

CHAPTER I

INTRODUCTION

A. Background of Study

One of the four language skills that must be learnt by students is reading. Reading ability is very needed by them since both local and national test of English are tested in written form. In reading, students should have a competence to comprehend and understand English text. Reading is one of language skills that are learned in junior high school to understand and not only the content of it, but also the pronunciation and intonation. Reading is one of the complex ways in learning English. It is a kind of activity to make comprehend the writer's ideas or the writer's way to communicate with the readers by way of the writer or printed words. (Donnayoung in <http://www.sil.org/lingualinks/literacy/ReferenceMaterials>).

Teaching reading as one of the aspects in English language skill must be taught clearly and the material must be well understood by the students to avoid the uncomfortable atmosphere, because usually most of the students in conventional classes only hang up on the information transferred by the teacher.

The English teacher in *SD Negeri 04 Jaten-Karanganyar* has problem in learning process especially reading. The students generally do not have their self motivation to read their books. The outer force mostly influences it, such as the teachers order to read their textbook. It is necessary for the students to

read their book otherwise they will fail on this subject. The desire to read is not coming from the students; they feel the activity cannot be enjoyed.

Whereas they have desire to read, reading is an interesting work to do. They are reading because they really like and are motivated to read in order to meet their need of willingness to get information or just to get pleasure. English learning process of *SD Negeri 04 Jaten-Karanganyar* covers listening, reading, speaking, and writing. In this case, the writer wants to study their reading in learning process reading. The writer wants to know about the process and technique of teaching reading in *SD Negeri 04 Jaten-Karanganyar*. In the process of teaching learning the teacher gives a text to the students and the students to read it. After that, the English teacher explains the content of the text and the difficult words. The teacher explains the content of the text and gives the task about it. So, the students understand what the teacher explained, this is the process of reading.

In teaching learning process, reading has become the major skill since students who have good capability in reading will be able to expand their knowledge more easily. Reading can be said as a primary avenue to access to all knowledge and information of the surrounding world. Through reading, students can expand their view of the things, people and events. For students who are setting in the higher education, their success in learning is mostly influenced by their success in reading since many textbooks and references are written in English. Here their reading ability does not focus on the level of

recognizing the words but also comprehending the meaning and the message on the text.

Based on the background above, the writer wants to do a research and writes a thesis entitled *Descriptive Study on Teaching Reading to the Fourth Grade of SD Negeri 04 Jaten-Karanganyar*.

B. Problem of the Study

Based on the background of the study, the writer states the research problems as follow:

1. How is the process of teaching reading comprehension to fourth grade of *SD Negeri 04 Jaten-Karanganyar*?
2. What are the techniques of teaching reading comprehension to fourth grade of *SD Negeri 04 Jaten-Karanganyar*?

C. Objective of the Study

The object of the study is to know and describe the teaching reading in *SD Negeri 04 Jaten-Karanganyar*. To get better understanding, the writer will focus the study dimension as follows:

1. To describe the process of teaching reading *SD Negeri 04 Jaten-Karanganyar*.
2. To identify the technique of teaching reading in *SD Negeri 04 Jaten-Karanganyar*.

D. Limitation of the Study

In this research, the writer only focuses on the process and the technique of teaching reading to the fourth grade of *SD Negeri 04 Jaten-Karanganyar*.

E. Benefit of the Study

1. Theoretical Benefits

- a. The result of the research paper can be used as an input in English teaching learning process especially in teaching reading.
- b. The result of the research can be used as the references for those who want to conduct a research in the teaching reading process.

2. Practical Benefits

- a. For the readers, it is expected that they will get a large knowledge of teaching reading.
- b. For the teacher, they give some information and knowledge about teaching reading process.
- c. For the students, they can get knowledge about new information from the reading text.

F. Research Paper Organization

Chapter I is introduction. It consists of background of study, problem of the study, objective of the study, limitation of the study, and benefit of the study.

Chapter II is underlying theory. It consists of previous study, theoretical review, reading principle, techniques of teaching reading, and cycles of teaching learning.

Chapter III is research method. It presents type of research, data and data sources, subject of the study, object of the study, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. It discovers teaching-learning process of reading at the fourth grade of *SD Negeri 04 Jaten-Karanganyar*, the techniques of teaching reading, the problems faced by the teacher in teaching reading, the problems faced by the students in teaching reading, the problem solving used by the teacher.

Chapter V draws conclusion and suggestion.