

**GRAMMATICAL PROBLEMS IN THE STUDENT'S WRITING  
AT THE SECOND YEAR OF SMA 1 BREBES  
IN 2007/2008 ACADEMIC YEAR**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

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**APPROVAL**

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**( Drs. Djoko Srijono, M.Hum. )**

**( Drs. H. Maryadi, MA )**

## MOTTO

Verily! Allah will not change to good condition of people as long as  
they do not change their state of goodness themselves

(Q.S Yusuf : II)

Sure that we can get everything if we pray to Allah SWT

( the writer )

## **DEDICATION**

With love the research is dedicated to

- Allah SWT,
- My beloved Mother and Father,
- My beloved brothers and sister;
- My beloved best friends, and
- My self.

## ACKNOWLEDGMENT

Assalamu'alaikum, wr.wb

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The writher deeply realizes that this research paper is still far from being perfect. She welcomes any endorsing suggestion and criticism. Yet, she greatly expects that this research will be useful and able to give contribution for academic study and following research.

Surakarta, 4 Juni 2008

Atina T.P

## **TESTIMONY**

One this occasion, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is no work or idea that have ever been writer or published by other people.

If it is proven that there are some untrue in this testimony, so I will wholly be responsible.

Surakarta, 4 Juni 2008

Atina Tati Pratiwi

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## SUMMARY

Atina Tati Pratiwi A 320 040 101 GRAMMATICAL PROBLEMS IN THE STUDENT'S WRITING AT THE SECOND YEAR OF SMA 1 BREBES. Research Paper. Muhammadiyah University of Surakarta 2008.

This research aims at describing grammatical problems focused on the types of errors and sources of errors in the student's writing at the second year of SMA 1 Brebes in 2007/2008 academic year.

This research is a descriptive qualitative study in which the data are the result of writing test. The techniques of collecting data are test of writing for students and the document. The technique for analyzing data are classifying the data, describing the type of error based on surface strategy taxonomy (omission, addition, misformation, and misordering) which include grammatical rules, categorizing the error based on it's error category in the form of table and calculating the amount of each category in order to find out the dominant type of error, and finding out the frequency of errors based on the table.

The study shows the types o errors are: a). omission (40 errors or 45,45 %) b). addition (15 errors or 17,08 %), c). misformation (26 errors or 29,54 %), d). misordering (7 errors or 7,95 %). The result of the research shows that the dominant errors in the case of grammatical rule is the omission of simple present tense indicator that contains 18 errors or 20,39 %. The highest frequency of errors cased on the surface strategy taxonomy is omission errors with the total number of errors 40 or 45,45 %. The sources of errors are: a). interlingual language (50 errors or 56,81 %) b). intralingual language (38 errors or 43,22 %). The interlingual transfer is the error caused by mother tongue influence. Meanwhile, The intralingual transfer is the error caused by the target language influences. The dominant source of error is caused by interlingual transfer in omission of -s/-es in simple present tense (12 error or 13,6 %).

**Key words** : Grammatical problems, Writing

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