

CHAPTER I

INTRODUCTION

A. Research Background

Each new school year, students will be faced with a variety of options. One of them is to choose extracurricular activities which will be followed for one year. Extracurricular is an activity that is held as a companion of academic curriculum. The goal is to develop students' talents and interests. Basically, extracurricular useful in providing specific skills to students according to their talents and interests.

In determining the choice of extracurricular students need to consider various things that are usually associated with close friends, to follow certain extracurricular, opinions of parents, or their own understanding of the talent possessed. The most appropriate of selection an extracurricular is suitable with the students' talents and interests. Thus they will have great motivation to develop the talent and "fun" to follow their choices. Unfortunately, the fit between the talents and interests of selection an extracurricular are often not easy. The first thing to be understood is talent. To recognize his talent, students can find out from parents who really understand about themselves, a simple inventory (observation data, questionnaire about multiple intelligences) from the consultant teacher, psychological test by a psychologist, or a *finger print* of the competent institutions (more precise and accurate). After knowing his talents, students need to be involved in discussions about these talents in

order to align with their interests. However, whatever the students' interest need to be appreciated. If the interest is ultimately incompatible with his talent, students should be encouraged to learn / practice in earnest in extracurricular choices. This is a form of responsibility for the decision (Wiartiningsih, 2009: 1).

Extracurricular activities can improve the interpersonal skills of adolescents. Through the extracurricular activities, adolescent do the interpersonal relationships with peers who are members, senior and coach of the extracurricular. For adolescents who have low interpersonal competence, affiliation with peers in extracurricular activities can enhance social acceptance and popularity, reduce social alienation, developing social identity and reduce antisocial behavior (Eder & Parker in Mahoney, 2003).

Extracurricular activity itself has a variety of types, such as Basketball, Football, Scouts, Group of raising flag, and etc. Therefor, the writer is interested in studying the extracurricular tambourine. This is because in the midst of the modern society that all entertainment facilities are adequate, either in the form of electronic media (television, radio) or in direct performance (closed / open stage), tambourine which is a traditional music is not so attractive to students. This is understandable because the development of tambourine as a traditional art is influenced by environmental conditions, social life of the community supporters, local culture and religious life. Tambourine is a kind of traditional music instrument made of wood, has a circle shape and hole in the middle of it that stuck animal skin on it (usually

goat skin), which has been cleaned the feathers (Encyclopedia of Islam, 1991: 20).

The extracurricular tambourine is usually found in Madrasah Aliyah Negeri (MAN). This is because MAN is one of the Islamic formal school, which has tambourine as one extracurricular there. In the development of tambourine in Central Java, the musical instrument made as a tool of activities undertaken by Islamic Boarding House or the students as a kind of *da'wah* activities, *zikir* and entertainment facilities (Sinaga, 2001: 73). Therefore, MAN is as the object of the research in examining extracurricular activities which is considered appropriate with the value of history as the Islamic *da'wah* art.

One form of Tambourine art, shown by Ar Rimfal group in the West Genuk Village Sub Ungaran, Semarang namely tambourine group who live and developed in an environment that the majority population are Muslims. Ar Rimfal group is the only group that stands out among the many tambourine groups existing in Semarang regency. In each tambourine competition the level of regency, residency, even at the provincial is often get the first winner, so that if there is next competition, Ar Rimfal group is not allowed to follow. In addition, the Ar Rimfal group always invited by the Big Day Commemoration Committee of Islamic Religion in Semarang regency, to perform in the celebrating of the Islamic big day, such as: Birthday of Prophet, recitation or other religious events. In fact, Ar Rimfal group is not infrequently

get invitation in the wedding events, circumcisions, alms earth, even birthday parties and other events.

In managing the extracurricular of tambourine, school or manager doesnot only focus on the traditional side, but also a modern side that is able to complete students skills using tambourine with a more innovative. Management is also able to develop the students in extracurricular of tambourine, so that they can apply well. With the management, thus tambourine which is known as the Islamic music can attract student to join it and more familiar with this modern era.

Based on the above reasons, the writer is interest in doing research entitled *Extracurricular Tambourine Management* at Madrasah Aliyah Negeri 1 Demak. It is expected to born students with the potential to develop a musical instrument.

B. Research Focus

Based on the background of the research, this study focuses on, "what are the characteristic of extracurricular tambourine management at Madrasah Aliyah Negeri Demak. The focus is elaborated into two sub-focuses.

1. What are the characteristics of membership recruitment on extracurricular tambourine at Madrasah Aliyah Negeri Demak?
2. What are the characteristic of training process on extracurricular activities at Madrasah Aliyah Negeri Demak?

C. Research Objective

1. General Objective

The general objective of this research is to describe the management of extracurricular tambourine at Madrasah Aliyah Negeri Demak.

2. Specific Objective

There are two specific objectives to be achieved in this research.

- a. To describe the characteristics of membership recruitment on extracurricular tambourine at Madrasah Aliyah Negeri Demak.
- b. To describe the forms of training process on extracurricular tambourine at Madrasah Aliyah Negeri Demak.

D. Research Benefit

The results of the research are expected to have theoretical and practical benefits.

1. Theoretical Benefit

This research is expected to increase the repertoire of management science student on the management of extra-curricular tambourine.

2. Practical Benefit

In this study expected to be used as a basis for guidelines in the management of extra-curricular tambourine.

E. Glossary

1. The activity of extra-curricular tambourine is an activity to play the musical instrument of tambourine which is held after the school finished.
2. The management of extra-curricular tambourine is the entire process which is planned and arranged in an organized about tambourine extracurricular activitiy that is conducted outside the classroom and outside school hour.