INCREASING STUDENT’S SPEAKING SKILL BY TELLING SHORT STORY AT THE FIRST YEAR OF SMP N 2 BENDOSARI SUKOHARJO IN 2011/2012 ACADEMIC YEAR

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

DHIANA RISTYAWATI
A320070141

SCHOOL OF TEACHER TRAINING EDUCATION
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2011
APPROVAL

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by

DHIANA RISTYAWATI
A 320 070 141

Approved to be Examined by Consultant

Consultant II    Consultant I

Anam Sutopo, S.Pd, M.Hum    Aryati Prasetyarini, M.Pd
ACCEPTANCE

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DHIANA RISTYAWATI
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Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on October 2011

Team of Examiners:
1. Aryati Prasetyarini, M.Pd. (Chair Person)
2. Anam Sutopo, S.Pd M.Hum. (Member I)
3. Drs. Djoko Srijono, M.Hum. (Member II)

Dean,

Drs. H. Sofyan Anif, M.Si.
NIK.547
TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of education in a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, October 2011

Dhiana Ristyawati
A 320 070 141
MOTTO

- Tidak ada hubungan cinta tanpa perbedaan pendapat (Mario Teguh Golden Ways).

- Cara terbaik untuk menghibur diri sendiri adalah dengan menghibur orang lain.
This research paper is dedicated to:

- My beloved parents “Pak Aris and Bu Rochmah”, and
- All my best friends in my life.
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She realizes that this research paper is still far from being perfect because of her limited capability. Thus, revision, suggestion, and criticism are welcome for the perfection of this work. She wishes this research paper would be useful and helpful to readers.

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Surakarta, October 2011

Dhiana Ristyawati
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SUMMARY


The purpose of this research are to: (1) describing the implementation of telling short story to increase the students’ speaking skill, (2) finding whether short story can improve speaking skill of the students, and (3) describing the students’ response on the implementation of telling short story.

The writer uses classroom action research. The subject of this classroom action research is the first year students of SMP Negeri 2 Bendosari in 2011/2012 academic year. The writer gets the data of this research from event, informant, and document. The events in this research are all of the activities occurred in the speaking class. Informants are the English teacher and the students of first year students of SMP N 2 Bendosari. Documents are all of the written information related to the interaction in speaking class. The method of collecting data is observation, interview, and test in speaking class.

The results of the research show that (1) Telling short story can increase the students’ speaking skill. (2) By telling short story, the students practice their speaking skill and increase their speaking skill. (3) The students give positive responses in teaching – learning speaking. Meanwhile, the problems faced by the students are lack of vocabulary, felt not confident with their ability, and felt difficult in speaking.

Consultant I

Aryati Prasetyarini, M.Pd.

Consultant II

Anam Sutopo, S.Pd, M.Hum.

Dean

Drs. Sofyan Anif, M.Si.

NIK.547