

**STUDY ON THE COMPATIBILITY OF “ENGLISH IN FOCUS”
TEXTBOOK FOR JUNIOR HIGH SCHOOL WITH SCHOOL LEVEL-
BASED CURRICULUM**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

**Maila Huda Shofyana
A320080160**

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

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MAILA HUDA SHOFYANA
A320080160

Approved to be Examined by Consultant

Consultant II

Consultant I

Nur Hidayat, S.Pd.
NIK: 771

Drs. Djoko Srijono, M.Hum.
NIP: 195906011985031003

ACCEPTANCE

**STUDY ON THE COMPATIBILITY OF “ENGLISH IN FOCUS” ENGLISH
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MAILA HUDA SHOFYANA

A320080160

Accepted and Approved by Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on February, 2012

Team of Examiner:

1. **Drs. Djoko Srijono, M. Hum.** ()
(Chair Person)
2. **Nur Hidayat, S.Pd.** ()
(Member I)
3. **Drs. Agus Wijayanto, MA. Ph. D** ()
(Member II)

Dean

Drs. Sofyan Anif, M. Si

NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous work which has been raised to obtain bachelor degree of a university, nor there are opinions nor masterpieces which have been written or published by other, except those in which the writing are referred in the manuscript, mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, January 2012

Maila Huda Shofyana

A 320 080 160

MOTTO

- ❖ ...Allah will not change the state of people before they change their own circumstances...(QS. Ar-Ra'd: 11)
- ❖ *Man jadda wa jadda*

DEDICATION

This research paper is proudly and whole heartedly dedicated to:

Allah SWT, the Lord of the world,

Her beloved mother and father,

Her brother and sister,

Her all families,

All her best friends, and

All her teachers.

ACKNOWLEDGMENT



Assalamu'alaikum warohmatullahi wabarokaatuh

All praise be to Allah the lord of the world king of the king the creator of human being with its blessing and guidance, the writer is capable of writing the research paper to get Bachelor Degree. The researcher does not forget to praise the messenger, our prophet Muhammad SAW. In finishing this research paper entitled STUDY ON THE COMPATIBILITY OF “ENGLISH IN FOCUS” ENGLISH TEXTBOOK FOR JUNIOR HGH SCHOOL as one of the requirements for getting the bachelor degree in English Department of Surakarta, the writer gets much help and support from other people.

Therefore, the writer would like to express her gratitude to all people who have supported and guided her in doing this research paper. The writer would like to express her deep gratitude and appreciation to:

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Finally, the writer hopes that the research paper will be useful for the readers. The writer realizes that this research paper is far from being perfect. Therefore, she would be very pleasant to accept comments and criticism from the readers to make this research paper better.

Wassalamu'alaikum warohmatullahi wabarokaatuh

Surakarta, February 2012

The Writer

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SUMMARY

Maila Huda Shofyana. A.320080160. STUDY ON THE COMPATIBILITY OF “ENGLISH IN FOCUS” TEXTBOOK FOR JUNIOR HIGH SCHOOL WITH SCHOOL LEVEL-BASED CURRICULUM. Research Paper. Muhammadiyah University of Surakarta. 2012.

This research paper is mainly intended to find out whether the English textbook used for the seventh year students of Junior High School entitled “*English in Focus*” is compatible or not with the indicators of the language skills suggested by School Level-based Curriculum.

This research applies descriptive research. In collecting data, the writer used documentary analysis as the instrument. The data were analyzed by steps; (1) presenting the materials (2) comparing the materials (3) judging whether the English textbook is appropriate with the School Level-based Curriculum or not (4) drawing conclusions.

The result of the analysis shows that the percentage of the compatibility of the language skills developed in the textbook is 60,55%. It means that the textbook is good in developing language skills suggested by School Level-based Curriculum. The language skills which are developed in the textbook involve: the compatibility of listening materials are 50% or fair, the compatibility of the speaking materials are 58,82 % or good, the compatibility of the reading materials are 62,50 % or good, and 80% or very good for the writing materials. This research implies the textbook entitled “*English in Focus*”, *English Textbook for Seventh Year of Junior High School* is good materials to support the learning process. The materials of listening skill in this textbook are not adequate, so the other material is needed to support the listening teaching-learning process.

Key words: Compatibility, Textbook Analysis, School Level-based Curriculum.

Consultant II

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