

**USING PICTURE TECHNIQUE TO IMPROVE STUDENTS'  
SPEAKING SKILL AT THE SIXTH YEAR OF  
SD MUHAMMADIYAH 24 SURAKARTA :  
CLASSROOM ACTION RESEARCH**



**RESEARCH PAPER**

Submitted as a partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

**AGUS SILO DWI PRASETYO**

**A 320 040 055**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2010**

**APPROVAL**

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**A. 320 040 055**

Approved to be examined  
by Consultant Team

Consultant I

Consultant II

**Dra. Malikatul Laila, M.Hum.**

**Titis Setyabudi, S.S, M. Hum.**

**ACCEPTANCE**

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**A 320 040 055**

Accepted by the Board of Examiners School of Teacher Training and Education  
Muhammadiyah University of Surakarta

on March 2012

Team of Examiners:

1. **Dra. Malikatul Laila, M. Hum.** ( \_\_\_\_\_ )  
(Chair Person)
2. **Titis Setyabudi, S.S, M. Hum.** ( \_\_\_\_\_ )  
(Member 1)
3. **Anam Sutopo, M. Hum.** ( \_\_\_\_\_ )  
(Member II)

**Dean,**

**Dra. Nining Setyaningsih, M.Si**  
**NIK. 403**

## **TESTIMONY**

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, March 2012

The writer

Agus Silo Dwi Prasetyo

## **MOTTO**

Lebih Baik Bodoh Tapi Optimis  
Daripada Pintar Tapi Pesimis.  
(Albert Einstein)

*Try again, never stop believing  
Try again, don't give up on your love  
Stumble and fall is the heart of it all  
So when you fall down, just try again  
(per Magnusson)*

Jangan tunda esok apa yang bisa kamu kerjakan lusa  
( A Mild Production )

## DEDICATION

*This research paper is dedicated to:*

*My beloved mother, Sulasih,*

*Who always gives unfailing love, biggest cares, support, great and impressive motivation.*

*My beloved father Sutiyo,*

*Who always sacrificed everything for me and always support me with love, praying and trust.*

*My beloved brother, Heri Suwanda and my beloved sisters, Tri Salsuliswati, Erni Wibowo Hayati and Agus Fatmawati thank you for love, support, attention and prayer.*

*My beloved one Wulan Agustin Ningrum*

*Who has always support me and prayer, thank you for togetherness.*

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Assalamu'alaikum Wr.Wb.

Alhamdulillahirabbil alamin, In the name of ALLAH SWT, the Merciful, The Lord of the universe. It is because of His blessing and guidance, so that the writer is finally able to finish his research paper. It is entitled "*USING PICTURE TECHNIQUE TO IMPROVE STUDENTS' SPEAKING SKILL AT THE SIXTH YEAR OF SD MUHAMMADIYAH 24 SURAKARTA : CLASSROOM ACTION RESEARCH*".

It is impossible to claim that the writer accomplishes the research paper without the helps of the other people. There are many people who have given their contribution to the writer. Therefore the writer would like to express his gratitude and appreciation to:

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7. All of the English Department lecturers for their knowledge,
8. All the librarians of UMS whose place has been visited by researcher to get the data,
9. His beloved Mother and Father who always give her/his love and spirit to the writer, they always pray for the writer's success,
10. His elder brother and sisters, who have given their huge love, tremendous care, attention and support,
11. Wulan ,thank you for everything honey. I cannot say anything except thank you, thank you, and thank you,
12. His beloved friends, Arif Setiawan "Gendut", Andi Budi Wicaksana "Kriting", Pudio Iqbal and Anas Wirawan "Bokir",
13. The B class of English Department 2004, and all of English Community
14. All of his families, friends, and teachers that cannot be mentioned one by one, who have support me a lot.



The writer believes that there are many drawbacks revealed by this study. In that case he would like to ask for apology. Any constructive suggestion and criticism are appreciated.

Wassalamu'alaikum Wr.Wb.

Surakarta, Maret 2012

The writer,

## SUMMARY

**AGUS SILO DWI PRASETYO. A 320 040 055. USING PICTURE TECHNIQUE TO IMPROVE STUDENTS' SPEAKING SKILL AT THE SIXTH YEAR OF SD MUHAMMADIYAH 24 SURAKARTA:CLASSROOM ACTION RESEARCH. Research Paper. Muhammadiyah University of Surakarta. 2010.**

This study is about the application of picture technique for improving student's speaking mastery at the sixth year of SD Muhammadiyah 24 Surakarta. In this research, the writer uses classroom action research. In this research, the object of the study is the teacher and the student's activity in learning English at the sixth grade in SD Muhammadiyah 24 Surakarta based on the picture technique.

The writer conducts the action research of teaching and learning English by using picture technique at the sixth grade of SD Muhammadiyah 24 Surakarta. After observing the implementation of the English teaching-learning process in SD Muhammadiyah 24 Surakarta by using the picture technique, the writer can draw three strength that conclude of learning-concept, such as; structurally concept of learning, the teacher explains clearly, and the learning process is related to daily life. The English teaching learning process at the school consists of four activities, such as: a) Reading aloud, b) Vocabulary, c) Discussion, and d) Question and Answer. From the activities above, so there are any interaction and communication between the teacher and the student. Hence, it is necessary that teachers always rehearse how to manage the student selves prior to teaching in the class especially in teaching of vocabulary by using the picture technique.

Keywords: *Action Research, Picture Technique, Speaking Mastery*

### Consultant I

**Dra. Malikatul Laila, M. Hum.**  
NIK. 409

### Consultant II

**Titis Setyabudi, S.S, M. Hum.**  
NIK. 948

Dean,

**Dra. Nining Setyaningsih, M.Si.**  
NIK. 403

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