

**SOCIAL/AFFECTIVE LEARNING STRATEGIES USED BY ENGLISH
DEPARTMENT STUDENTS OF UMS IN DEVELOPING ENGLISH
SPEAKING SKILL**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

by
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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2012

APPROVAL

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TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, February 2012

The Writer,

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MOTTO

قَالُوا لَا ضَيْرَ إِنَّا إِلَىٰ رَبِّنَا مُنْقَلِبُونَ ﴿٥٠﴾

They said: “No matter!” for us, we shall but return to our Lord.
(Asy Syu'araa': 50)

Don't be sad in your loneliness because Alloh lies in you.
Good choices lead to good lives.

DEDICATION

Wholeheartedly, the writer dedicates this research paper to:

*Her beloved mother, Titik Suparti,
Her beloved father, Sunarto,
Her beloved young sisters, and
Her special one Aep Sholeh Fakhru Insan.*

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

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Last but not least, the writer realizes that this research is far from being perfect.

Therefore, she would like to invite to any comment and suggestion to make this research better.

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SUMMARY

Ika Yuniatun. A 320 080 052. SOCIAL/AFFECTIVE LEARNING STRATEGIES USED BY ENGLISH DEPARTMENT STUDENTS OF *UMS* IN DEVELOPING ENGLISH SPEAKING SKILL. Muhammadiyah University of Surakarta. Research Paper. 2012.

The objective of the research is to describe the types of social/affective learning strategies used by students of English Department *UMS* in speaking II class. This is a qualitative research. The research is a case study of social/affective learning strategy in speaking ability of students of *UMS*. The subject of the research is three students of English Department Muhammadiyah University of Surakarta namely S1, S2, and S3 based on their ability in Speaking skill. The methods of collecting data are observation and interview. To analyze the data the writer applied critic analytic technique. The result of this research shows that social/affective learning strategies play a significant role in speaking. Social learning strategy which most frequently used is asking for clarification, asking for correction, and cooperating with others. Social learning strategy gives directly contribution to the students who have a middle or poor ability in speaking skill to overcome their misunderstanding with lecturer's explanation because the lecturer is a native speaker. Affective learning strategy which most frequently used is using laughter, deep breathing, and discussing with others. In addition, the students can reduce their anxiety in speaking class using affective learning strategy which leads them to speak fluently while they get a topic from the lecturer especially a native speaker.

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