

**A STUDY ON TEACHING WRITING DESCRIPTIVE TEXT  
TO THE SECOND YEAR STUDENTS OF *SMP NEGERI 2 COLOMADU*  
IN 2010/2011 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2011**

**APPROVAL**

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**A STUDY ON TEACHING WRITING DESCRIPTIVE TEXT  
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IN 2010/2011 ACADEMIC YEAR**

Accepted and Approved by the Board of Examiners

School of the Teacher Training and Education

Muhammadiyah University of Surakarta

on January, 2012

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## MOTTO

❖ *Small stuff takes a great effect.* (The writer)

❖ *Do my best as possible.* (The writer)

## **DEDICATION**

This research paper is dedicated especially to:

My beloved father (the late) and mother,

My beloved family,

My lecturers,

My bestfriend ,

All of my friends, and

The readers.

## ACKNOWLEDGMENT

*Assalamu'alaikum Wr. Wb*

*Alhamdulillahirobbil'alamin*, all praise belongs to Allah SWT due to His blessing and mercies that have been given to the writer, so she can complete this research paper entitled A STUDY ON TEACHING WRITING DESCRIPTIVE TEXT TO THE SECOND YEAR STUDENTS OF *SMP NEGERI 2 COLOMADU* IN 2010/2011 ACADEMIC YEAR.

In conducting this research, the writer gets some help from many people. Obviously, there are honorable people who deserve her special gratitude for their help to the researcher. Therefore, the researcher wishes to thank to:

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12. All of the writer's friends in English Department 2007, and
13. All of the people who help the writer in finishing the research that can not be mentioned one by one.

The writer realizes that this research still has many mistakes. Therefore, she accepts gratefully every suggestion, criticism, and comment from those who concern to this research. Hopefully, this research will be able to give contribution

and be useful for the readers especially for those who are interested in the similar study.

*Wassalamu'alaikum Wr. Wb.*

Surakarta, January 2012

Ratna Roselina Tauruswati



## **TESTIMONY**

On this opportunity, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is also no work or idea that have ever been written or published by other people, except those in which the writing are referred in this research paper and mentioned in the bibliography.

If it is proved there will be something wrong in my statement above in the future, I will wholly be responsible.

Surakarta, January 2012

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## SUMMARY

**Ratna Roselina Tauruswati. A 320 070 048. A STUDY ON TEACHING WRITING DESCRIPTIVE TEXT TO THE SECOND YEAR STUDENTS OF SMP NEGERI 2 COLOMADU IN 2010/2011 ACADEMIC YEAR . Research Paper. Muhammadiyah University of Surakarta. 2011.**

This research aims at describing the process of teaching writing descriptive text to the second year students of *SMP Negeri 2 Colomadu* and the problems faced by the teacher in teaching writing descriptive text.

This research is descriptive research. The subject of the study is the second year students of *SMP Negeri 2 Colomadu* and the object of the study is teaching writing descriptive text to the second year students of *SMP Negeri 2 Colomadu* in 2010/2011 academic year. The data are written information from teaching-learning process and the data sources are events, informant, and document. The methods of collecting data are observation, interview, and document, while the technique for analyzing the data are collecting, classifying, analyzing, and drawing conclusion.

The results of this research show that: (1)the teacher uses four cycles in the teaching-learning process such as Building Knowledge of the Field (BKoF), Modeling of Text MoT), Join Construction of the Text JCoT), and Independent Construction of the Text (ICoT), while the materials will be taught should appropriate based on the syllabus such as standard competence, basic competence, and indicator and (2) the problems that faced by the teacher in teaching English are most students still use Indonesian pattern in constructing an English sentence or an English text, changing of verbs, and limited of vocabulary.

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