

CHAPTER I

INTRODUCTION

A. Background

Reading interest is complex problems like evil's circle. There are strong cultures of reading, family's factor, television effect, expensive price of books because there is no subsidy from government to buy paper. From here many things to be fault (Hartanto, 2006: 1). The development of students' interest to read is tight relationship with school's library existence. Nowadays we must intimate that students' interest in students' area is still low. Classical reason often upcoming is reading not cultured yet in society area, especially for students.

The result in several schools' libraries, students have sufficient time to visit and borrow at library in average varied between 5% up to 30%, monthly commonly it has not reached yet for half of students (Djunaedi, 2010: 2). Even students visit region library, more still apprehensive. Attention of the students towards libraries' school is often neglectful. Whereas, the existence of school's library in the effort to support reading's interest strategically.

The low condition of reading interest at Elementary School and High School bring effect to the higher level (Marjohan, 2008: 6). In elementary level must be main attention. The better roles at this basic level will better

also for the next level. The low of reading custome in elementary school causes reading custome in Junior and High School.

To form national reading custome, this nation needs guiding children's interest to read (Hakim, 2008: 1). Guiding of children's interest is first step of all at once as effective way to national reading culture. The building of children's reading interest is the first effective way of all at once concern national reading interest. Childhood is exact time to plant a custom and this custome bringt until they grow up or become parents.

Released from factors affecting students' reading interest, library's role as learning medium storage much knowledge need to get special attention. It can not be denied library as one of national civilization support. Period of developing and globalization has given positive effect toward information current (Komalasari, 2006: 1). This special attention is needed because school's library is a part that can not be separated from any educational institution. This attention such as management of library, whether the human resource and collection, and also mechanism of library's management.

One of efforts to increase reading interest is by using of school's library existence as one of medium and infrastructure all at once as learning resource for students. Library is one of effective mediums and infrastructures to improve knowledge by various books (Hasan, 2006: 60).

Library is horde center of various information and knowledge whether books or other records are organized to fill out society need as library's user (Muis, 2010: 1). The importance of library is organized well to ease user in

finding information needed, because the materials in library actually are knowledge collection gained human from time by time. The main duty of library is providing, processing, maintaining and tricking the library collection; providing medium using and servicing society need information and books.

Elementary School's Library is State Elementary School's Library managed by Elementary School's related. Reality every library has different history (Santoso, 2007: 4). Every library has different goal, organization, brood, different member and activity. Library is very importance in Elementary School level because in the period children are accustomed to be creative searching for getting any information resource, giving lesson how to collect books correctly.

To manage a library is needed by good management so that the direction's activity deals with goal wanted (Anonim, 2009: 6). The management ability also need to balance different goals and be applied effectively and efficiently. That is one of efforts done at SD Kemirirejo 3 Magelang City in increasing quality of school's library. As superior school, SD Kemirirejo 3 Magelang City has representative library supported with books provider, medium and infrastructure, and competence librarian.

For school, school's library existence is one of facility supporting of importance learnings, even it can be said as key. How very is not, students' knowledge will boarden if they read librarys' book frequently not only textbooks. Based on explanation above the writer to be interested in studying

about Management of superior elementary school at SD Kemirirejo 3 Magelang City.

B. Research Focus

Based on background above, this research has a focus on What are characteristics of Elementary School library Management at SD Kemirirejo 3 Magelang. Research focus is elaborated into three sub focuses.

1. What are characteristics of class setting of Elementary School library at SD Kemirirejo 3 Magelang?
2. What are characteristics of library service at SD Kemirirejo 3 Magelang?
3. What are characteristics of visitor activity of Elementary School library at SD Kemirirejo 3 Magelang?

C. Research Objectives

There are three objectives to be gained in this research.

1. To describe characteristics of class setting of Elementary School library at SD Kemirirejo 3 Magelang.
2. To describe characteristics of library service at SD Kemirirejo 3 Magelang.
3. To describe characteristics of visitor activity of Elementary School library at SD Kemirirejo 3 Magelang.

D. Research Benefits

1. Practical Benefit

This research method is hopefully increase knowledge in educational management science, especially management of school's library.

2. Theoretical Benefits

- a. For headmaster, this research result can be used as input in management of library based on school's library character and visitor. Beside that, this research can be evaluated beyond remainder and less of library management during this time.
- b. As librarian, this research result can be used as evaluation's work, so that it is hoped librarian able to make concrete ways at first rate on library's service.
- c. For school's society, as input can be using for good library to support learning activity at school.

E. Glossary

1. Management is process giving advise, leadership, arrangement, control, supervision, and give other facilities to obtain goal determined before.
2. School's library is defined as library service for students, teachers, and employees from such school.