THE EVALUATION OF ENGLISH TEXTBOOK ENTITLED ACTIVE AND
INTERACTIVE ENGLISH FOR THE FIRST GRADE OF ELEMENTARY
SCHOOL

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
For Getting the Bachelor Degree of Education
In English Department

By:

AGUS SUTRIMAN
A 320 040 405

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
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APPROVAL

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Written by:

AGUS SUTRIMAN
A 320 040 405

Approved by the Consultants

Consultant I       Consultant II

Dra. Dwi Haryanti, M.Hum       Dra. Aryati Prasetyarini, M. Pd
ACCEPTANCE

Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta

On March, 2012

Team of Examiner :
1. Dra. Dwi Haryanti, M.Hum (Chair Person)

2. Dra. Aryati Prasetyarini, M. Pd (Member I)

3. Drs. Agus Wijayanto MA.ph.D (Member II)

Dean

Drs. H. Sofyan Anif, M. Si.
NIK. 547
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, June 2011

Agus Sutriman
MOTTO

“Sesungguhnya sesudah kesulitan itu ada kemudahan, maka apabila kamu telah selesai dari suatu urusan kerjakanlah dengan sungguh-sungguh urusan yang lain dan hanya kepada Allah-lah hendaknya kamu berharap.”

(Q.S. Al Insyirah: 5-8)
DEDICATION

This research paper is especially dedicated to:

➢ My beloved father and mother,
➢ My sister and brothers, and
➢ Myself.
ACKNOWLEDGEMENT

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The writer realizes that this research paper is still far from being perfect. Hence, he hopes criticism for increasing and improving this research paper. It is expected that this research paper will be valuable and useful for the readers who want to expand their English teaching technique

Surakarta ….April 2012

Writer
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SUMMARY


This research paper aims at finding out the compatibility of the English textbook entitled Active and Interactive English for the first grade of elementary school with the indicators of the principles of language teaching material design.

In analyzing the data, the writer uses documentary to collect the data. The data are the content of textbook. The writer analyzed the data by presenting the materials in the textbook, then doing checklist data for the principles of language teaching material design used in the textbook. Finally the writer gave percentage to judge whether the English textbook is appropriate with the principles of material design or not.

After analyzing the data, the researcher found the Criteria of Good Textbook Design stated by Greene and Petty has six (6) indicators of ten (10) indicators that are compatible with the materials in the textbook. The percentage is 70%. It means that the materials in the textbook are good and compatible in developing the materials.

Consultant I

Dra. Dwi Haryanti, M.Hum.

Consultant II

Dra. Aryati Prasetyarini, M. Pd

Dean,

Drs. H. Sofyan Anif, M.si
NIK. 547