CHAPTER I

INTRODUCTION

This chapter discusses background of the study, research focus, research objective, research benefits and glossary

A. Background of the study

Government has a concern on mapping schools/Islamic Schools by categorizing it especially in High School. Following up the categorization of schools/Islamic Schools policy, The Director of Senior High School Founding in the academic year 2007 started to held High School of Autonomous category.

Autonomous School Category is a school that almost fulfills the National Education Standard. The National Standard is minimum criteria of education system all around Indonesian Republic Law area. National Education Standard consists of eight standards, they are standard of content, standard of graduation competence, standard of process, standard of educator and educational staff, standard of medium and infrastructure, standard of management, standard of funding, and standard of education evaluation (Sumanto, 2008: 2).

Pioneering program basically is the resolution that connecting policy (BSNP), policy's doer (pioneering 'school target), assistance and development of implementation concept (Director of Senior High School Founding), support and founding from Province and Regency/Municipality Educational Officer, Supervision and Evaluation (Director of Senior High School Founding and Province and Regency/Municipality Educational Officer). The integrity is the implementation of explanation Governmental Regulations Number 19 Year of 2005 that named all effort placing the Governmental and Region Governmental resources to help the school/Islamic school in standard category to improve its self for autonomous category. Besides, they motivate and help the formal education in quality assurance so that they fulfill the National Standard of Education, then it can be classifying into autonomous category. For that reason it needs Autonomous Category of School's Profile.

For supporting that program, Founding Director of Senior High School allocates fund for some school in the form of block grant by deconcentration fund for each province. The method of distribution fund by block grant appropriates with the principle and aim of The Improvement of School Base Quality Management they are autonoming and using school by delivering autonomy right (Anonim, 2009: 4).

The budgeting year of 2008 had been budgeted pioneering block grant SKM/SSN for 2.465 of Senior High School which was spread in 33 Provinces and 465 Regencies/Municipalities as amount Rp. 100.000.000/school. The election and determining of SKM/SSN pioneering that received block grant from Province Education Official based on the rules of Senior High School Directorate Founding. The Block grant fund is pioneering program of SKM/SSN form of incentive fund directly manage by the receiver school according to the work plan that is agreed by school, Senior High School Directorate Founding, and Education Official Province. That Block Grant is not directed to fill out all the school needed caught by SKM/SSN pioneering program so that the school lack can be filled out autonomously by school and Education Official in that area. The School's Principal motivated the school to take the cooperative decision. Generally the aims of Block Grant are: 1) realizing the education broadening and even by getting the education opportunity at school, 2) improving the education quality and relevancy by conducting the quality education, 3) promoting the school to realized *school-based management* (SBM) to increase the quality and efficiency of education at school, and 4) providing and increasing the people participation for conducting education at Senior High School Level.

From the background of the study above, the researcher a conducts a research entitled "Empowerment of School Pioneering of Autonomous Category at SMA N 1 Sayung Demak Regency."

B. Research Focus

The focus of the research : what are characteristic of Empowerment of School Pioneering of Autonomous Category Fund at SMA N 1 Sayung Demak Regency? " The main focus of this research focus is elaborated conversed in two sub focuses, as follows.

 What are the characteristics of the Empowerment of School Pioneering of Autonomous Category fund budgeting at SMA Negeri 1 Sayung Demak Regency? 2. What are the characteristics of School Pioneering of Autonomous Category fund releasing at SMA Negeri 1 Sayung Demak Regency?

C. Research Objective

The research objectives are:

- 1. To describe the characteristics of School Pioneering of Autonomous Category fund budgeting at SMA Negeri 1 Sayung Demak Regency.
- To describe the characteristics of School Pioneering of Autonomous Category fund releasing at SMA Negeri 1 Sayung Demak Regency.

D. Research Benefit

This research has two benefits, they are theoretical and practical benefits.

1. Theoretical Benefit

For SMA Negeri 1 Sayung, this result becomes theoretical discourse to increase perception and knowledge of School Pioneering of Autonomous Category fund Empowerment.

2. Practical Benefit

This result supposed to give the advantages for:

a. The Knowledge Development

This research contributes the ideas and sociology to propose the nation to reach the aims of national education.

b. The Writer

As medium to get direct knowledge so that it can be applied in real study of the field.

c. The other Researcher

This research's result supposed to be good input for a deeper research.

E. Glossary

1. Fund Empowerment

Fund usefulness is able to manage fund so that the fund circulation done well includes fund for releasing and budgeting.

2. School Pioneering of Autonomous Category (SPOAC)

School Pioneering of Autonomous Category is a school that almost or has fulfilled the national education standard. The National Education Standard has the minimal criteria of educational system around Republic of Indonesia. The Education of Indonesia standard consists of eight standards those are content standard, SKL standard, process standard, education and education employee standard, facilities standard, management standard, defrayal standard, and evaluation standard.