THE IMPLEMENTATION OF ENGLISH QUESTIONING
IN TEACHING BIOLOGY TO THE THIRD GRADE STUDENTS
OF RSBI CLASS AT SMP NEGERI 3 SUKOHARJO

RESEARCH PAPER

Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education on
in English Department

by
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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
APPROVAL

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Accepted and Approved by the Board of Examiner School of the Teacher
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on 21 March, 2012

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MOTTO

• Life goes on and keeps fighting.

• The past is a reflection of the experience.

• Positive thinking.

(The Writer)
DEDICATION

This research paper is dedicated especially to:

My best beloved father and mother,

My beloved brothers,

My big family,

All my beloved friends,

Everybody who always gives me supports.
ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb

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The writer realizes that this research is far for being perfect. Therefore, to make it better, the writer accepts gratefully every suggestions, criticism, and comment from those who concern with this research. Hopefully, this research will be able to give contribution and be useful for the readers especially for those who are interested in the similar study. *Wassalamu’alaikum Wr. Wb.*

Surakarta, 21 March, 2012

Fendhi Pratistyantoro

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TESTIMONY

On this opportunity, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is also no work or idea that has ever been written or published by other people, except these which the written in this research paper and mentioned in literary review and bibliography.

Hence, later, if it is proved that it here will be something wrong in my statement above in the future, hence I will hold fully responsible.

Surakarta, 21 March, 2012

Fendhi Pratistyantoro

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SUMMARY


In this research, the writer describes the process of The Pioneer of International Standard School (RSBI) at SMP Negeri 3 Sukoharjo. It indicates that this school has had the experience of the process of learning using two languages. It is conducted to describe the process of the teacher asking question, the type of questions addressed to the students, the students response the question.

This research uses qualitative research. The subject of the study is the teacher of RSBI class and the third year students at SMP Negeri 3 Sukoharjo. The object of the research is the bilingual program and the implementation of English questioning. The data is collected from interviews and the data sources are event, informant and document. The techniques of collecting data are observation, interview, and documentation.

The most significant difficulty in the implementation of English questioning in teaching Biology to the third grade students of RSBI class at SMP Negeri 3 Sukoharjo is the language. The teacher uses some techniques in asking question in Biology of RSBI class, they are table and group discussion. The teacher uses some questions in teaching learning Biology of RSBI class. They are W5H, open question, close question, funnel question, probing question, leading question, demonstration, prompting question, and redirecting. In teaching Biology to the third grade students of RSBI class, the students are passive in teaching learning process.

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