

CHAPTER I

INTRODUCTION

A. Background of the Study

The statement that says people cannot be separated from both spoken and written language is a truth to apply for job for example: someone has to write an application letter. To pass an entrance test of a school, a student sometimes requires to create a particular writing form. Moreover in working life, people are very close to the term of correspondence as one of written language. These reasons emphasizing the statement of “written language is very important” become a strong background for teaching writing at school and university. That is why students need writing. Students need this lesson in order to be ready to face any challenges.

In line with learning first and second language, learning a foreign or new language has the same ways. There are four skills in learning a language. Writing is one of skills in learning a new language that is learnt by students beside listening, speaking and reading. By learning writing, the students will be able to communicate well not only in spoken language but also in written language.

Writing skill has some components, such as: content, form, grammar and style. Seeing from the components, writing process needs a special skill for success in applying and combining those components in

order to make a good writing. Skill of writing will not come suddenly without regular and more practices. In modern life, writing skill is needed as well as speaking skill.

Teaching writing is a difficult thing to do and it has less paid attention by the teacher because it needs a certain method and technique to do. The teacher usually has some methods in teaching-learning process. Teaching methods are needed in teaching-learning process, especially in teaching writing. Method is treated at the level of design in which the role of the teacher, learners and instructional materials are specified. The method is theoretically related to an approach and is organizationally determined by design (Fauziati, 2001: 5). When the students are writing Indonesian text they have mastered vocabulary and structural system, but when they are writing English text, they are demanded to have adequate knowledge of the target language which have different system.

Students should have mastery on writing skill. Good achievement in writing is important to the students. Students will get information and ideas which can enrich their vocabulary and ideas. So they needs to use appropriate method in teaching writing, in order to produce good writing ability. Someone who wants to write the essay or story must know the steps in writing process and aspects of writing. The writer must be able to organize the ideas to construct the sentences, to use punctuation and spelling well. Besides, they must be able to arrange the writing into cohesive and coherent paragraphs and text.

Every school has different style in teaching writing, for example, the teacher uses CTL to teach writing. In the classroom, the teacher asked the students to write about their experience in front of class one by one. Then the teacher correction help the students overcome difficulties encountered in each of the stage. This method can improve the learner's writing competence, the students are more creative in writing English. SMP N 2 Nawangan is a junior high school located in Nawangan district.

The first year of SMP N 2 Nawangan consist of four classes, namely class A, class B, class C and class D. The students are classified based on the average and then placed into the good class. In SMP N 2 Nawangan, English subject is the material that should be taken by all students. According to the information from English teacher of SMP N 2 Nawangan, many students get some difficulties in learning writing so it can influence the result of English test. So far, the result of English test showed that the students haven't got good achievement yet. Even the result of the English test relatively decreases on the first year. Hence, the writer wants to know the process of writing teaching-learning at the first year students of SMP N 2 Nawangan, Pacitan.

According to the consideration, the writer is interested in conducting a research entitled “ *A DESCRIPTIVE STUDY ON THE TEACHING WRITING TO THE FIRST YEAR STUDENTS OF SMP N 2 NAWANGAN PACITAN IN 20010/2011 ACADEMIC YEAR*”.

B. Problem Statement

In the research, the researcher states the following problems:

1. How is the process of teaching writing to the first year students in SMP N 2 NAWANGAN PACITAN in 2010/2011 academic year?
2. What are the problems faced by the teacher in process of teaching learning writing to the first year students of SMP N 2 NAWANGAN PACITAN in 2010/2011 academic year?

C. Limitation of the Study

In this research, the writer limits her research on the process of teaching-learning writing at the seventh year students of SMP N 2 Nawangan Pacitan, in 2010/2011 academic year. The limitation is done in order to get the best result from observation, especially about the process of teaching learning writing, objective of teaching writing, the curriculum, the syllabus, approach of teaching learning adopted by the teacher, materials for teaching writing, process of teaching writing and the problems faced by the teacher during teaching writing.

D. Objective of the Study

Based on the research problem, the objectives of study is to describe the process of teaching writing and to describe the problems faced by the teacher in English writing teaching learning at the first year students of SMP N 2 NAWANGAN PACITAN in 2010/2011 academic year.

E. Benefit of the Study

The writer hopes that the study is beneficial to the readers theoretically and practically.

1. Theoretical Benefit

- a. The result of the research paper can be used as an input in English teaching learning process, especially in teaching writing.
- b. The result of the research can be used as the reference for those who want to conduct a research in English teaching learning process.

2. Practical Benefit

- a. Students

The result can help the students in improving their ability in writing.

- b. Teachers

To the teacher, they can apply and get knowledge about English teaching learning process especially in teaching writing.

- c. Other researcher

This research can give input to other researcher who intends to analyze the teaching writing.

F. Research paper organization

The writer organizes of this paper into three chapters as follows

Chapter I is introduction, it consist of background of the study, problem statement, limitation of the study, objective of the study, benefit of the study, and research paper organization.

Chapter II presents o review related literary. It consist of previous study, notion of teaching, notion of writing, notion of teaching writing, writing process, the difficult of writing, type of writing, writing as product and process approach

Chapter III discusses the research method. It consist of the type of the research, subject of the study, object of the study, data and data source, method of collecting data and technique for analyzing data.

Chapter IV discusses research finding and discussion.

Chapter V draws conclusion and suggestion.