

**TEACHER'S CORRECTIVE FEEDBACK IN TEACHING WRITING
RECOUNT TEXT TO THE FIRST YEAR OF SMA MUHAMMADIYAH 1
SURAKARTA IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

Proposed by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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(Member II)

Dean,

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547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of the university. Nor there are options or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold full responsibility.

Surakarta, March 2012

RATIH NASALIA YULIYANTI
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MOTTO

Karena Sesungguhnya sesudah kesulitan itu ada kemudahan.

(AL-Insyirah. 5-6)

Menjadi orang sukses itu menyenangkan, tetapi akan lebih menyenangkan jika kita dapat membuat banyak orang sukses.

(The Writer)

Desire is the starting point of all achievement, not a hope, not a wish, but a keen pulsating desire which transcends everything.

(Napoleon Hill)

You may delay, but time will not... (Benjamin Franklin)

People become really quite remarkable when they start thinking that they can do things. When they believe in themselves they have the first secret of success. (Norman Vincent Peale)

DEDICATION

This research paper is dedicated to:

Allah SWT 'The Lord of Everything'

My beloved Parents 'Bapak Suhartono' and 'Ibu Supartinah'

My Lovely young sisters 'Desti'

My Beloved Friends

My special one 'Khoerul Huda'

People who are willing to read this research paper

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Hopefully, this research paper will be useful for those who want to study teaching. The writer realizes that the research paper is still far from being perfect. Therefore supportive criticism and suggestion are really hoped and badly needed to make this research paper better.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Surakarta, March 2012

RATIH NASALIA YULIYANTI

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SUMMARY

Ratih Nasalia Yuliyanti, A 320 080 087. **TEACHER'S CORRECTIVE FEEDBACK IN TEACHING WRITING RECOUNT TEXT TO THE FIRST YEAR OF SMA MUHAMMADIYAH 1 SURAKARTA IN 2011/2012 ACADEMIC YEAR.** Research Paper. Muhammadiyah University of Surakarta. 2012.

This study is aimed at describing: 1) the types of coorrective feedback in teaching learning of writing recount text, and 2) the problems faced by the teacher in teaching writing recount text.

In achieving the objectives, the researcher used descriptive qualitative as an approach to collect and analyze the data. The research was held in SMA Muhammadiyah 1 Surakarta. The research took two classes of the first year students as the subject of the study. The writer gets the data of the research from event, informant, and document. The techniques of collecting data are the observation and interview about the writing teaching- learning process.

The result of the analysis shows that teacher corrective feedback technique is appropriate and effective for the second year student of SMA Muhammadiyah 1 Surakarta in teaching writing recount text. By using this technique, the students are capable of knowing their errors, the reason and correct it. So, it can facilitate the teaching- learning writing process. The teacher has several problems in teaching namely difficulty in explaining the content of the text, students' difficulties in developing paragraph in recount text, students' difficulties in mastering component of writing, and lacking of media.

Keyword: *Teacher Corrective Feedback Technique, recount text*

Consultant I

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