

**THE IMPLEMENTATION OF INQUIRY-BASED LEARNING  
IN TEACHING WRITING AT THE FIRST YEAR OF  
*SMA NEGERI 1 GEMOLONG, SRAGEN***



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**Proposed by:**

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2011**

**APPROVAL**

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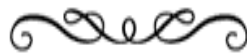
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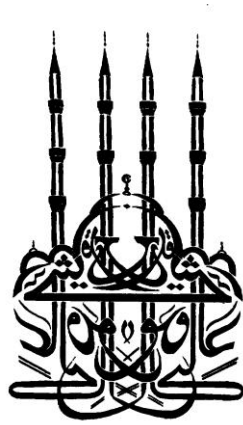
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**NIK. 547**

## MOTTO

- ❖ ...truly Allah will never change the condition of a people until they change it themselves (with their own souls) ... (Ar-Ra'du: 11)
- ❖ It is not how much time we have, but what we can do with the time that we have. (N.N)
- ❖ Impossible is a word only to be found in the dictionary of fools. (Napoleon)
- ❖ ...there is an ease in every difficulty ... (Al-Insyiroh: 6)
- ❖ No gain without pain. (The Researcher)



## DEDICATION



This research paper is dedicated to:

Allah SWT, for her blessing,

Her beloved parents, for their tremendous love, prayer and support,

Her beloved friends who always support and help her,

Sisters and Brothers in Islam, and

Her almamater.

## **TESTIMONY**

Herewith, I testify that all of statements and analysis in this research paper is my original work. There are no plagiarisms in this research paper from the previous research which has been done by the other researcher. The writer only includes the experts' opinion and its sources in this research paper. If there is plagiarism found in this research paper in the next, I will be fully responsible for the clarification.

Surakarta, March 2012

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The researcher is fully aware of people’s help and guidance. Therefore, in this opportunity, she would like to express her gratitude and appreciation to:

1. **Drs. H. Sofyan Anif, M. Si.**, as the Dean of Teacher and Education Faculty of Muhammadiyah University of Surakarta,
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14. Last but not least, those who cannot be mentioned one by one, who have supported her to reach her dreams.

The writer realizes that this research paper is far from being perfect because of her limited capability. Thus, revision, suggestion, and criticism are welcome for the perfection of this work in next time. She wishes this research paper would be useful and helpful for readers.

Surakarta, March 2012

**Andriyani Mudrikah**



## ABSTRACT

**ANDRIYANI MUDRIKAH. A. 320 080 347. THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING AT THE FIRST YEAR OF *SMA NEGERI 1 GEMOLONG, SRAGEN*. RESEARCH PAPER. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2012.**

The study is aimed at describing 1) the implementation of Inquiry-based Learning consisting the objective of teaching writing, material of teaching and classroom activity, and 2) problem faced by the teacher in teaching writing using Inquiry-based Learning at the first year of *SMA Negeri 1 Gemolong, Sragen*.

The writer gets the data of the research from event, informant and document. The techniques collecting data are observation and interview about teaching writing using Inquiry-based Learning.

The research finding shows that Inquiry-based Learning is the best and appropriate learning that can be used to develop students' motivation in writing especially in writing descriptive text for the first year student of *SMA Negeri 1 Gemolong, Sragen*. The objective of teaching writing at the first year students of Senior High School is to enable students to express their ideas in the form of written language. The teaching materials can be many sources. The teacher not only takes the material from the English textbooks but also he uses teacher-made materials. The classroom activities are appropriate with the procedure of Inquiry-based Learning, consisting three stages *exploration*, *elaboration* and *confirmation*. The teacher has several problems in teaching writing namely difficulty in improving students' vocabulary, limitation of time and lacking of teaching media.

First Consultant

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