

In this study, however, the writer is involved in teaching English by using active learning. It is expected that writer as a teacher will able to make students active in learning process so that students enjoy following the teaching learning process. In order that the students are active, creative and they are not bored with conventional methodology, there are some effective techniques from active learning that is rotating roles strategy. Because of the reasons the writer chooses the title of this paper A Study on The Implementation of Rotation Roles Strategy to Improve Students' English Skill at the Second Year of SMP Muhammadiyah Karanganyar.

B. Problem of Study

Based on the background of study in above, the problem in this research is as follows.

"Can rotating roles strategy improve the Students' English skill of SMP Muhammadiyah Karanganyar?"

C. Objective of Study

In general the study aims to improve the Student's English skill, specifically it is:

1. To describe the implementation of rotating roles strategy to improve students' English skills in SMP Muhammadiyah Karanganyar.

2. To know whether the rotating roles strategy can improve the students

English skill, in order that the students:

a. Can read with pronunciation, intonation, and stressing correctly

b. Rich their vocabulary, so they easily make a paragraph

c. Can speak confidently in front of the class with their friends.

D. Limitation of Study

In this research, the writer limits her research on increasing students' English skill using rotating roles strategy at the second year of SMP Muhammadiyah Karanganyar.

E. Benefit of Study

The writer hopes that the result of the research has some theoretical and practical benefits.

1. Theoretical benefits

a. The result of the research can be used as an input in English teaching learning process especially to help teacher teaches better by applying a new method, named rotating roles strategy.

b. The result of the reseach can be used as the reference for those who want to conduct a reseach in English teaching process.

2. Practical benefits

a. The teacher can solve the problem aced by the students in the teaching learning process.

b. The English teacher can use the result of the research when they teach

pupils of secondary school to improve students' English skill by using rotating roles strategy.

F. Research Paper Outline

This paper is organized as follows. Chapter I is introduction. In this chapter the writer presents background of the study, problem statement, objective of the study, limitation of the study, benefit of the study, and research paper outline.

Chapter II is underlying theory. It covers the previous research, the nature of language learning, the nature of language teaching, teaching English for young learner, active learning.

Chapter III is research method. It consists of type of research, data and data source, subject of the study, method of collecting data, and technique for analyzing data.

Chapter IV is related to the process of implementation of active learning to improve the students' English skill and the result of the implementation of active learning.

Chapter V is conslusion and suggestion. In this chapter the writer concludes her study and proposes suggestion.