

CHAPTER I

INTRODUCTION

A. Background

The quality of Indonesian society's perspective up to this time is concluded in low category in every education level, especially elementary and high school level. The appearance of this perspective is affected by factor of reality condition in each group society by means of amount of graduations who are not reserved yet on the provided field.

Government has done many efforts to increase education quality in every education level by increasing school management by applying school based management and operational fund in all education level. Another effort universally such the Law No. 32 of 2004 about Region Government said education autonomy is decentralization base, it means that school is based on management approach.

In decentralization era recently, where education sector is also managed by region government, automatically education must be increased better and the relevance for region or national importance. School Management disposed to school based management. School Based Management approach is defined to make the creativity of principal's leadership and autonomy grow strongly and effectively. In School Based management, school must increase society participation in managing quality and efficiency. In spite of that, education autonomy in School Based Management is always done meaning

that accountability toward society, parents, students, or region and seat government.

So that education decentralization and autonomy can be successful, principal's leadership need to be empowered. Empowering means ability that development functionally, then principal can be act based on duty, authority and responsibility. Principal must be act as manager and effective leader. As manager he must be able to arrange all school potentions so can be used optimally. These things can be done if school is able to do management functions correctly, those are (1) planning; (2) organizing; (3) directing; and (4) controlling.

From leadership aspect, a principal maybe need to adopt transformational leadership style, then all potentions at school can be functioned optimally. Transformational leadership can be defined as leadership style which gives priority of giving opportunity, and or pushing all aspects at school to work on the basis of glorious values system., then all aspects at school (teachers, students, parents, society, etc) are willing , without any forces, participate optimally to obtain school ideal objective.

The identifications of successful person are : (1) as innovation agent; (2) brave; (3) trust others ; (4) value is standard of behaviour; (5) increase ability continuously; (6) able to face complicated situation; and also (7) has mission in the future.

In order that innovation process at school can be done well, principal need and must react as leader and not as a boss. There are distinctions both of

them. So that, principal leadership must be avoided relation pattern of power only, and in the contrary need to put forward functional cooperation. He must deflected from one man show, in the contrary must be emphasizes on partnership cooperation; avoids creating frightening work situation, and in the contrary needs to create situation which makes teacher confident. Principal also must avoid from rhetoric discourse, in the contrary he needs to be proven has professional work and he also avoids himself in order to make teacher's work becomes boring.

Supervision of the principal program is one of strategic programs of National Education Ministry to accelerate education quality improvement in mother land. This thing is based on good investigation from abroad or domestic which supports school quality and close relation with principal leadership. There is almost no qualified school without qualified principal, moreover it is supported by qualified supervisor. Thus, if the government wants to increase school quality, started with principal and school supervisor repairing then teacher. General objective of these socializations are to increase quality and work focus of principal in implementing main duty and function more directed on innovative learning development, then produce graduate who has businessman idea.

Educational Service of Central Magelang Regency is one of units from national education directorate which protects several schools at Magelang Regency. Many efforts has been done by Educational Service to increase education quality in Central Magelang Regency, one of them is conducting

principals' work socialization. That thing conducts because principal control and responsible towards school existence and effective leadership can motivate work of schools' personnel in support and obtain objective fixed. Based on that background, researcher is interested to study about supervision of the principal at Educational Service at Central Magelang Regency.

B. Research Focus

Based on the previous explanation, this research has focus on "How are supervisions of the principal at Educational Service at Magelang Regency?" The focuses are divided into two sub focuses.

1. How are the characteristics of managerial supervision of the principal at Educational Service at Central Magelang Regency?
2. How are the characteristics of academic supervision of the principal at Educational Service at Central Magelang Regency?

C. Research Objectives

There are three objectives which will be gained in this research.

1. To describe the characteristics of managerial supervision of the principal at Educational Service e at Central Magelang Regency.
2. To describe the characteristics of academic supervision of the principal at Educational Service at Central Magelang Regency.

D. Research Use

1. Theoretically Use

It is used as science development in the implementation of principal work socialization.

2. Practically Use

- a. Principal: it becomes information resource about the importance of principal socialization which gives feedback towards school management process.
- b. Educational Service: it is as contribution in developing education authority especially at Magelang Regency.

E. Terminology

1. Work socialization is a strategy to increase quality and work focus of principal in implementing main duty and function and it is more directed for the innovative learning development.
2. Principal is a professional teacher who is given duty to lead a school, where the learning process happens or where interactions between teacher and students in learning process.