# SOCIAL/AFFECTIVE LEARNING STRATEGIES USED BY ENGLISH DEPARTMENT STUDENTS OF UMS IN DEVELOPING ENGLISH SPEAKING SKILL



#### RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting the Bachelor Degree of Education in English Department

> by <u>IKA YUNIATUN</u> A 320 080 052

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012

#### **APPROVAL**

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Approved to be Examined by Consultant

**Second Consultant** 

**First Consultant** 

Dra. Dwi Haryanti, M. Hum.

Aryati Prasetyarini, S. Pd, M. Pd.

#### **ACCEPTANCE**

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by

### <u>IKA YUNIATUN</u> A 320 080 052

Accepted and Approved by the Board of Examiners School of Teacher Training and Education Muhammadiyah University of Surakarta on February 3<sup>rd</sup>, 2012

#### Team of Examiners:

1.	Aryati Prasetyarini, S. Pd, M. Pd. (Chair Person)	(	)
2.	<u>Dra. Dwi Haryanti, M. Hum.</u> (Secretary)	(	)
3.	<u>Drs. Djoko Srijono, M.Hum.</u> (Member)	(	)

Dean,

Drs. Sofyan Anif, M.Si.

NIK. 547

**TESTIMONY** 

I hereby assert that there is no plagiarism in this research paper. There is no

other work that has been submitted to obtain the bachelor degree and as far as I

am concerned there is no opinion that has been written or published before,

except the written references which are referred in this research paper and

mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement

above, I will be fully responsible.

Surakarta, February 2012

The Writer,

<u>IKA YUNIATUN</u> A 320 080 052

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#### **MOTTO**

## قَالُواْ لَا ضَيْرَ إِنَّآ إِلَىٰ رَبِّنَا مُنقَلِبُونَ ٢

They said: "No matter!" for us, we shall but return to our Lord.

(Asy Syu'araa': 50)

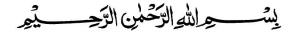
Don't be sad in your loneliness because Alloh lies in you. Good choices lead to good lives.

#### **DEDICATION**

Wholeheartedly, the writer dedicates this research paper to:

Her beloved mother, Títik Supartí,
Her beloved father, Sunarto,
Her beloved young sisters, and
Her special one Aep Sholeh Fakhrul Insan.

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Last but not least, the writer realizes that this research is far from being perfect.

Therefore, she would like to invite to any comment and suggestion to make this research better.

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#### **SUMMARY**

Ika Yuniatun. A 320 080 052. SOCIAL/AFFECTIVE LEARNING STRATEGIES USED BY ENGLISH DEPARTMENT STUDENTS OF *UMS* IN DEVELOPING ENGLISH SPEAKING SKILL. Muhammadiyah University of Surakarta. Research Paper. 2012.

The objective of the research is to describe the types of social/affective learning strategies used by students of English Departement UMS in speaking II class. This is a qualitative research. The research is a case study of social/affective learning strategy in speaking ability of students of *UMS*. The subject of the research is three students of English Department Muhammadiyah University of Surakarta namely S1, S2, and S3 based on their ability in Speaking skill. The methods of collecting data are observation and interview. To analyze the data the writer applied critic analytic technique. The result of this research shows that social/affective learning strategies play a significant role in speaking. Social learning strategy which most frequently used is asking for clarification, asking for correction, and cooperating with others. Social learning strategy gives directly contribution to the students who have a middle or poor ability in speaking skill to overcome their misunderstanding with lecturer's explanation because the lecturer is a native speaker. Affective learning strategy which most frequently used is using laughter, deep breathing, and discussing with others. In addition, the students can reduce their anxiety in speaking class using affective learning strategy which leads them to speak fluently while they get a topic from the lecturer especially a native speaker.

Consultant I Consultant II

Aryati Prasetyarini, S. Pd, M. Pd. NIK. 725

<u>Dra. Dwi Haryanti, M. Hum.</u> NIK. 477

Dean,

Drs. Sofyan Anif, M. Si. NIK. 547