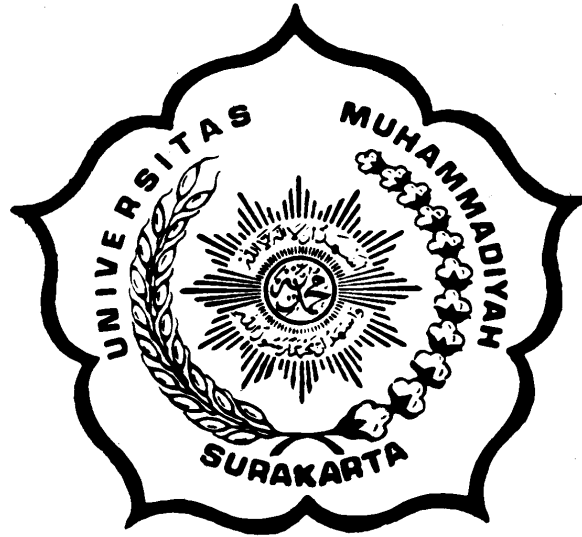


THE EVALUATION OF ENGLISH TEXTBOOK ENTITLED *ACTIVE AND INTERACTIVE ENGLISH* FOR THE FIRST GRADE OF ELEMENTARY SCHOOL



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
For Getting the Bachelor Degree of Education
In English Department

By:

AGUS SUTRIMAN

A 320 040 405

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

APPROVAL

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On March, 2012

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, june 2011

Agus Sutriman

MOTTO

“Sesungguhnya sesudah kesulitan itu ada kemudahan, maka apabila kamu telah selesai dari suatu urusan kerjakanlah dengan sungguh-sungguh urusan yang lain dan hanya kepada Allah-lah hendaknya kamu berharap.”

(Q.S. Al Insyirah: 5-8)

DEDICATION

This research paper is especially dedicated to:

- My beloved father and mother,
- My sister and brothers, and
- Myself.

ACKNOWLEDGEMENT



Alhamdulillah robbil 'alamin. All praises and thanks are given to Allah, through His blessing and guidance this research paper can be completed. On this opportunity, the writer would like to express his gratitude to those who directly and indirectly helped him finishing this research paper. The writer wants to express his deep thankfulness to:

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8. The writer's brothers and sister, Mbak Eko, Mas Wid, Dek Sus, Thanks for your support and help, and
9. His best friends in English Department 2004, Wahyu, Andi, Fathan, Nanang, Surono, also Edi Nugroho for their support.

The writer realizes that this research paper is still far from being perfect. Hence, he hopes criticism for increasing and improving this research paper. It is expected that this research paper will be valuable and useful for the readers who want to expand their English teaching technique

SurakartaApril 2012

Writer

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SUMMARY

Agus Sutriman, A 320040405. THE EVALUATION OF ENGLISH TEXTBOOK ENTITLED *ACTIVE AND INTERACTIVE ENGLISH* FOR THE FIRST GRADE OF ELEMENTARY SCHOOL. Research Paper. Muhammadiyah University of Surakarta, 2010.

This research paper aims at finding out the compatibility of the English textbook entitled *Active and Interactive English* for the first grade of elementary school with the indicators of the principles of language teaching material design.

In analyzing the data, the writer uses documentary to collect the data. The data are the content of textbook. The writer analyzed the data by presenting the materials in the textbook, then doing checklist data for the principles of language teaching material design used in the textbook. Finally the writer gave percentage to judge whether the English textbook is appropriate with the principles of material design or not.

After analyzing the data, the researcher found *the Criteria of Good Textbook Design* stated by Greene and Petty has six (6) indicators of ten (10) indicators that are compatible with the materials in the textbook. The percentage is 70%. It means that the materials in the textbook are good and compatible in developing the materials.

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