

**A DESCRIPTIVE STUDY ON TEACHING READING NARRATIVE
TEXT USING SHORT STORIES TO THE SECOND YEAR STUDENT
OF SMP N 2 COLOMADU**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

APPROVAL

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ACCEPTANCE

**A DESCRIPTIVE STUDY ON TEACHING READING NARRATIVE
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OF SMP N 2 COLOMADU**

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on February,2012

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, January 2012

Eka Riliana

MOTTO

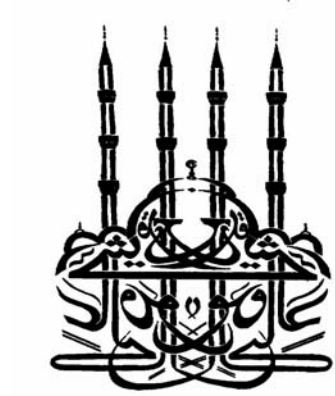
*“Tidak akan kau dapatkan ilmu, kecuali dengan enam hal. Yakni:
Kecerdasan, semangat keras,, rajin dan ulet, biaya yang cukup,
bersahabat dengan guru, dan waktu yang lama.”*

(Imam Syafi'i)

The best motivation is self-motivation

(John Rohn)

DEDICATION



From my deep heart and great love, this
research paper is dedicated to:

1. My beloved mother and father,
2. My beloved brother Tulus Basuki, and
3. My beloved friends of '07 Generation in
English Departement especially class B :
Hanit, Rini, Depi, Diana, Danik.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Assalamualaikum warahmatullahi wabarokatuh,

First of all, the writer would like to express her deepest gratitude to Allah SWT who has given guidance and ability so that the writer could accomplish writing this research paper. Second, she would like to thank to the real revolutionary, Muhammad Rosulullah SAW who had opened and broken the *Jahiliyah* (darkness) period to the recent world. However, this success would not also be achieved without the help of many individuals and institutions. Thus, on this occasion, the writer would like to thank to

1. **Drs. H. Sofyan Anif, M.Si.**, as Dean of School Teacher Training and Education Muhammadiyah University of Surakarta,
2. **Titis Setyabudi, S.S. M.Hum.**, Head of English Department of School Teacher Training and Education Muhammadiyah University of Surakarta,
3. **Drs. Djoko Srijono, M.Hum.**, the writer's first consultant who has guided and advised her in writing the research paper,
4. **Dra. Dwi Haryanti, M.Hum.**, the writers' second consultant who has guided and advised her in the process of doing this research paper,
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9. Her best gratitude to her beloved father, **Bapak Moh Alex**, for the love, prayer, financial, trusty, support, all the sacrifices and guidance that give her the strength and direction in this life. You are the best father in all my life,
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11. Her aunt **Suharni (Lek Mi)** and my uncle **Suparmin (Lek To)**,
12. Her close friend **Hanit (Joni), Rini (Joni), Dephi (Joni), Riana ,Nares, Mila, M Yesi, Danik, Hanik, Puji**. Thanks for giving her best friendship in this life,
13. Her best friend at English Department, especially **class B**, thanks for the your best friendship,
14. Finally all of the family members of the writer and friends who helped and supported her finish this research paper directly and indirectly.

The writer deeply realizes that this research paper is still far from being perfect. Therefore, the endorsing suggestion and constructive criticism will be expected to increase the quality of this research paper and will be useful for academic study and following research.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta, January 2012

The writer

Eka Riliana

SUMMARY

Eka Riliana. A 320 070 065. A DESCRIPTIVE STUDY ON TEACHING READING NARRATIVE TEXT USING SHORT STORIES TO THE SECOND YEAR STUDENT OF SMP N 2 COLOMADU. Research Paper. Surakarta. Muhammadiyah University of Surakarta. 2012

This research aims at describing the process teaching reading narrative text using short stories at the second year of *SMP N 2 Colomadu*, The writer focuses on the process and the technique for teaching reading narrative using short stories at the second of *SMP N 2 Colomadu* especially in class VIII A in 2011/2012 academic year.

The research uses descriptive qualitative research. The subject of research is the English teacher and the second year student of *SMP N 2 Colomadu* in teaching-learning process. The object of research is teaching- learning process of reading narrative text using short stories at *SMP N 2 Colomadu*.The data are in the forms of informant, and document. In this research the data are derived from event, information, and document. There are three techniques in collecting the data namely: interview, observation, and document.

The results of the research show that 1.process of teaching reading narrative text using short stories at *SMP N 2 Colomadu* especially at the second year, includes three steps, namely: opening, study session, and closing. In opening; the teacher greeted, and checked the student's attendance. The second is study session; the teacher uses the four steps they are: Building Knowledge of Field (BKOF), Modeling of Text (MOT), Joint Construction of Text (JCOT), and Independent Construction of Text (ICOT). The last is closing, the teacher closed the meeting. The technique of teaching reading comprehension is: Read and Look up (silent reading) and Reading aloud.

Keyword: descriptive ,teaching reading narrative, short stories

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