

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language and it is very important for the student to study it. English is very essential for Indonesian to communicate with other people and to learn modern technology. So Indonesian government adopts English as the first foreign language.

It is realized that English as foreign language will become a difficult subject for the student to learn, since in this language there are a lot of rules and agreement, which are different from their native language (Indonesia). The differences between Indonesia and English are in both sound and grammatical system.

There are four skills in English course namely : listening, reading, speaking and writing. English is taught as the first foreign language in Indonesia. The aim of English teaching in Indonesia is to acquire knowledge of English namely affective reading ability, ability to understand spoken English, writing ability, and speaking ability (Siswantoro and Mahanani, 1987:50).

It is known that in learning English as a foreign or second language the learner should, first of all, master the sound system, the basic structural patterns and limited number of vocabulary items of the target language. To enrich vocabulary. It should be provided at all levels of English learning, it can be in senior high school.

Learning vocabulary is very important for students. Student's vocabulary is one of the important indicators of his general intelligence, as well as there ability to have skill in English.

From the opinion above, it is clear that the students of senior high school should have an understanding on learning English especially vocabulary. They should master English in order to continue their study to the next level. Based on the explanation above, the writer wants to do the research under the title "THE VOCABULARY MASTERY OF THE SECOND YEAR STUDENTS IN SMK SUDIRMAN WONOGIRI 2001/2002".

B. Review of Related Literature

In conducting the research above, here the writer is not the first person who conducts the research. There are some researchers who have conducted the research about vocabulary. The first researcher is Dewi Tri Handayani (2001), she conducted the study in teaching vocabulary using pictures to the children of elementary school of Surya Mentari Kindergaten in Solo.

Then, the second in Nunik Herliana (2001), she conducted the study on teaching vocabulary through at elementary school. The last is Sudiryo (2001), he conducted the study on teaching vocabulary by using TPR (Total Physical Purpose).

In this study, the writer analyzes about "THE VOCABULARY MASTERY OF THE SECOND YEAR STUDENTS IN SMK SUDIRMAN

WONOGIRI 2001/2001” which is focused on the mastery of vocabulary of the second year students in SMK Sudirman Wonogiri.

C. Problem of the Study

In this research, the writer formulates the problem as follows :

1. How to know the strength and weakness of the second students of SMK Sudirman Wonogiri in Wonogiri?
2. How to solve the strength and weakness of the second students of SMK Sudirman Wonogiri in Wonogiri?

D. Objective of the Study

Based on the problem of the study mentioned above, the writer has objectives in his research :

1. To know the result test of vocabulary in SMK Sudirman Wonogiri 2001/2002.
2. To know the strength and weakness of the second students of SMK Sudirman Wonogiri in Wonogiri.

E. Benefit of the Study

The writer hopes that this research will have some benefits in teaching learning process, such as :

1. To help the students understand vocabulary.
2. The students get some informations about vocabulary.

3. Practically, this study will show to the teacher to be able to overcome the student's problems in teaching learning process on vocabulary.

F. Paper Organization

In order this research is easy to be understood the writer wants to show of the outline of the research which is consists of five chapters, each chapter is subdivided into further division. In brief, the paper organization is as follows.

Chapter I is an introduction. It consists of background of the knowledge, review of related literature, research problem, objective of the study, benefit of the study and paper organization.

Chapter II is review of underlying theory. It consists of the theories related the study.

Chapter III is research method. It presents type of research : object of research; subject of research, technique of collecting data, and technique of analyzing data and testing technique.

Chapter IV is data analysis. This chapter presents of the study that covers data display, data classification, data analysis and discussion (of research finding).

Chapter V is conclusion and suggestion.