

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background**

National education is aimed to develop national life and the whole human, that is devout to God and have good behavior, knowledge, skills, healthy, personality, autonomous, and responsible. Education is aimed to develop knowledge and create noble character deals with ideals wanted by students. Beside conducted at school, education also being responsible of family and society.

With the carry out of Law No. 32 Year of 2004 about Regional Government, means the regional government has authority in all governmental aspects include implementation of education system, except authority in foreign policy, defense and security, judicial, monetary and fiscal, also religion (Komariah dan Triatna, 2006: 69).

Decentralization era of education equal with implementation of region autonom, which is be basic principal that is grown autonomously. That principal has close relationship with society endeavor; creativity grows, and develops local society participation. In the implementation, region autonom need to be done democratically to get prosperity and justify also pluralism. Espacially for education local society basically, so that parents' role also be main attention. .

Education is not being government responsible only, but also parents' and society's responsible. In Law of National Education System Nomor 2 Year of 1989 Chapter I sectionl 1 said: "Proponent and supporting of education realize as

manpower, medium, and infrastructure provided and used by family, students and government, whether individual or together". That thing is signing role of society and parents aimed to endeavor ability of parents and society for education to realize education aim, moreover in school autonom era (Management of School Base) today role of parents and society really establish.

In the framework of Management of School Base, school as formal education institution had born from society, by society, and for society. The school certainly is not run isolated from society, but oriented on facts of life and life together the society. Society has potentials which can be used in supporting schools' programs. For that reason in order to be growing up and develop, then schools' program must be parallel with society's need.

Participation from society and parents surrounding really importance. In one side school need input from society in constructing relevant program, all at once need support from society in that program implementation. On the other hand, society need school's merit to obtain educational programs wanted. Such combination can be happen, if parents and society complete mutually to develop quality of education in school level. Participation from parents and society should be noticed by school, especially from Principal so can be realized and maintained the existence. In the end if participation has maintained well, so school will not face problems in develop many kinds of program, because all components has understand and responsible toward successful of a program developed by school.

Obviously so all things maintenance well, then there must be communication on both sides between school and all components having an interest, particularly

local society and parents, so school, society and parents constitute one whole unity in executing qualify process of education at school.

By means of efforts done by school hoped society and parents participate actively and optimally in education process at school. It means society endeavor must be main objective and society's role not only on stakeholders, but become absolute part from management system. This thing describe clearly school in executing education should be involve society and parents.

In family education, parents' role give great effect in children education. Family has main responsible upon children caring and protecting from baby until teenager and autonomous. Children introduction in culture value and society life norms begin from family. To make children personality perfectly and harmony, they must grow and develop in a family, in happy condition full of love and understanding.

The decrease of national's mark examination become measurement for school and parents in remarking students's result study at school. One of factor the decrease of students' achievement is parents' care in family and students' behavior in learning. Guidance problem, pembinaa and caring of parents toward family become daya tarik for researcher to find solution. To get good and optimal achievement in study need parents' role in guiding children in study. Education and guidance is not depending on school, but depend on condition and situation surrounding students.

To obtain education goal need support from all componenets where we know together there are three center of education, those are education conducted at school as formal education, in family and society as non formal education. Education in

family really affect on students' education at school, because with attention, care and prosperity of children in family causing motivation and learning behavior correctly. By means of learning behavior correctly can be create students' learning achievement optimally.

## **B. Research Focus**

Based on the previous explanation, this research has a focus on "how is the parents' care toward students' curricular and extracurricular activities at State Junior High School 2 Magelang? Focus is divided on two sub focuses.

1. How is parents' care toward students' curricular activities at State Junior High School 2 Magelang?
2. How is parents' care toward students' extracurricular activities at State Junior High School 2 Magelang?

## **C. Research Objective**

There are two objectives in this research.

1. To discribe parents' care toward students' curricular activities at State Junior High School 2 Magelang.
2. To describe parents' care toward students' extracurricular activities at State Junior High School 2 Magelang.

## **D. Research Use**

### **1. Theoretically Use**

This research result is hoped used as research material continuation and education discourse, for outsiders who have care toward educational world in motherland.

### **2. Practically Use**

- a. This research is hoped can give practical use for academic society at State Junior High School 2 Magelang and parents, then more be increasing participation and care of parents in educational implementation.
- b. This research is hoped to repair education system during this system used by school, so school and department able to reinvestigate authorities which is less perfect and not appropriate with need in the field.

## **E. Terminology**

1. Parents' care about students' curricular activities is a care related to academic activities or students' learning at school in which it is shown by giving a motivation and control toward students' learning activities, involve actively in taking a decision at school or in a communication with the school.
2. Parents' care on the extracurricular activities is a care of non academic activities that is the students' skill development at school embodied in a financial, monitoring, and motivation to students in extracurricular activities.