

# **CHAPTER I**

## **INTRODUCTION**

### **A. Background of the Study**

Language can't be separated from human being because they usually use language in their daily communication, such as expressing their emotion, receiving information and learning about something using language. The importance of mastering speaking skill is to practice their speaking skill in the class and in their daily activities. In developing the learners' communicative proficiency, conversation practice is probably the most important variable needed by people for communication. Useful activities to develop the students' ability in speaking are debate, round table, panel, poetry, plays, speech, discussion motion pictures, and project work. Besides, it is also important to schedule conversation practice at the earliest possible stage language learning because it will help students communicate with other people in real communication.

In learning speaking sometimes the students feel difficult to read or to spell a simple word. The students' problem are on the performance or readiness, anxiety, vocabulary, pronunciation, and grammar. So, they don't use English language but use Indonesian language when they have interaction with their friends. It means that every student has their own problem in speaking. Another problem may come from the student motivation in learning speaking.

Language as the tool of communication has an important role to reveal an intention to someone else. One of the ways in communication is through speaking. It is very important to master speaking well. To master speaking skill, the student must be practice to use English in communication orally. The frequency in using the language will determine the success in speaking skill. Without implementing the experience of learning the language in the real life, it is difficult for the students to master their speaking skill.

There are many kinds of stories which can help the students to practice their speaking skill, such as short story can use to practice their speaking skill. We can use short story because it is easy to understand and easy to speak. Short story is also written simple sentences which are easy to read. By speech first, can increase the students' skill in speaking. It also focuses on one incident, has a single plot, and a small number of characters.

To make the students speak in the classroom is not easy. The difficulties of students to speak may be caused by some reasons such as students' reluctance, lack of motivation, uninteresting teaching technique, etc. The causes of the problem are lack of vocabulary, uninteresting with the way of teacher and feel lazy to practice their speaking skill. In addition, the use of English for speaking is not simple, because speaker also should master several elements which are important such as: pronunciation, grammar, vocabulary, fluency, and comprehension. Teachers are supposed to be creative in developing their teaching learning process to create good atmosphere, improve the students' speaking skill, give the attention on the elements of speaking,

and make the English lesson more exciting. The writer choose using short story as the solution because short story have simple word to practice the students speaking skill.

The problem which occurs in first year students of SMP N 2 Bendosari have difficulties in speaking skill. This problem occurs because the students rarely practice their speaking skill. Sometimes, they feel ashamed to practice their speaking skill. The writer chooses a solution by telling short story because short story have a simple word to practice their speaking skill. The ways are the student read the text first and then they retell the text in front of the class using their own word.

The traditional method becomes the cause of the problems to appear. Related to the condition of students who are lack of vocabulary which will make them unable to say words during speaking class. Sometimes, students feel difficult to saying a simple word. Student get used to speak in their Javanese or Indonesian language. They rarely practice to use English for their communicate. Most of the students are not confident to use English in speaking class and in their daily language. The teacher can solve their problem students in speaking using short story. Short story is the simple tool to practice the student's ability in learning speaking. By telling short story, teacher can help to solve the students' difficulty in speaking skill. Short story has a simple sentences, interesting story and sometimes using picture. It means that by telling short story, students get a simple and easy way to increase their speaking skill.

## **B. Limitation of the Study**

The writer makes the limitation of the study as follows :

1. Speaking skill is specified in fluency, vocabulary and pronunciation.
2. The short story in this research is a simple short story to increase the students' speaking skill.

## **C. Problem Statement**

The problem statements that are studied in this research are stated as follows.

1. How is the implementation of using short story to increase the students' speaking skill?
2. Can telling short story improve speaking skill of students of the first year of SMP N 2 Bendosari?
3. What are the students' response on the implementation of telling short story?

## **D. Objective of the Study**

In general, this study is to increase the students' speaking skill. Specifically, the writer has the following objectives:

1. to know whether or not short story can improve speaking skill of the students of the first year of SMP N 2 Bendosari.
2. to describe the implementation of short story to increase the students' speaking skill.

3. to describes the students' response on the implementation by telling short story.

#### **E. Benefit of the Study**

##### 1. Theoretical Benefit

- a. The result of the research can be useful for students on pronunciation, memorize, speaking skill and vocabulary to increase the speaking ability.
- b. The result of the research can be useful for English teacher in implementation by telling short story to increase the students' speaking skill.
- c. The result of the research is used as the reference for those who want to conduct a research of students' speaking skill by telling short story.

##### 2. Practical Benefit

- a. The result will help the teacher increasing the students' speaking skill.
- b. The result will help the students in increasing their speaking skill.
- c. The result will help the students to increasing their speaking skill to interaction with each other.
- d. The result will give the information to the teacher in the way in carry out the information by telling a short story in learning speaking to increase the students' skill.

## **F. Research Paper Organization**

This research paper is divided into five chapters; chapter I is introduction which covers background of the study, problem statement, objective of the study, benefit of the study, and research paper organization.

Chapter II is underlying theory that consists of previous study, literary review, the notion of speaking skill and the notion of short story.

Chapter III is research method that consists of type of the research, object of the study, subject of the study, and method of collecting data and technique for analyzing data.

Chapter IV is related to the process of the implementation of teaching speaking by telling short story, the result of the implementation of teaching speaking by telling short story in learning process and the students' opinion on the implementation of telling short story in learning speaking.

Chapter V is conclusion and suggestion.