

CHAPTER I

INTRODUCTION

A. Background of the Research

Human existence on this earth has the authority and responsibility to lead and manage everything that exists in nature. In order for the responsibility and mandate that can be done with the best in accordance with the provisions of the Creator, then the human is given the completeness of the potential, intellect and passion that serves as a controller to prevent the diversion of all the provisions of God.

To develop the sense potential, education is required in any form whether formal, informal or non formal, as well as from the basic, the middle or further. Following the development of era, education is also required to be flexible in meeting the need of education quality improvement.

Improving the quality of education, especially primary school is one focus of attention in order to improve the quality of human resources. Elementary School is the first formal education unit that has responsibility for developing basic skill and attitude, as well as provides knowledge and basic skill. In carrying out the responsibility, the school component has a role in determining the goals set, for that the professional quality of education staff needs to be improved.

ACT No. 14 of 2005 on teacher and lecturer asserts that teacher is a professional educator with the primary task of educating, teaching, guiding,

directing, coaching, assessing, and evaluating students. The position of teachers as a professional serves to enhance the dignity and role of teacher as agent of learning in order to improve the quality of national education.

In order to perform their function, teachers need to have competence, namely a set of knowledge, skill, and behavior that must be owned, lived, and controlled by the teacher in carrying out the task. In this professional development system there are various programs or pattern approaches that can enhance and encourage teacher to learn, good attitude, ability, knowledge and skill, so it provides a positive impact in implementing the teaching-learning process that can ultimately improve student learning achievement, one of the professional coaching system is KKG (Teachers Working Group) program.

According to Hasibuan Botung in Ginting (2003: 1), Teacher's Working Group (KKG) is a container in the guidance of a teacher's professional skill, training and information exchange, in a particular subject in accordance with the demands of the development of science and technology. KKG is a place for teachers who join the school group organization that aims to make teacher more professional in improving primary education through professional guidance system approach and active learning activity. KKG is a workshop in planning, implementing and evaluating teaching and learning activity (KBM).

One of KKG model that can be used as an example is KKG Science SEQIP (Science Education Quality Improvement Project). In KKG Science

SEQIP, the problems that are faced by a teacher while in class, management class experiments, the use of science equipment, digging apperception, how to motivate, draw conclusions from experimental data, preparing lesson plans to learning peers (peer teaching) are discussed jointly by the teacher and resource persons (e.g. the school principal and / or supervisor). The adopted slogan is: "move forward together in group."

The implementation of the KKG IPA SEQIP may have shortcoming, but the problem is not in the lack of it, but how KKG can take place regularly. This is a challenge for the group which has been touched by the SEQIP program, the challenge for the Subject's Guide (PBS), principal and supervisor who have been trained. Long-term success of the SEQIP program is placed on how KKG can be accomplished on an ongoing basis. In Cental Magelang Sub-District, there is a subject's guide that has been being an instructor in his district for a long time. This is also because the support of principal, supervisor and the Head of Office Branch. Even, the pattern of science learning developed by SEQIP has been adopted and adapted to other subjects. It is very encouraging, and of course the success would need to be evaluated. The basic question: what about the other SEQIP group? This question will not be answered, just wanted to remind my Subject's guide friends, the principal and supervisor who have been trained or who have never been trained have responsible on SEQIP group and other concerned parties that this program or project is to absorb community fund (through the national budget) that are relatively large. The funds used to purchase SEQIP

equipment, train school principal, supervisor, Subject's guide, and teachers in the group. The impact of the use fund that must be felt by the community (in this case, our students), i.e., they get a meaningful learning for their future, of teachers who constantly develop competence. Based on the above explanation, the researcher wanted to examine how the management of KKG IPA SEQIP Gugus Dwija Wiyata Dabin III, Central Magelang Sub-District?

B. Focus of the Research

Based on the explanation above, the focus in this research is how the characteristics of the management of KKG IPA SEQIP Gugus Dwija Wiyata Dabin III, Central Magelang Sub-District?, With subfocus:

1. How is the planning of Teacher's Working Group Activity in KKG IPA SEQIP Gugus Dwija Wiyata Dabin III, Central Magelang Sub-District?
2. How is the implementation of Teacher's Working Group in KKG IPA SEQIP Gugus Dwija Wiyata Dabin III, Central Magelang Sub-District?
3. How monitoring / evaluation in KKG IPA SEQIP Gugus Dwija Wiyata Dabin III, Central Magelang Sub-District?

C. Objectives of the Research

The purpose of this research is to describe.

1. Planning of Teacher's Working Group Activity in KKG IPA SEQIP Gugus Dwija Wiyata Dabin III, Central Sub-District.

2. Implementation of Teacher's Working Group Activity in KKG IPA SEQIP Gugus Dwija Wiyata Dabin III, Central Magelang Sub-District.
3. Monitoring / evaluation in KKG IPA SEQIP Gugus Dwija Wiyata Dabin Central III, Central Magelang Sub-District.

D. Benefits of the Research

The results of this research are expected to provide a real overview in the field of KKG IPA SEQIP management in Gugus Dwija Wiyata Dabin III, Central Magelang sub-district, as the container to develop the professional teacher.

1. Theoretically, this research is expected to be useful to develop a science on the management of school group, especially in the development of Professional Teacher.
2. Practical benefits expected to be useful:
 - a. To the head of UPT Education Department Central Magelang Sub-District in an effort to develop the implementation quality of school group program as a container for professional development of teacher.
 - b. As an input for the chairman of Gugus Dwija Wiyata Dabin III Central Magelang Sub-District, on the condition of the implementation of school group program.