

## BIBLIOGRAPHY

- Ellis, Rood. 2011. *The 6<sup>th</sup> Oxford Day*. Oxford University Pers: British.
- Fauziati, Endang. 2010. *Teaching of English as a Foreign Language*. Surakarta: PT Era Pustaka Utama.
- Good, Thomas & Bhorphy, Jere. 2003. *Looking In Classrooms*. New York: Pearson Education.
- Lee, Icy. 2009. *A new look at an old problem: How Teachers Can Liberate Themselves from the Drudgery of Marking Student Writing*. Chinese University: Hongkong.
- Magno & Amarles. 2011. *The International Journal of Educational and Psychological Assessment Vol.6*. De Laa Sale University: Manila.
- Milani, Novie. 2009. *An Analysis of Corrective Feedback in Speaking Classroom at English Department of Muhammadiyah University of Surakarta*. Unpublished Research Paper. Surakarta: Muhammadiyah University of Surakarta.
- Moleong, Lexy. 2007. *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Najib, Ahmad. <http://najibblog2010.blogspot.com/>. Accessed 18/11/2011. At 11.15 a.m
- Richard-Amato, Patricia. 2003. *Making It Happen*. New York: Pearson Education.
- Rukmini, Atik. 2011. *The Implimentation of Teacher Corrective Feedback in Teaching Writing Descriptive Text to the Second Year Students of SMPN 1 Tunjungan in 2010/2011 Academic Year*. Unpublished Research Paper. Surakarta: Muhammadiyah University of Surakarta.
- Russell, Victoria. 2009. *Electronic Journal of Foreign Language Teaching 2009, Vol. 6, No. 1, pp. 21–31*. University of South Florida: Florida.
- Shrum, Jodith & Glisan, Ellen. 2000. *Teacher's Handbook*. United States of America: Heile.
- Sugiono. 2010. *Metode Penelitian Pendidikan*. Bandung: Alfabeta.
- Tatawy, Mounira. 2011. *Journal of Corrective Feedback in Second Language Acquisition*. Colombia University: Colombia.