

# CHAPTER I

## INTRODUCTION

### **A. Background of the Research**

The main problem facing the nation in the era of globalization is the low level of quality human resources. Competition among the nation's life is more determined by the quality of human resources. To change the human resources, the answer is only one, education. Education broadly classified into three namely informal, formal and non formal educations (Law No. 20 in 2005). Among the three education groups that well-planned is a formal education.

Formal education is education which is held at the school. Although formal education is planned, performed, and always evaluated, but there are many obstacles that cause the results not optimal. One of the indicators is the lack of student interest in reading (Sismanto, 2007:1). Talking of reading interest can not be separated from the role of school libraries. Apart from the factors that influence students' interest in reading, the role of the library as a learning tool that stores a variety of knowledge needs special attention. Not deny anymore that the library is one of the bases supporting the nation's civilization. Developments era and the globalization has provided considerable positive impact on the flow of information (Komalasari, 2006: 1).

But in fact the school library has not been professionally managed. Yet according to Law No. 43 In 2007, library workers and librarians are skilled

professionals. This means that the school librarian is a person who has professional competence.

Manage activities or manage library can be done to make all library potentials function optimally in supporting the achievement of the library goals (Sismanto, 2007: 2). So the head of library arranges for customers and other staff willing to work optimally, by utilizing the facilities and infrastructure owned, and also the community potential in order to support the achievement of library goals.

Library as an institution of science and information providers has a significant role on the mother institution and the user community. The school library is the central source of knowledge and information in schools, both elementary to secondary level. The school library should be able to play a role, especially in helping students to achieve educational goals in school. For the goals, the school library needs to realize the mission and the policy in advancing the school community with preparing adequate librarians, the quality collection as well as a series of service activities that support an attractive learning environment (Sugiyanto, 2004).

By maximizing its role, the school library is expected to be able to make the students always familiar with the activity of reading, understanding the lessons, understanding the purpose of an information and knowledge as well as quality works. So in the end, the achievements are relatively easy to achieve.

However, it is ironic when we look at the results of a study that show from the 50 schools studied, eight of them do not have school library (Surachman, 2008: 1). How students can produce work and achievement if the school library is not available.

The role of the library is very important as a learning resource center for students, teachers and educational staff in the school environment. While the conditions that exist today are still many schools that do not have a library or already have, but the number of available collections is inadequate, especially at the elementary school that is located far, while building the interest in reading is the basic capital to improve the condition of reading interest in today's society.

With the existence of adequate facilities and well-scheduled time, the librarian should be able to create an exciting learning atmosphere for students. Librarians need to know and well understand the educational theories and principles of learning. Innovations in providing services to create a fun learning atmosphere should continue to be developed.

Looking at the above conditions, the education department of Magelang city seeks to provide services of reading material with the Mobile Library. The program is implemented in schools in the town of Magelang. Mobile Library is one form of Magelang city education department services to schools in need of reading service in order to succeed a quality education for all (quality educational for all). This library will be operated to schools that remote / far and schools in need. With the mobile library program is expected

to provide information and generate interest in reading, especially in the form of reading materials to the school community (students, teachers, educational staff) in schools visited.

## **B. Focus of the Research**

Based on the description of the background above, the research focus is what are the characteristics of city library management based school? With sub-focus:

1. What are characteristic of borrowing and returning book service in mobile library?
2. What are characteristics of reference books service in mobile library?

## **C. Objectives of the Research**

This study will direct the study carefully, to describe the management of the mobile library, with a special purpose as follows:

1. To describe the characteristics of borrowing and returning book service in the mobile library.
2. To describe the characteristics of reference books service at the mobile library.

## **D. Benefit of the Research**

### **1. Theoretical Benefit**

With this research is expected to provide clear information about the management of the mobile library.

## **2. Practical Benefit**

- a. Librarians of the mobile library, to further enhance their ability in providing support to improve students' reading interest.
- b. Students, to maximize the presence of a mobile library to improve their knowledge by reading books.
- c. Become a reference for subsequent researchers or as one of the library materials in order to develop the knowledge, especially with regard to the management of the mobile library.

## **E. Glossary**

1. Library is an institution of writing collection management, printed works, and professionally recorded works with a standard system to meet education need, research, preservation, information, and recreation of the library users.
2. Management in the school library rather than the activities put the books on the shelves, but more than that, very complex, ongoing, and always changes.
3. Collection management is a key area of responsibility of a teacher-librarian.
4. Procurement is the process of gathering a collection that will be used as library collection
5. Library facilities to be another side that need to be considered in the management of the library.