

**THE IMPLEMENTATION OF *INQUIRY – BASED LEARNING* IN
TEACHING WRITING AT THE SECOND YEAR OF *SMPN 1 NOGOSARI*
*BOYOLALI***



RESEARCH PAPER

Submitted as a Partial Fulfillment of Requirements
for Getting Bachelor Degree of Education
in English Departement

Proposed by :

TRIANASARI

A 320 080 117

**SCHOOL OF TEACHING TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

APPROVAL

**THE IMPLEMENTATION OF INQUIRY-BASED LEARNING
IN TEACHING WRITING AT THE SECOND YEAR OF SMPN 1
*NOGOSARI BOYOLALI***

Written by

TRIANASARI

A 320 080 117

**Approved to be Examined
by Consultant Team**

First Consultant

Second Consultant

(Dra. Dwi Haryanti, M.Hum)

(Aryati Prasetyarini, M.Pd)

ACCEPTANCE

THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING AT THE SECOND YEAR OF *SMPN 1 NOGOSARI* *BOYOLALI*

Accepted by the Board of Examiners School of Teacher Training and
Education Muhammadiyah University of Surakarta

On March, 2012

Team of Examiners:

1. Dra. Dwi Haryanti, M.Hum.
Chair Person
2. Aryati Prasetyarini, M.Pd.
Member I
3. Drs. Agus Wijayanto MA, Ph.D
Member II

Dean,

Drs. H. Sofyan Anif, M.Si
NIK 547

TESTIMONY

In this occasion, I state that there is no proposed work before in this research to get bachelor degree in a certain University and as long as know, there is also no work or idea that have ever been written or published by other people, except referred written in this research paper and mentioned in the bibliography.

If it is proved there will be something wrong in my statement above in the future, so I will wholly be responsible.

Surakarta, March 2012

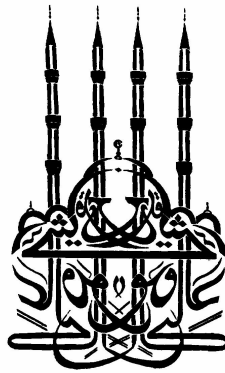
Trianasari

MOTTO

- ♥ So, verily, in every difficulty, there is ease (Q.S Alam Nasyrak: 5)
- ♥ The mind power is idea, implicitly or explicitly (Jalaludin Rumi)
- ♥ Use your imagination because imagination sometimes is more important than science (Albert Einstein)
- ♥ The problem in this life will make you stronger and wiser to face the life (Writer)
- ♥ My life is for love, fight, and art (Writer)



DEDICATION



This little work is dedicated to:

1. My beloved and respected Mom and Father.
2. My dearest sister.
3. My Lovely “*Arif*”
4. My friends who always help me and give me the spirit.

ACKNOWLEDGEMENT



Praise for the Almighty God, Allah SWT, the *Rab* of Universe. The writer finally finished her research paper as one of the requirements for achieving Bachelor Degree in English Department at Muhammadiyah University of Surakarta. The first and most important, she would like to thank Allah for blessing, loving, helping, and protecting her, because without all of those, she is nothing at all. Second, she would like to thank to the real revolutionary, Muhammad Rosulullah SAW who had opened and broken the *Jahiliyah* (darkness) period to the recent world. She would also like to thank for everyone who deserves to receive this and it becomes an honor for her for receiving his or her love and help:

1. **Drs. H. Sofyan Anif, M.Si.**, as the Temporary Dean of School of Teacher Training and Education, Muhammadiyah University of Surakarta,
2. **Titis Setyabudi, S.S. M.Hum.**, as the Head of English Department who has given her permission to conduct the research,
3. **Dra. Dwi Haryanti, M.Hum.**, as the first consultant for giving her a valuable guidance,
4. **Aryati Prasetyarini, M.Pd.**, as the second consultant who has corrected and criticized her research paper,
5. **Drs. Agus Wijayanto MA, Ph.D**, as the examiner who has critized her research paper,

6. All lecturers of English Department for the knowledge you have shared to me,
7. The headmaster of *SMPN 1 Nogosari Boyolali* who has allowed the writer to carry out her research,
8. **Mr. Mulyanto**, the English teacher of *SMP N 1 Nogosari Boyolali* who has allowed, guided, and helped the writer to carry out her research,
9. My beloved mother, thanks for all: love, spirit, financial support, and praying. You are the best mother in the world,
10. My beloved father, thanks for all: love, spirit, financial support, and praying. You are the best father for me,
11. My lovely sister, ***Dwi Pujiati, Sri Andarwati, Aprillia Cahyani, and Kartika Nofiyanti***, who always support and care for her,
12. My single love, ***Arif Widhi Nugroho***, thanks for every love and support that you gives,
13. My big families thanks for the support,
14. My best friends in English department class C members, Septi, Laili, Ratih, Rendy, Atik, Galuh, Nia, Arsida, Riska, Denik, Ambari, Tika, Deka, Mas Huda, Mas Ilham, Yeni, Mb Dwi, Linda, Maryati, Ririn, Febri, and others. Thanks a lot guys, I can't make any words to express it,
15. My best friends in *Giro 9 boarding house*, Mb' Bujid, Mb' Lina, Mb' Ugiex, Mb' Leny, Mb' Diana, Mb' Elis, Mb' Erma, Mb' Bety, Ika, Mb' Sweety, Indah, Vita, Rosy, Tika, Ririn, Emy, Suci, Wiwin, Eri, Ira, Vita Jelly, Anggun, Erma, Indah. Thanks for your support and keep our friendship guys,

16. My friends in **EDSO**, Mas Ajick, Mb' Saty, Mami Nova, Mas Arwan, Ikhvan, Sabila, Rani, Nur Cahyani, Triya (Embun), Adit, Lina, Erick, Mey2, Nuri, Alif, Hanik, Susy, Hangga, Difi, Devi, Rigi, David, Aziz, Ardhi, Uzhop, Putri, Arifah, Nana, Fendi, Musa, Dewita, Agnira, Endang, Arif, Ema, Ade', Agung, Dwi Ilmi (Cuii), and others. Thanks guys, always remember "EDSO EDSO EDSO Huu",

17. My institutions "*Almost*". Thanks for the teaching experiences given to her, and

18. The students of *SMPN 1 Nogosari Boyolali* who cannot be mentioned one by one, who have helped the researcher in conducting the research,

Finally, he wants to thank for the readers especially those who are eager to give some constructive criticism that can make this research better. The writer hopes this research would be beneficial to everyone.

Surakarta, March 2012

The writer

Trianasari

SUMMARY

TRIANASARI. A 320080117. THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING AT THE SECOND YEAR OF SMPN 1 NOGOSARI BOYOLALI. Research Paper. Muhammadiyah University of Surakarta. 2012.

This research aims at describing the implementation of inquiry-based learning in teaching writing at the second year of *SMPN 1 Nogosari Boyolali*. It is conducted to know the implementation of inquiry-based learning in teaching writing and the problems faced by the teacher in implementing the method at the second year of *SMPN 1 Nogosari Boyolali*.

The writer gets the data of this research from event, informant, and document. The techniques of collecting data are the observation, interview and documentation in teaching learning process especially in teaching writing to clarify the implementation of inquiry-based learning and problem faced by the teacher implementing the method.

The result of the analysis shows that: 1). the implementation of inquiry-based learning in teaching writing at second year of *SMPN 1 Nogosari* consists of three stages namely, exploration, elaboration and confirmation. The implementation of method is less complete because the activities in standard process is not implemented in teaching writing process fully. 2). The problems faced by teacher implementing the method are lack of knowledge about inquiry-based learning and how to implement the method, class management, limited time, and lack of teaching media.

Consultant I

Consultant II

(Dra. Dwi Haryanti, M.Hum)

(Aryati Prasetyarini, M.Pd)

Dean of School of Teacher Training
and Education

Drs. H. Sofyan Anif, M.Si
NIK. 547

TABLE OF CONTENTS

TITLE	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
SUMMARY	x
TABLE OF CONTENT	xi
CHAPTER I: INTRODUCTION	1
A. Background of the Study	1
B. Limitation of the Study.....	4
C. Research Problem.....	5
D. Objective of the Study	5
E. Benefits of the Study	5
1. Theoretical Benefits.....	5
2. Practical Benefits.....	6
F. Research Paper Organization	6
CHAPTER II: UNDERLYING THEORY	8
A. Previous Studies	8
B. Theoretical Review	9

1. Writing and Teaching Writing	9
a. Notion of Writing.....	9
b. Teaching Writing	10
c. Kind of Writing.....	11
d. The Principles of Teaching Writing.....	12
2. Inquiry-based Learning	13
a. Notion of Inquiry-based Learning	13
b. Characteristics of Inquiry-based Learning	14
c. Procedure in Teaching Writing	
Using Inquiry-based Learning	15
CHAPTER III: RESEARCH METHOD	20
A. Type of Research.....	20
B. Place and Time of the Research.....	21
C. Subject of the Research	22
D. Object of the Research.....	22
E. Data and Data Source	22
F. Method of Collecting Data	23
G. Method for Analyzing Data	24
CHAPTER IV: RESEARCH FINDING AND DISCUSSION	
A. Research Finding.....	25
1. The Implementation of Inquiry-based Learning	
in Teaching Writing.....	25
2. The Problems Faced by the Teacher.....	36

B. Discussion.....	40
CHAPTER V: CONCLUSION AND SUGGESTION.....	46
A. Conclusion	46
B. Suggestion.....	47
BIBLIOGRAPHY	
APPENDIX	