

CHAPTER I

INTRODUCTION

A. Background of the Study

Sutopo, *et al.*, (2011: 1) states that” the teacher should have four competencies; pedagogical, professional, personal, and social”. In other words, the teacher should have communicative competence. Savignon (1983: 8) states that:

” communicative competence is a dynamic rather than a static concept. It depends on the negotiation of meaning between two or more persons who share to some degree the same symbolic system. In this sense, then, communicative competence can be said to be an interpersonal rather than an intrapersonal trait”.

In this case, the teacher has to be able to create interesting materials for the students in the process of teaching and they have to know what the method applied it. On the other hand, the competencies of the teacher in teaching-learning process influence the success of students in their study.

On the Job- training program is the program held to train the university students, especially those of School of Teacher Training and Education to practice teaching. Ideally, they should be able to choose the methods to develop the students’ ability, and hence teaching method is needed in teaching-learning process.

Method is a generalized set of classroom specifications for accomplishing linguistic objectives. Methods tend to be concerned primarily with teacher and student roles and behaviors and secondarily with such features as linguistic and subject-matter objectives, sequencing, and materials (Brown, 2001: 16).

In addition, Richards and Rodgers (1986: 16) states that "a method is theoretically related to an approach, is organizationally determined by a design, and is practically realized in procedure". So, the method can build students' motivation in learning English and it makes the teacher easier to know how to teach well in teaching-learning process.

One of the universities which provides an on the job-training program for their students is Muhammadiyah University of Surakarta. Here, require the students of university of S1 FKIP and FAI UMS program are required to undertake on the job training program to get degree of scholar. This program is expected to enable students to develop four competencies of a professional teacher (Sutopo, *et al.*, 2011: 1). So, this program is very important to be a professional teacher.

The on the job-training program is held in odd semester program every year in three school levels, such as Elementary School, Junior High School, and Senior High School in Surakarta. In which students get teaching experience in 2 or 3 months. More than fourty on the job-training students in each school practice teaching. One of the schools which receives job-training program held by UMS is *SMP Al Islam 1 Surakarta*. It is Islamic Junior High School in Surakarta and has good education quality in Surakarta. There are seven majors practiced there;

including Accountancy, English, Mathematics, Biology, Islamic Education, Citizen Education, and Indonesia. They should be able to teach the students well, so the students understood the teaching materials.

The writer was interested to analyze deeply about a descriptive study on the English teaching method applied by the students of on the job-training in *SMP Al Islam 1 Surakarta*. The reasons of choosing this school are this school is a famous school in Surakarta. It also has good qualified teachers and students, and the third, this school is a place where the writer did job-training. The research is entitled *A Descriptive Study on the English Teaching Method Applied by the on the Job Training Students in SMP Al Islam I Surakarta*.

B. The Scope of the Study

In this research, the writer limits the problem as follows: the research only concerns with the English teaching methods applied by the on the job-training students at the first year of *SMP Al Islam 1 Surakarta* in 2011-2012 academic year and the classroom problems faced by on the job-training students in teaching English.

C. Problem Statement

Based on the background of the problem above, the writer formulates the problems as follows:

1. what are the English teaching methods applied by the on the job- training students in *SMP Al Islam I Surakarta*?

2. what are the problems faced by the students of job-training in teaching English?

D. Objective of the Study

Based on the research problems above, the writer has the following objectives:

1. to classify the English teaching methods applied by on the job-training students in *SMP Al Islam 1 Surakarta*.
2. to describe the problems faced by the students of on the job-training in teaching English

E. The Significance of the Study

The writer hopes that the result of this research will be beneficial both theoretically and practically:

1. Theoretical Benefit
 - a. For teacher or lecturer, this research might be useful for lecturer in giving additional input and reference about the realization of teaching method for students.
 - b. For other researchers, this research is significant for stimulating the other researcher in conducting such kind of research in the future.
 - c. The study is expected to enrich knowledge and information for the students about English teaching method applied by on the job-training students and the problem faced by on the job-training students in teaching English.

1. Practical Benefit

- a. The result of this research helps to university students especially the students of School of Teacher Training and Education to get more knowledge or information about the English teaching method applied by on the job-training students and the problems faced in teaching English.
- b. This research will be helpful to the next on the job-training students to reduce the problems in teaching learning English.

F. Research Paper Organization

The writer divides this research paper organization into five chapters. They are Chapter I is introduction. It consists of background of the study, the scope of the study, problem statement, objective of the study, the significance of the study, and research paper organization.

Chapter II is review of related literature. It deals with previous study, teaching English, English teaching method, English teaching principles, and on the job-training program.

Chapter III is research method presenting type of the research, subject of the research, object of the research, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is research finding and discussion. The research finding consist of the English teaching method applied by the job training students in *SMP Al Islam I Surakarta*, and the problems faced by the job training students in teaching English.

Chapter V is conclusion and suggestion. The conclusion of the research and completed by suggestion to make the research better. After chapter five, the writer presents bibliography, virtual references, and appendix.