

**A STUDY ON THE COMPATIBILITY OF “PASSPORT TO THE
WORLD 2” TEXTBOOK FOR THE SECOND YEAR STUDENTS
OF JUNIOR HIGH SCHOOL WITH SCHOOL BASED
CURRICULUM**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

Proposed by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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A STUDY ON THE COMPATIBILITY OF “PASSPORT TO THE WORLD 2” TEXTBOOK FOR THE SECOND YEAR STUDENTS OF JUNIOR HIGH SCHOOL WITH SCHOOL BASED CURRICULUM

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On February 25, 2012

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully with responsible.

Surakarta, 25 February 2012

Tri Handayani
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MOTTO

- ♣ Katakanlah, “sesungguhnya kematian yang kamu lari daripadanya, maka sesungguhnya kematian itu akan menemui kamu, kemudian kamu akan dikembalikan kepada (Allah), yang mengetahui yang gaib dan yang nyata, lalu Dia beritakan kepadamu apa yang telah kamu kerjakan.

(Q.S. Al-Jumua: 6)

- ♣ Fear less, hope more; Whine less, breathe more; Talk less, say more; Hate less, love more; And all good things are yours.

(Swedish Proverb)

- ♣ Tugas kita bukanlah untuk berhasil. Tugas kita adalah untuk mencoba, karena didalam mencoba itulah kita menemukan dan belajar membangun kesempatan untuk berhasil.

(Mario Teguh)

- ♣ Think everything positively and it will come true.

(The Writer)

DEDICATION

This research paper is proudly dedicated to:

- ♣ Allah SWT
- ♣ Her beloved Mamak and Bapak
- ♣ Her beloved brother and sisters
- ♣ Her only one niece Fingki
- ♣ Her dearest friends thank for the friendship.

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In conducting this research, the writer gets some helps from many people. On this chance, the writer would like to express her gratitude and appreciation to:

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The writer realizes that this paper is still far for being perfect. To make it better, the researcher welcomes constructive criticism. At last, the writer hopes that this research paper will be useful for all.

Wassalamualaikum warrahmatullahi wabarakatuh.

Surakarta, 25 February 2012

The writer

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SUMMARY

Tri Handayani, A320 080 012. A STUDY ON THE COMPATIBILITY OF “PASSPORT TO THE WORLD 2” TEXTBOOK FOR THE SECOND YEAR STUDENTS OF JUNIOR HIGH SCHOOL WITH SCHOOL-BASED CURRICULUM. Research paper. Muhammadiyah University of Surakarta. 2012.

This research paper is mainly intended to find out whether the English textbook used for the second year students of Junior High School *Passport to the World 2* develops the skills developed by School-based Curriculum.

The writer employs descriptive qualitative method. In collecting the data, the writer used document as data source. The data were analyzed by these steps: (1) Presenting materials in the textbook and School-based Curriculum, (2) Comparing them, (3) Judging whether the data are compatible with indicators in School-based Curriculum or not, (4) Giving percentage, (5) Drawing conclusion and proposing suggestions.

The result of analysis shows that the percentage of the compatibility of the skills developed in the textbook is 63,89% (Listening : 60%, Speaking: 61,53%, Reading: 66,67%, and Writing: 71,43%). It means that *Passport to the World 2* is compatible with School-based Curriculum in developing skills. This research shows that the textbook entitled *Passport to the World 2* is good materials to support teaching learning process especially in speaking, reading, and writing. The material of listening skill in the textbook is not adequate, so the listening teaching learning process need other materials to support the listening lesson. The result of study implies that the teacher should supply the textbook analyzed with other books which much better in order to achieve the goal of teaching English. The writer of the textbook should revise the textbook and add more text, and activities to increase the quality of the textbook.

Key words: compatibility, textbook analysis, School-based Curriculum.

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