INVESTIGATING STUDENT'S ABILITY TO ASK QUESTIONS IN A GROUP DISCUSSION OF THE EIGHT YEAR STUDENTS OF SMP WALISONGO PECANGAAN JEPARA IN THE ACADEMIC YEAR 2011/2012



RESEARCH PAPER

Submitted as a Partial Fulfillment of Requirements for Getting the Bachelor Degree of Education in English Department

by

ALI AKBAR HAMIDI A 320 070 002

SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2011

APPROVAL

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Approved to be Examined by the Consultant

Consultant I

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(Aryati Prasetyarini, M.Pd)

(Dra. Dwi Haryanti, M.Hum)

ACCEPTANCE

INVESTIGATING STUDENT'S ABILITY TO ASK QUESTIONS IN A GROUP DISCUSSION OF THE EIGHT YEAR STUDENTS OF *SMP WALISONGO PECANGAAN JEPARA* IN THE ACADEMIC YEAR 2011/2012

Accepted by the Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

In November 2011

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TESTIMONIAL

Herewith, I testify that in this research paper, there are no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing was referred in the manuscript and mentioned in bibliography.

Here, later, if it is proven therefore some untrue statements in this testimonial, hence I will hold fully responsible.

The writer

ΜΟΤΤΟ

If you want to be strong know your weaknesses

(The writer)

Stay cool

(The writer)

DEDICATION

This research paper is dedicated to : My beloved mom and dad, and My beloved brother.

ACKNOWLEDGEMENT

Praise to Allah SWT, the Lord of the universe, with His blessing, the researcher can finally complete this research paper. He realizes that it is impossible to finish the research paper without help, guidance, and support from others. Therefore, the researcher would like to express his gratitude to all people who support and guide her in doing this research paper. He expresses his gratitude to:

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- 7. His beloved mom and dad, thank you for your affection, pray, support, and motivation,
- 8. His beloved big family's, thank you for your everything, and

9. His best friends and all of her friends that cannot be mentioned one by one, thank you for our friendship, always remember me every time.

The researcher thinks that this research paper might be far from being perfect, therefore, the researcher happily accepts constructive suggestion in order to make this research paper more complete.

Surakarta, November 2011

The writer

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SUMMARY

Ali Akbar Hamidi, A 320 070 002. INVESTIGATING STUDENT'S ABILITY TO ASK QUESTIONS IN A GROUP DISCUSSION OF THE EIGHT YEAR STUDENTS OF *SMP WALISONGO PECANGAAN JEPARA* IN THE ACADEMIC YEAR 2011/2012. Research Paper. Muhammadiyah University of Surakarta. 2011.

The objectives of the research are (1) to describe the students ability in asking questions. (2) to classify the problems faced by the eight year students of *SMP Walisongo Jepara* to ask Questions. (3) to identify the causes of the problems faced by the eight year students of *SMP Walisongo Jepara* to ask Questions.

The study was done in *SMP Walisongo Jepara*. As the sample, the writer took 28 students of the eight class. The writer conducted a test to take the data. The test was 10 items about yes/no questions and the other 10 about wh-questions.

After analyzing the data, the writer described the result of the study. The writer finds that (1) the capability of the students in asking and answering questions can be divided into three level mastery, they are 8 students got good score or (B), 7 students got fair or (C), while 13 students got D or fail. (2) the problem faced by the students in asking and answering questions are a) most of the students have difficulties in arranging the sentence correctly, b) the students have difficulties in translating the word from English into Indonesian and Indonesian into English, c) most of student have limited vocabulary. (3) the causes of the problems faced by the students are a) the teacher did not motivate the students to improve their reading skill because in teaching process the teacher does not equip reading strategy to motivate the students in improving their asking and answering question, predicting unfamiliar words in the context of the asking and answering questions, etc. b) the students vocabulary and grammar are still limited because in teaching process the teacher usually focuses on the definitions, parts, and questions of the written texts itself so when the students ask and answer questions they cannot comprehend it well. In conclusion, the students' ability in asking and answering questions at SMP Walisongo Jepara is fair.

Consultant I

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