

**IMPROVING STUDENT SPEAKING SKILL THROUGH COMMUNICATIVE  
APPROACH: (An Action Research of the Fifth Grade Students of  
MI Islamiyah Gumukrejo Teras IN 2010/ 2011 Academic Year)**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements for Bachelor  
Degree of Education in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2011**

**APPROVAL**

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Accepted and Approved by the Board of Examiners  
School of Teacher Training and Education,  
Muhammadiyah University of Surakarta  
on october..., 2011

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## **TESTIMONY**

One this occasion, I state that there is no proposed work before in this research to get bachelor degree in a certain university and as long as I know, there is no work or idea that has ever been written or published by other people.

If it is proven that there are some untrue statements in this testimony, so I will wholly be responsible.

Surakarta, ..... October 2011

Fikhi Ekawati

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## **SUMMARY**

**Fikhi Ekawati. A 320060144. IMPROVING STUDENT SPEAKING SKILL THROUGH COMMUNICATIVE APPROACH : (An Action Research of the Fifth Grade Students of MI Islamiyah Gumukrejo Teras Boyolali In 2010/ 2011 Academic Year)**

This research is aimed at knowing whether or not teaching speaking skill through communicative approach is able to improve ability and achievement of Elementary School students'. The result of this study hopefully will give contribution in learning English. In this research, teaching speaking skill through communicative approach is used to increase students' motivation and their achievement in learning English.

This research was carried out at MI Islamiyah Gumukrejo Teras Boyolali, especially in class fifth that consists of 12 students. In collecting the required data, the writer did observation, gave test, and analyze document. There were two cycle in this action research in which pre-test in the early meeting and post-test in the last meeting. She analyzed the data by comparing the result pre-test and post-test. The result pre-test and post-test is used to know the students' achievement. The mean of the students' achievement after the teacher gave the action 74,5% that belongs to good category and the students' mean score before the teacher did the action was 51, 15%.

Based on the research finding, it can be concluded that teaching speaking skill through in teaching English could increase the students' motivation and achievement. Therefore, it is better for the students to study English carefully through practice and experience, and to be active and creative in learning English. While the teacher should teach the students through communicative approach, process considerable knowledge to manage an interesting classroom, and prepare the lesson they are going to teach as well as possible.

Keywords: Communicative Approach, Speaking Skills

## **MOTTO**

- **God will raise people who are faithful among you and people who always search the knowledge**
- **Try to do the best and don't worry about the result**
- **Live has no sense without struggle, lives will never end in the way you fight for.**

## **DEDICATION**

**This research is whole heartedly dedicated to**

- **My beloved parent, father and mother,**
- **My brother,**
- **My friends wherever you are, you are one of my skeletons, and**
- **Others who have helped and supported the writer in accomplishing this research.**

## ACKNOWLEDGEMENT

*Assalamu'alaikum, wr.wb*

*Alhamdulillahirobil'alamin.* Praise and gratitude to Allah SWT, the Lord of universe, for blessing and hearing the writers' pray in accomplishing the research paper. The writer is aware that without Allah's permission, she is not able to finish her research paper entitled: **IMPROVING STUDENT SPEAKING SKILL THROUGH COMMUNICATIVE APPROACH :(AN ACTION RESEARCH OF THE FIFTH GRADE STUDENT OF MI GUMUKREJO TERAS IN2010/ 2011)**, as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, a glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance. Therefore, she would like to express her greatest gratitude to the following people:

1. Ds. H. Sofyan Anif, M.Si, the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta, for approving this research paper,
2. Titis Setyabudi, S.S, the Head of English Department, who has permitted her to write this research paper,
3. Anam Sutopo S.pd, M.pd, the first consultant, who has already guided and advised patiently in correcting this research paper. More than millions of thanks and deeply sorry from the writers,



4. Nur Hidayat, S,Pd, the second consultant, who has given her guidance, time and advised patiently and wisely in the process of writing.
5. The headmaster of MI Oro- Oro Ombo, Bapak Suparno. Thanks for permitting me to do the research in the school.
6. Her best gratitude to her beloved parents, thanks for the never ending love, endless prayer, best wishes, supports, and everything. “You are my reason to do the best”. I LOVE YOU.
7. Her beloved young brothers (Rendra) and young sister (Siti Solichah), thanks for love, motivation, and everything.
8. Someone who always gives the spirit in her life and teaches her about the sincerity and the way to be grateful, “I learn more about the meaning of life from you”..
9. Her best friends ( Rini, yanti, tami, vilda n friends, and the others) thanks for your support.

The writer deeply realizes that this research paper is still far from being perfect. She welcomes any endorsing suggestion and criticism. Yet, she greatly expects that this research will be useful and able to give contribution for academic study and following research.

*Wassalamualaikum wr.wb*

Surakarta, October 2011

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