COPING WITH DIFFICULTIES IN TEACHING SPEAKING TO STUDENTS OF SMP N 2 KARTASURA

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
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ENGLISH DEPARTEMENT
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012
APPROVAL

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School of Teacher Training and Education
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on March,……. 2012

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, March 2012

The Writer,

FAJAR NOVITASARI
A 320 080 060
MOTTO

Allâh will exalt in degree those of You who believe, and those who have been granted knowledge and Allâh is Well-Acquainted with what You do”
(Al-Mujadilah: 11).

“O You who believe! if You help (in the Cause of) Allâh, He will help you, and make Your foothold firm.”
(Muhammad: 07)

“What you are is what you act in this present not in the past”
(The Writer)
DEDICATION

Wholeheartedly, the writer dedicates this research paper to:

My beloved mother, Sri Mulyani and

My Lovely, Erwin Nugroho Sudin.

My Almamater, UMS

The Education and Islamic World
ACKNOWLEDGMENT

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In addition, the writer would like to say her gratitude to everyone who has given their advice, help, and support in accomplishing this research paper. Thus, the writer would like to express her great gratitude and appreciation to:

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Surakarta, March 2012

The Writer
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SUMMARY


The objective of the research is to describe the teaching speaking learning process in SMP N 2 Kartasura which includes opening, core learning (Exploration, elaboration, and confirmation), and closing. In addition, this is to find the difficulties faced by the teacher in teaching speaking to students of junior high school, SMP N 2 Kartasura. Besides, the research is also designed to know the strategies used by the teacher in coping with the difficulties in teaching speaking.

This is a descriptive qualitative research. The writer applies a case study including several steps, observation, interview, and analyze document. The subject of the research is the teacher of the first year students of SMP N 2 Kartasura which consists of class a and b. The methods of collecting data are observation, interview, and document analysis. To analyze qualitative data she applied critical analytical technique.

The result of this research shows that there are several difficulties faced by the teacher in teaching speaking. The difficulties in teaching speaking faced by the teacher are students’ anxiety, students’ motivation, class management, and students’ linguistic difficulty. In addition, to cope with those difficulties, the teacher uses several strategies such as creating less formal condition, drilling vocabulary and pronunciation, monitoring and controlling, making group, working in pair, and jigsaw. So, the students feel interested in learning speaking.

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