# INDONESIAN LEARNING MANAGEMENT BASED UASBN

(A Site Study at SDN Jurangombo 4<sup>th</sup> Magelang)

### **THESIS**

### Addressed to:

That is One of Prerequisite for Sucessfull on Education Management Graduate School, Muhammadiyah University of Surakarta



By:

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EDUCATIONAL MANAGEMENT
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The Director of Graduate School

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Assalamualaikum wr wb

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With this, we can assess that the thesis is approved to be submitted on the Thesis Examination at Postgraduate Program Muhammadiyah University Surakarta. *Wassalamualaikum wr wb* 

Surakarta, August 2011 Advisor,

Prof. Dr. Harsono, M.S.

### **APPROVAL**

### THE STATEMENT OF THESIS AUTHENTICITY

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Certify that the thesis which I submit is really a result of my own work, except the quotations and summaries that everything I have explained the source.

Surakarta, August 2011

The statement maker,

Zulaeni

### MOTTO AND DEDICATION

## **MOTTO**

# **DEDICATION**

For my wife and my children that always support me.

#### **ABSTRACT**

Zulaeni. Q. 100 090 175. Indonesian Learning Management Based *UASBN* (A Site Study at *SDN* 4 Magelang). Thesis. Postgraduate Program Muhammadiyah University Surakarta. 2011.

The objectives of this research are to describe (1) Characteristics of National Standard Final Exam (*UASBN*)-Based Indonesian learning material at *SDN* 4 Magelang, (2) characteristic of National Standard Final Exam (*UASBN*)-Based Indonesian learning material at *SDN* 4 Magelang, and (3) Characteristic of National Standard Final Exam (*UASBN*)-Based Indonesian learning evaluation at *SDN* 4 Magelang.

This is qualitative research conducted in *SDN* Jurangombo 4 Magelang. The main subjects in this research are school principals and teachers. Data collection techniques used in this research is in depth interview, observation and documentation. The data analysis techniques in this research are build an explanation, entering data, and analyzing data. The validity of the data in this study carried out by triangulation.

Research's results showed that (1) Implementation of the learning is accordance to the KTSP curriculum and UASBN signs. An Indonesian subject is beginning with the planning implementation of the learning subject matter that will be delivered. Indonesian language teaching material is taught in VI class includes listen, speak, write and read. From the fourth Indonesian language teaching materials that are taught is only two subject's matter that is subject matter that is read and writes in exams. Subject matter of write was conducted over two meetings of 4x35 minutes. (2) In the process of teaching and learning in the classroom is supported by the methods used by teachers. The method used by teachers in elementary school state Jurangombo 4 Magelang is PAKEM method (active learning creative), which consists of asked questions method, discussion, assignment, or multi-method. Teaching methods that used by teachers in learning of Indonesian based UASBN is also done through the addition of lessons hours. (3) In Indonesian language subject, the evaluation is done by oral and written evaluation. Learning evaluation conducted in three stages: evaluation before class, evaluation during the process and evaluation at the end of the lesson. Teachers also conduct an overall evaluation of activities conducted at the Midterm Test (UTS) and Final Test (UAS), Final Examination; National Standard Final Exam (UASBN) that will determine students' graduation from elementary school. Before doing UAS, school is doing pre UAS that is done one month before the Final Examination Schools.

Keywords: Management Learning, material, method, evaluation

#### **PREFACE**

With finishing the thesis entitled "Indonesian Learning Management Based UASBN" (A Site Study at SDN Jurangombo 4 Magelang" the writer thanks to Allah SWT. This thesis is arranged as one academic responsibility, to get the degree of master education on Postgraduate Progam of Muhammadiyah University Surakarta (UMS).

The writing process of this thesis is not lost of suggestion and support from some persons. Therefore, special in this occasion the writer thanks to some persons who have helped.

- 1. Prof. Dr. Bambang Setiadji, the President of Muhammadiyah University of Surakarta who has given a various facilities and infrastructure in finishing the study in Muhammadiyah University of Surakarta.
- 2. Prof. Dr. Khudzaifah Dimyati, M. Hum., The Director of Graduate School at Muhammadiyah University Surakarta who has given opportunity to the writer to continue the study.
- 3. Prof. Dr. Harsono, MS, the Principle of Education Management Program of Graduate School of Muhammadiyah University Surakarta and also as the consultant who has given his time to give counseling, support, and suggestions to the writer in the process of finishing the thesis.
- 4. The principal of SDN Jurangombo 4 who has helped the writer in collecting data.
- 5. All parties that can not mentioned one by one that have give support and guidance in making this thesis.

The writer knows that this research is far from perfect whether in theoretically, methodically, and redactionally therefore the writer expects suggestion and critic to this research.

Surakarta,

Writer,

Zulaeni

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