

**STUDENTS' CAPABILITY IN ANSWERING MULTIPLE CHOICE
QUESTION OF READING PASSAGE AT NINTH GRADE OF SMP
MUHAMMADIYAH 4 SURAKARTA IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as Partial Fulfillment of the Requirements
for Getting Degree of Education
in English Department**

by
ARBI MAGFUR
A 320 070 318

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

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Accepted by Board of Examiners
School of Teacher Training and Education
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On January , 2012

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APPROVAL

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Approved to be Examined by Consultants:

Consultant I

Consultant II

(Aryati Prasetyarini, M. Pd.)

(Dra. Dwi Haryanti, M.Hum.)

TESTIMONY

In this opportunity, I testify that there is no proposed work before in this research to get bachelor in a certain University and there is also no work or idea that have ever been written or published by other people, except those referred in manuscript and mentioned in literary review and bibliography.

Hence, later if it is proved that is some wrong statements in this testimony, hence I will hold fully responsible.

Surakarta, January , 2012

Arbi Magfur
A320 070 318

MOTTO

**“Jadikanlah dirimu sebagai pengajar, atau pelajar, atau pendengar, atau pecinta ilmu. Dan janganlah kalian menjadi orang yang kelima (yang tidak termasuk ke 4 kelompok sebelumnya) maka kalian akan celaka”
(Hadist Al bazzar dan Thabran)**

Umur manusia terbatas, sejarah terbatas, kemampuan juga terbatas, sementara rasa ingin tahu adalah tanpa batas (Buya Syafi’i Ma’arif)

Yang terpenting adalah bukanlah siapa diri kita tetapi bagaimana diri kita untuk umat (KH. Ahmad Dahlan)

**Everybody will happiness ever know you not because your position, profession, or power but because your smile, caring smile for them
(The Writer)**

DEDICATION

This research paper dedicated to:

- My beloved father and the late mother
- My brothers and sisters
- My sweetheart
- My second family "*abadi perjuangan*"
- All of my lovely friends

ACKNOWLEDGEMENT

In the name of God Most Gracious, Most Merciful

Assallamu'alaikum Wr. Wb

Alhamdulillahirobbil'alamin, praise to be Allah SWT most gracious, most merciful, Lord of the world who makes the writer writes this research paper. The writer finally writes this research paper entitled students' CAPABILITY IN ANSWERING MULTIPLE CHOICE QUESTION OF READING PASSAGE AT NINTH GRADE OF SMP MUHAMMADIYAH 4 SURAKARTA IN 2011/2012 ACADEMIC YEAR as a partial fulfillment to get the bachelor degree in English Department FKIP UMS.

The writer fully realizes that the success would not be achieved without the help, guidance, and encouragement from many people during writing the research paper. So the writer would like to express his gratitude and appreciation to those who have given the writer help, guidance, and suggestion.

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3. Aryati Prasetyarini, M. Pd. As the first Consultant who has given the guidance, support, and advice to make a progress of this research,
4. Dra. Dwi Haryanti, M.Hum, as the second Consultant who has given the guidance, help, and advice in arranging this research,

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9. His sweetheart
10. His second family in IMM FKIP “*abadi perjuangan*” Yogo (07), Agus bio (07), Riska (07), Indri (07), Dwi P (07), Aan (07), Fatim (07), Widya (07), Aini (07), Erlina (07), Niken (07), Candra (07), Lilis (07) Arif (06), Pipin (06), Thomas (05), Bustanul (05), Beni (05), Muvi (05), Nuriyah (05), Etik, Heni (04), Aulia (03), Wendy (08), Irin (08), Yusnita (08), Marno (08), and Maulana (08) and etc, keep *FASCHO*,
11. His beloved friends of BEM UMS “ *Perisai Pena*” Danang, Nanang, Akmal, Rohman, Dian, Umi, Anas, Zainal, Lia, Ika, Mivta, Ayu, Munawar, and etc, this is our government guest (student government)
12. His beloved of “PSS” Irawan Wisnu K,

13. His beloved family of IMM Solo “ Solo the spirit of Propetic movement”
Amin, Rois, Mareta, Indra, Iwan, Yogi, Cahyo, Kustanto, Warno, Dodo, Dea,
Fatur, Riskoh, Fira, Dian, Devi, Islah, Nanang, and etc,
14. His genk (VIRUS) Fahrur, Nova, Fajar, Reni, Trisum, Sari, Fofri, Putri,
Riska, Hana, Nimas, And Nurul, and
15. Last but not lest the all of writer’s best friends who can’t be mentioned one
by one.

Finally, the writer analyzes that this research paper is still far from being perfect and still needs much improvement. Therefore, the writer is very pleased to accept more constructive and practice suggestion and the writer hopes this research paper will give useful of the readers.

Wassallamu’alaikum Wr. Wb

Surakarta, January, 2012

The writer

ARBI MAGFUR

SUMMARY

ARBI MAGFUR. A 320 070 318. Students' Capability in Answering Multiple Choice Question of Reading Passage at Ninth Grade of SMP Muhammadiyah 4 Surakarta in 2011/2012 Academic Year. Research Paper. Muhammadiyah University of Surakarta. 2012.

The purposes of this study are describing (1) the students' capability in answering multiple choice question of reading passage at the ninth grade of SMP Muhammadiyah 4 Surakarta in 2011/2012, (2) the problem faced by the students, and (3) the causes of the problem faced by the students. The study was done in SMP Muhammadiyah 4 Surakarta.

As the sample, the writer takes 32 students at class IX B. The writer conducts treatment to the students in the form of the test. The type of test is multiple choices with four options and consists of 50 items. After collecting the data and analyzing them by using the formula, the writer describes the result of the study. The writer finds that the capability of the students in answering multiple choice question of reading passage can be divided into three levels mastery, they are 7 students who get poor level (21, 88 %), 15 students who get fair level (46, 87%), and 10 students who get good level (31, 25 %).

The problems faced by the students in answering multiple choice question of reading passage are (1) in answering directly and indirectly answered details questions and (2) vocabulary questions. The causes of the problems faced by the students in answering multiple choice question of reading passage are (1) the students are lack in the mastery vocabulary, sentence's structure, and the ideas of a text or the context of reading passage. (2) The students do not have habit to develop their reading skill. (3) The students do not know the effectiveness strategies to comprehend the reading passage and to answer multiple choice question of reading passage. (4) In the teaching reading the teacher is still less giving variation strategies in answering multiple choice questions and comprehending reading passage for the students. In conclusion the students' capability in answering multiple choice question of reading passage is fair.

Consultant I

Aryati Prasetyarini, M. Pd.

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