

**INCREASING STUDENT'S SPEAKING SKILL BY TELLING SHORT
STORY AT THE FIRST YEAR OF SMP N 2 BENDOSARI SUKOHARJO
IN 2011/2012 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

DHIANA RISTYAWATI

A320070141

**SCHOOL OF TEACHER TRAINING EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

**INCREASING STUDENT'S SPEAKING SKILL BY TELLING SHORT
STORY AT THE FIRST YEAR OF SMP N 2 BENDOSARI SUKOHARJO
IN 2011/2012 ACADEMIC YEAR**

RESEARCH PAPER

by

DHIANA RISTYAWATI

A 320 070 141

Approved to be Examined by Consultant

Consultant II

Consultant I

Anam Sutopo, S.Pd, M.Hum

Aryati Prasetyarini, M.Pd

ACCEPTANCE

**INCREASING STUDENTS SPEAKING SKILL BY TELLING SHORT
STORY AT THE FIRST YEAR OF SMP N 2 BENDOSARI SUKOHARJO
IN 2011/2012 ACADEMIC YEAR**

by

DHIANA RISTYAWATI
A 320 070 141

**Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on October 2011**

Team of Examiner:

- 1. Aryati Prasetyarini, M.Pd. ()**
(Chair Person)
- 2. Anam Sutopo, S.Pd M.Hum. ()**
(Member I)
- 3. Drs. Djoko Srijono, M.Hum. ()**
(Member II)

Dean,

Drs. H. Sofyan Anif, M.Si.
NIK.547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of education in a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, October 2011

Dhiana Ristyawati
A 320 070 141

MOTTO

- *Tidak ada hubungan cinta tanpa perbedaan pendapat (Mario Teguh Golden Ways).*
- *Cara terbaik untuk menghibur diri sendiri adalah dengan menghibur oranglain.*

DEDICATION

This research paper is dedicated to:

- My beloved parents “**Pak Aris and Bu Rochmah** “, and
 - All my best friends in my life.

ACKNOWLEDGMENT



Assalamu'alaikum Wr.Wb.

Praise to Allah SWT, the Lord of Universe, for blessing and guiding the writer so that she can finish the research paper as a partial fulfillment of the requirements for getting Bachelor Degree of Education in English Department, Muhammadiyah University of Surakarta.

The researcher is fully aware of other people's help and guidance. Therefore, on this opportunity, she would like to express her gratitude and appreciation to:

1. Drs. Sofyan Anif, M.Si., as the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. Tities Setyabudi, S.Si., head of English department, who has permitted her to write the research paper,
3. Aryati Prasetyarini, M.Pd., as the first consultant, who has given guidance, motivation, valuable advice, and information also her big patience during the arrangement of the research paper,
4. Anam Sutopo, S.Pd, M. Hum, as the second consultant who has given motivation, and help to correct the grammatical structure of the research paper,
5. All lecturers in the English Department in Muhammadiyah University of Surakarta,

6. Drs. Purwanto as the headmaster of SMP N 2 Bendosari, Sukoharjo who had given me permission in doing an experiment there,
7. Catur Indarti, S.Pd as the English teacher and students in VII^a of SMP N 2 Bendosari, Sukoharjo,
8. My beloved parents, Bapak Aris Widodo and Ibu Rochmah Susilowati for the unconditional love, prayer, support, patience, care, and all the sacrifices,
9. My dearest “ SastroBoedjono “ family for all the advices, pray, care, jokes and support,
10. My dearest friend in heaven “ Dewi Fitri Astanti ” (English Department ‘ 07), we always pray for you girl,
11. My beloved friends to shared Ayu “Ayza Blonde” Rakhmawati, Benny “Abim” Bima (my best friend from senior high school until now and forever) and Eka ‘Echi Unfaithful“ Suryaningsih, dek Agustina “Tina” Setyaningsih thanks for all, nice, and amazing friendship,
12. My beloved crazy sister in “HECE” and “D’Cebreth” : Genduk Saty, Prian Imudh, Bernadeta, Dwi Tante, Mamy Viona, Dewi Ragil “Cebreth”, Lina Wahyu, Eka “Mami” Riliana, Wiwik Tiwi , Febriasari Ratna thanks for all guidance advices, support, nice friendship,
13. My friends Mb’ Wulan, Fendy, Tyas, Yashinta, Arlis, Indy, Azizah, Dewi, Mb’ Susi Ceris, Mb’ Dwi and her cute son Dhaffi who still cannot be mentioned here one by one, thanks for all kindness, craziness, support, and pray,
14. My dearest friends in English Dept’ 07: Okta, Yunetty, Alfian Haris, Arsi, Agustin, Siti Restiwi, Dadang Prabowo, Arbi, Alfia “Aya”, Anita “Amoey”,

Nurul Agustina, Tri Novia and all who cannot mention one by one, for being her best friends and giving the spirit and sweet friendship, we have sweet memory during our togetherness,

15. My amazing and craziness friends in English Centre, Sukoharjo (Mr. Fajar, Ms. Sari, Ms. Riska, Ms. Eka, Ms. Tina, Ms. Fitri and Mr. Kahar) for nice and crazy friendship,
16. My beloved “young friends” in Junior I: Reyhan Yaffi, Atthalah Rayhan, Ilham Singgih, Daud Tegar, Prihas Dandy, Bagas Adi, Aditya Ganang, Aliefudin Hafidz , Army Purnasetiawan, Rahmad Al Dzuhry, Alvin Amanda for their naughtiness, and
17. All the people involved in conducting and accomplishing this research paper, who still cannot be mentioned here one by one.

She realizes that this research paper is still far from being perfect because of her limited capability. Thus, revision, suggestion, and criticism are welcome for the perfection of this work. She wishes this research paper would be useful and helpful to readers.

Wassalamu'alaikum Wr.Wb

Surakarta, October 2011

Dhiana Ristyawati

TABLE OF CONTENT

	page
TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
TESTIMONY	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENT	x
SUMMARY	xiii
CHAPTER 1 : INTRODUCTION	1
A. Background of the Study.....	1
B. Limitation of the Study	4
C. Problem Statement	4
D. Objective of the Study.....	4
E. Bene fit of the Study.....	5
F. Research Paper Organization.....	6
CHAPTER II: UNDERLYING THEORY	7
A. Previous Study.....	7
B. Literary Review.....	8
1. Speaking Skill	8

a. Notion of Speaking Skill.....	8
b. Element of Speaking.....	9
2. Telling Short Story.....	13
a. Notion of Telling Short Story.....	13
b. Telling Short Story.....	19
C. Theoretical Framework.....	21
D. Action Hypothesis.....	21
CHAPTER III: RESEARCH METHOD.....	22
A. Type of the Research.....	22
B. Action Procedure.....	23
C. Object of the Study.....	23
D. Subject of the Study.....	24
E. Method of Collecting Data.....	24
F. Data and Data Source.....	25
G. Technique for Analyzing Data.....	25
CHAPTER IV: RESEARCH RESULTS AND DISCUSSION.....	27
A. Research Results.....	27
1. The Implementation of Short Story to Increase the Students' Speaking Skill.....	28
2. The Increasing Students' Speaking Skill by Telling Short Story.....	56

3. The Students' Response on the Implementation to Increasing Students' Speaking Skill by Telling Short Story.....	58
B. Discusion.....	60
CHAPTER V: CONCLUSION AND SUGGESTION	63
A. Conclusion.....	63
B. Suggestion	63
1. To the Teacher.....	64
2. To the Students	64
3. To the Researcher	64
BIBLIOGRAPHY	65
VIRTUAL REFERENCES.....	67
APPENDIX	68

SUMMARY

Dhiana Ristyawati. A. 320 070 141. **INCREASING STUDENT'S SPEAKING SKILL BY TELLING SHORT STORY AT THE FIRST YEAR OF SMP N 2 BENDOSARI SUKOHARJO IN 2011/2012 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.**

The purpose of this research are to: (1) describing the implementation of telling short story to increase the students' speaking skill, (2) finding whether short story can improve speaking skill of the students, and (3) describing the students' response on the implementation of telling short story.

The writer uses classroom action research. The subject of this classroom action research is the first year students of *SMP Negeri 2 Bendosari in 2011/2012 academic year*. The writer gets the data of this research from event, informant, and document. The events in this research are all of the activities occurred in the speaking class. Informants are the English teacher and the students of first year students of *SMP N 2 Bendosari*. Documents are all of the written information related to the interaction in speaking class. The method of collecting data is observation, interview, and test in speaking class.

The results of the research show that (1) Telling short story can increase the students' speaking skill. (2) By telling short story, the students practice their speaking skill and increase their speaking skill. (3) The students give positive responses in teaching – learning speaking. Meanwhile, the problems faced by the students are lack of vocabulary, felt not confident with their ability, and felt difficult in speaking.

Consultant I

Aryati Prasetyarini, M.Pd.

Consultant II

Anam Sutopo, S.Pd, M.Hum.

Dean

Drs. Sofyan Anif, M.Si.
NIK.547