

**MANAGEMENT OF COOPERATIVE LEARNING
AT SD MAGELANG 6**



THESIS

**Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Educational Management Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

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Muhammadiyah University of Surakarta

Assalamu'alaikum Warohmatullahi Wabarokatuh.

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Name : Hari Puryani

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Department : Educational Management

Title : *Management of Cooperative Learning at SD Magelang 6*

This thesis has been approved to be examined by the board of examiners of Graduate School, Muhammadiyah University of Surakarta

Wassalamu'alaikum Warohmatullahi Wabarokatuh.

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ACCEPTANCE

**MANAGEMENT OF COOPERATIVE LEARNING
AT SD MAGELANG 6**

by:

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Accepted by the Board of Examiners
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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain master degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those the writing which are referred to the manuscripts mentioned in bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsibility.

Surakarta, October, 2011

Writer,

Hari Puryani

MOTTO

If you do good things for others,
so you have done the best for yourself

(Benyamin Franklin)

DEDICATION

This thesis I dedicate to
my beloved husband and children
that always pray and give motivation to me

ACKNOWLEDGMENT



Assalamu'alaikum Warohmatullahi Wabarokatuh

Alhamdulillahirrobil'alamin, praise and gratitude to Allah SWT, for blessing the writer in accomplishing this research paper entitled “**Management of Cooperative Learning at SD Magelang 6, Magelang**”. Praising is also given to the Messenger, our Prophet Muhammad SAW, peace be upon him, a glorious person who gives his blessing to her in the future life.

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5. All parties that can be mentioned one by one.

The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accept some advice and criticism. Finally, the writer wishes this research paper would be useful for all readers.

Wassalamu'alaikum Warohmatullahi Wabarokatuh

Surakarta, October 29th 2011

Writer,

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SUMMARY

Hari Puryani. Q.100.090.154. Management of Cooperative Learning at *SD Magelang 6*, Magelang. Thesis. Graduate School. Muhammadiyah University of Surakarta. 2011.

The objectives of this research are to describe (1) the class setting of cooperative learning at SD Magelang 6; (2) the activity of cooperative learning at SD Magelang 6; (3) the interaction of cooperative learning at SD Magelang 6.

It is a qualitative research with ethnography design. This research is conducted at SD Magelang 6. The informants in this research are the principal, teachers, and students. The data collection method uses in-depth interview, observation, and documentation. Data analysis is started with data collection, data reduction, data presentation, and drawing conclusion.

The results of the research show that: (1) there are two the class setting of cooperative learning namely classically and group. The group class setting has the difficulty level because needs more time that classical class setting and the teacher should able to create learning condition well to make the learning run effectively. The group class setting facilitate students to discuss, the students trained to use the time effectively, discipline, orderly, and can conditioned themselves; (2) The activity of teacher in cooperative learning conducted before and during the learning process. The teacher analyzes the characteristic of the material, students' ability, time, allocations, tool of infrastructure, teachers' ability, preparing work sheet, and quiz question. In the implementation, the teacher conducts presentation with APM, supervising, and giving quiz. In the discussion, each group has own work system. In giving quiz session, a student given a question by pointing directly and other students can not help; (3) Interaction occurs between the student and teacher and between the student and student. The interaction directed to develop academic capability and social skill includes interpersonal skill, train the cooperation between team members, and individual ability in achieve the goals. The interaction occurred is implemented in skill which is developed by participation, giving question, cooperation, helping friend, active learning, answer question, social attitude, problem solving and so on.

Keywords: cooperative learning, class setting, activity, interaction

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