

**THE APPLICATION OF NUMBER HEADS TOGETHER ON  
COOPERATIVE LEARNING VOCABULARY AT THE  
SECOND YEAR OF SMP NEGERI 2 MONDOKAN SRAGEN**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

**PUJI LESTARI**

**A 320 070 227**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2012**

**APPROVAL**

**THE APPLICATION OF NUMBER HEADS TOGETHER ON  
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OF SMP NEGERI 2 MONDOKAN SRAGEN**

Proposed by

**PUJI LESTARI**

**A320070227**

Approved to be Examined by Consultant

Consultant II

Consultant I

Anam Sutopo, S.Pd., M.Hum.

Drs. Djoko Srijono, M.Hum.

# ACCEPTANCE

## THE APPLICATION OF NUMBER HEADS TOGETHER ON COOPERATIVE LEARNING VOCABULARY AT THE SECOND YEAR OF SMP NEGERI 2 MONDOKAN SRAGEN

by:

**PUJI LESTARI**

**A320 070 227**

Accepted and Approved by the Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

On February 3, 2012

Team of Examiners:

1. Drs. Djoko Sriyono, M.Hum. ( ..... )  
(Chair Person)
2. Anam Sutopo, S.Pd., M.Hum. ( ..... )  
(Member I)
3. Prof. Dr. Endang Fauziati, M.Hum ( ..... )  
(Member II)

**Dean**

**Drs. H. Sofyan Anif, M.Si.**

**Nik. 547**

## **TESTIMONY**

I herewith assert that there is no work which was submitted to get bachelor degree in any university. In this research paper as far as I concern there is no work or opinion which was written or published by someone else except the written references which are referred to this research paper and mentioned in the bibliography.

If only there is any incorrectness proved in the future in my statements above, I will be fully responsible.

Surakarta, December 14 2011

**PUJI LESTARI**

**A320070227**

## MOTTO

*“Barang siapa yang menempuh jalan untuk mencari ilmu maka Allah SWT akan memudahkannya jalan ke surga”*

(H.R Abu Dawud dan At Tirmidzi)

*“Kalau tidak menemukan suatu kebaikan yang bisa diceritakan tentang seseorang, lebih baik mengunci bibir erat-erat dan di kemudian hari akan bersyukur”*

(William Shakespeare)

*“Tiada suatu penyesalan yang berakhir diawal yang menyebabkan seseorang itu mencoba sesuatu hal yang telah diketahui hasilnya”*

## DEDICATION

This research paper is proudly dedicated to:

- ☞ Her beloved father “Sutarto” and mother “Rasi”
- ☞ Her beloved young brother “Richie Ragiell W”
- ☞ All her beloved closed friends

## ACKNOWLEDGMENT



*Assalamu'alaikum wr. wb.*

*Alhamdulillahirobbil'alamin*, praise and gratitude only to Allah, the Glorious, the Lord, the Merciful and the Compassionates, who has given bless and the opportunity to the writer to finish writing the research paper entitled “THE APPLICATION OF NUMBER HEADS TOGETHER ON COOPERATIVE LEARNING VOCABULARY AT THE SECOND YEAR OF SMP NEGERI 2 MONDOKAN SRAGEN”. Greeting and invocation are presented to the Prophet Muhammad SAW, who has guided mankind to right path blessed by God.

The writer realizes it is impossible to finish the research paper without any help, support, encouragement, and advice from others. This is because of her limitation. Therefore, the writer would like to express her deepest appreciation and gratitude to persons who haven't give contribution to finish writing the research paper, among others are:

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3. Drs. Djoko Srijono, M.Hum, as the first consultant who has patiently guided and helped her in preparing and finishing this work,

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10. All her friends in English Department ’07 (class F), and
11. Those who cannot be mentioned one by one toward their support to the writer in completing this research paper.

Finally, she realizes that this research paper is still far from being perfect because of the limited capability. Thus, revision, suggestion, and constructive criticism are hoped for the protection of this work. She wishes this research paper would be useful and helpful to all the readers. Amin.

*Wassalamu’alaikum wr.wb.*

Surakarta, December 2011

The writer

PUJI LESTARI



## SUMMARY

**Puji Lestari. A 320 070227. "THE APPLICATION OF NUMBER HEADS TOGETHER ON COOPERATIVE LEARNING VOCABULARY AT THE SECOND YEAR OF SMP NEGERI 2 MONDOKAN SRAGEN". Research Paper. UMS. December 2011.**

This research is aimed at describing the application of Number Heads Together on cooperative learning vocabulary, identifying the method is used by the teacher, and describing the advantages of Number Heads Together on vocabulary teaching learning process.

The writer gets the data of this research from some information about teacher and students attitude in the classroom activities during vocabulary teaching learning process. There are three sources of the data: event, informant, and document. In analyzing the application of Number Heads Together on cooperative learning vocabulary, the writer uses descriptive method. It is conducted to describe the process of teaching learning vocabulary.

The result of the research shows that the application of Number Heads Together on cooperative learning vocabulary can run well. It can improve and develop the students' vocabulary. The method gives the teacher some advantages, namely: as a controller or facilitator, it is easy to explain and give instruction, it is good to get understanding of students' progress, and it is easy in observing the students' activities. Then for the students, namely: positive interdependence, equal participation, individual accountability, and the last simultaneous interaction.

*Key words: vocabulary, application, Number Heads Together, learning process.*

Consultant II

Consultant I

Anam Sutopo, S.Pd., M.Hum.

Drs. Djoko Srijono, M.Hum.

Dean

Drs. Sofyan Anif, M.Si.

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