

**A DESCRIPTIVE STUDY ON THE TEACHING WRITING TO
THE FIRST YEAR STUDENTS OF *SMPN 2 NAWANGAN PACITAN*
IN 2010/2011 ACADEMIC YEAR**



RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL
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**A DESCRIPTIVE STUDY ON THE TEACHING WRITING TO
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IN 2010/2011 ACADEMIC YEAR**

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on October, 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, Oktober 2011

Hanit Nugraini Kumalasari

MOTTO

“Tidak akan kau dapatkan ilmu, kecuali dengan enam hal. Yakni:
Kecerdasan, semangat keras,, rajin dan ulet, biaya yang cukup,
bersahabat dengan guru dan waktu yang lama.”

(Imam Syafi'i)

When you feel alone

When you have no strength

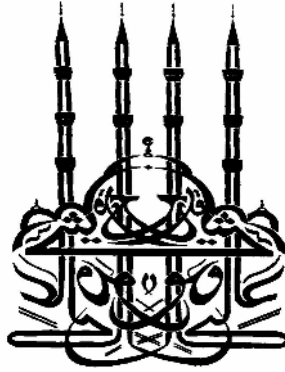
You have doubt in your heart

Just remember Allah

The best motivation is self-motivation

(John Rohn)

DEDICATION



From my deep heart and great love,
this research paper is dedicated to:

My beloved mother and father,

My beloved brother and sister (andri
and imel),

My sweet heart and

My beloved friends of '07 Generation
in English Departement (rini'ind, eka,
depi and adek).

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First of all, the writer would like to express her deepest gratitude to Allah SWT who has given guidance and ability so that the writer could accomplish writing this research paper. Second, she would like to thank to the real revolutionary, Muhammad Rosulullah SAW who had opened and broken the *Jahiliyah* (darkness) period to the recent world. However, this success would not also be achieved without the help of many individuals and institutions. Thus, on this occasion, the writer would like to thank:

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13. My aunt (**lek menir**) and her soon (**dwi “bendhel”**),
14. Her close friend **rini’ indo, eka, depi, adek, wulan, rini “joni”, kuching D’ cost, catur, nopek, nurul, aseh**. Thanks for giving her best friendship in this life,
15. Her best friend at English Department, especially **class E**, thanks for the your best friendship,

16. Finally all of the family members of the writer and friends who helped and supported her finish this research paper directly and indirectly.

The writer deeply realizes that this research paper is still far from being perfect. Therefore, the endorsing suggestion and constructive criticism will be expected to increase the quality of this research paper and will be useful for academic study and following research.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta , Oktober 2011

The writer

Hanit Nugraini Kumalasari

SUMMARY

HANIT NUGRAINI KUMALASARI. A 320 070 167. A DESCRIPTIVE STUDY ON THE TEACHING WRITING TO THE FIRST YEAR STUDENTS OF SMP N 2 NAWANGAN PACITAN. Research Paper. Surakarta. Muhammadiyah University of Surakarta. 2011

This research aims at describing the teaching learning process of writing to the first year students of SMP N 2 Nawangan and to describe the problems faced by the teacher in process of teaching learning writing to the first year students of SMP N 2 Nawangan.

In this research the data are derived from event, information and document. There are three techniques in collecting the data namely: interview, observation, and documentation. The data achieved from information related to the teaching learning process of writing, in form of the field note, interview scripts and document.

The results of the research show that are: 1. Process of teaching learning writing to the first year students of SMP N 2 Nawangan, includes: a. objective of teaching writing. b. the curriculum. c. the syllabus. d. approach of teaching writing adopted by the teacher. e. material for teaching writing. f. the process of teaching writing. 2. The problems faced by the teacher during teaching writing, includes: class management, limited time, different capability of the students and unstable motivation of the students.

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