

**A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING METHODS
APPLIED BY THE ON THE JOB TRAINING STUDENTS
IN SMP AL ISLAM 1 SURAKARTA**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

by

RINA ANGGARANINGRUM
A320 080 179

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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by

RINA ANGGARANINGRUM
A.320080179

Approved to be Examinedby

Second Consultant

First Consultant

Dra. Dwi Haryanti, M.Hum.
NIK. 477

Drs. Djoko Srijono, M.Hum.
NIP. 195906011985031003

ACCEPTANCE

**A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING METHODS
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IN SMP AL ISLAM 1 SURAKARTA**

**Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on February, 2012**

Team of Examiners

1. Drs. DjokoSrijono, M. Hum. (.....)
(Chair Person)

2. Dra. Dwi Haryanti, M.Hum. (.....)
(Member I)

3. Drs. AgusWijayanto, M.A., Ph.D. (.....)
(Member II)

Dean,

**Drs. H. Sofyan Anif, M.Si.
NIK. 547**

TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as for as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, February 2012

RinaAnggaraningrum

MOTTO

1. Nobody is bored when he/she is trying to make something that is beautiful, or to discover something that is true. (William Ralph Inge)
2. Share your little times to the other. (the writer)

DEDICATION

Thanks to Allah SWT

This research paper is dedicated to:

1. My dearest father and mother,
2. My dearest brothers and sister,
3. Someone who always supports me, and
4. All of my friends.

ACKNOWLEDGMENT

Bismillahirrohmanirrohim,

Alhamdulillahirobbil'alamin, praise to be Allah SWT due to His protection, power and mercy given to the writer, so the writer could complete this research paper entitled “**A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING METHOD APPLIED BY THE ON THE JOB TRAINING STUDENTS IN SMP AL ISLAM 1 SURAKARTA**”. This study is accomplished as a partial fulfillment of the requirements for getting bachelor of education in English Department, School of Teaching Training and Education of Muhammadiyah University of Surakarta.

The writer would like to express her deep gratitude and appreciation to:

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14. Her beloved boyfriend"**Effendi**", who has given him love, affection and great time.

Lastly, the research is to provide useful significance information to the readers especially for the other researcher who is interested in such research and the writer would be glad to accept any criticism.

Alhamdulillahirobbil 'alamin.

Surakarta, February 2012

The writer

SUMMARY

RinaAnggaraningrum. A 320 080 179.A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING METHODS APPLIED BY THE ON THE JOB-TRAINING STUDENTS IN SMP AL ISLAM 1 SURAKARTA. Research Paper, Muhammadiyah University of Surakarta, 2012.

This research paper is intended to describe the methods in teaching English applied by on the job-training students at the first year of SMP Al Islam 1 Surakarta. It is conducted to describe the methods applied by on the job-training and the problems faced by on the job-training students in teaching English. The writer gets the data of this research from Information, events, materials, syllabus, student teacher interactions, the process of teaching and learning, the materials, the text used, the notes taken by the students, and lesson plans. The methods of collecting data are observation, interview, and analyzing document. This research is descriptive qualitative which does not include any calculation or statistic procedure.

The result of the analysis shows that the percentage skills of teaching English by on the job-training students are 16% of the teaching listening, 18% of the teaching speaking, 26% of the teaching writing, and 40% of the teaching reading. The methods applied by on the job-training students are Three-phase Techniques, Communicative Language Teaching (CLT), Presentation, Practice, and Production (PPP), and Total Physical Response (TPR). The problems faced by on the job-training students in teaching English are on the job-training students are less able to class conditioned, the students do not understand if they were explained by on the job-training students, because on the job-training students are less preparing of materials, on the job-training students are lacks of materials when they teach in front of the class, sometimes, on the job-training students do not use standard language, the media used by on the job-training students are not various, on the job-training students do not apply the indicators stated in lesson plan, and the methods applied by on the job-training students are less creative and innovative.

Second Consultant

First Consultant

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NIK. 477

Drs. Djoko Srijono, M.Hum.

NIP. 195906011985031003

Dean,

Drs. H. SofyanAnif, M.Si.

NIK. 547

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