

**THE IMPLEMENTATION OF ENGLISH QUESTIONING  
IN TEACHING BIOLOGY TO THE THIRD GRADE STUDENTS  
OF RSBI CLASS AT SMP NEGERI 3 SUKOHARJO**



**RESEARCH PAPER**

**Submitted as Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education on  
in English Department**

**by**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2012**

**APPROVAL**

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## **MOTTO**

- Life goes on and keeps fighting.
- The past is a reflection of the experience.
  - Positive thinking.

(The Writer)

## **DEDICATION**

This research paper is dedicated especially to:

My best beloved father and mother,

My beloved brothers,

My big family,

All my beloved friends,

Everybody who always gives me supports.

## ACKNOWLEDGMENT

*Assalamu'alaikum Wr. Wb*

*Alhamdulillahirobbil'alamin*, all praise and thanks are given to Allah SWT through His blessing and mercies who has given healthy to the writer, so he can complete this research paper entitled „**THE IMPLEMENTATION OF ENGLISH QUESTIONING IN TEACHING BIOLOGY TO THE THIRD GRADE STUDENTS OF RSBI CLASS AT SMP NEGERI 3 SUKOHARJO**“ The researcher does not forget to praise the messenger, Our prophet Muhammad SAW. In addition in writing this research, the writer gets some help from many people. Therefore, the writer would like to thank to:

1. Drs. H. Sofyan Anif, M. Si. as the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Titis Setyabudi, S. S. M. Hum. as the chief of English Department, and his kindness in guiding, giving addition and correction, and helping this research paper finish.
3. Aryati Prasetyarini, S. Pd. M. Pd. as the first consultant who has patiently and kindly guided, given additional idea, advice, correction, and helped him from the beginning up until the complete of this research paper,
4. Dra. Siti Khuzaimah and Titis Setyabudi, S. S. M. Hum. as the second consultant who have guided and advised him in writing the research paper,

5. Drs. M. Thoyibi, M. S. as the academic consultant for the great help and guidance,
6. All lecturers at English Department of Muhammadiyah University of Surakarta for useful knowledge and wisdom,
7. Suratman, S. Pd. M. Pd. as the headmaster of SMP Negeri 3 Sukoharjo for giving the writer permission the research paper,
8. M. Arifin, S. Pd. as the vice headmaster of SMP Negeri 3 Sukoharjo for giving the writer permission the searcher paper,
9. Saswito, S. Pd. as the teacher of SMP Negeri 3 Sukoharjo for giving information, help and allowing the writer to observe the teaching-learning process,
10. All of students' class of IX B SMP Negeri 3 Sukoharjo who have participated in this research,
11. His beloved parents; Slamet his beloved father and Indyaswati Agustina his beloved mother and Sutarti his beloved grandmother who they are given the greatest pray, love, spirit, great support, care and his mental as well as financial support during his study in English Department,
12. His brothers; Fajar Setyawan, Fadly Andrianto and Eko Prasetyo who always give his pray and support, motivation during her study,
13. His beloved friends; Devia Elva Natalia, Dayu Amalia Ilmi, Iin Saraswati Fifin Natalia, Fatia Wijayanti, Destian Afiana and Ratna Roselina, who

always help his in finishing the research and always give his support, pray and motivation,

14. Pak Widono, who given him supports, pray and spirit from the beginning until finishing his college and this research paper,

15. Drs. Joannes Theodorus Petrus Smulders, Anders Ohorn and Kurnia Citraningtyas, who have helped him in this research,

16. All of the writer's friends in English Department 2007 who given a support and help, and

17. All of the people who help the writer in finishing the research who always gives his support, pray, and motivation, that cannot be mentioned one by one.

The writer realizes that this research is far for being perfect. Therefore, to make it better, the writer accepts gratefully every suggestions, criticism, and comment from those who concern with this research. Hopefully, this research will be able to give contribution and be useful for the readers especially for those who are interested in the similar study. *Wassalamu'alaikum Wr. Wb.*

Surakarta, 21 March, 2012

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## TESTIMONY

On this opportunity, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is also no work or idea that has ever been written or published by other people, except these which the written in this research paper and mentioned in literary review and bibliography.

Hence, later, if it is proved that it here will be something wrong in my statement above in the future, hence I will hold fully responsible.

Surakarta, 21 March, 2012

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## SUMMARY

**Fendhi Pratistyantoro. A320070075. THE IMPLEMENTATION OF ENGLISH QUESTIONING IN TEACHING BIOLOGY TO THE THIRD GRADE STUDENTS OF RSBI CLASS AT SMP NEGERI 3 SUKOHARJO. Research Paper. Muhammadiyah University of Surakarta. 2012.**

In this research, the writer describes the process of The Pioneer of International Standard School (*RSBI*) at *SMP Negeri 3 Sukoharjo*. It indicates that this school has had the experience of the process of learning using two languages. It is conducted to describe the process of the teacher asking question, the type of questions addressed to the students, the students response the question.

This research uses qualitative research. The subject of the study is the teacher of *RSBI* class and the third year students at *SMP Negeri 3 Sukoharjo*. The object of the research is the bilingual program and the implementation of English questioning. The data is collected from interviews and the data sources are event, informant and document. The techniques of collecting data are observation, interview, and documentation.

The most significant difficulty in the implementation of English questioning in teaching Biology to the third grade students of *RSBI* class at *SMP Negeri 3 Sukoharjo* is the language. The teacher uses some techniques in asking question in Biology of *RSBI* class, they are table and group discussion. The teacher uses some questions in teaching learning Biology of *RSBI* class. They are W5H, open question, close question, funnel question, probing question, leading question, demonstration, prompting question, and re-directing. In teaching Biology to the third grade students of *RSBI* class, the students are passive in teaching learning process.

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