

# CHAPTER I

## INTRODUCTION

### A. Background the Study

English language has been commonly accepted as an active universal language in the world. People who study English language consider it as their personal proficiency. Therefore, nowadays many people, particularly students, ought to master English language. Mastering English language is an important value for the students to have. By mastering the language the students can improve themselves both in academic and life skill. Once the students can comprehend it, he or she can be well-accepted by the society.

The language widely used as a means of communication in the world is English. It is an international language in the world. So, it is important for people to learn it. Particularly in Indonesia, English is one of foreign languages. It is the most famous foreign language which is taught from elementary school up to university school level. By learning English, the students are expected to absorb and keep up with the development of science, technology and art.

The teaching of English is focused on the ability of learners to be capable of mastering the four language skills, namely: listening speaking, reading, and writing (*Depdiknas*, 2003: 6). The learners should have abilities in reading and listening to support their speaking and writing.

One of the language skills is writing skill. It is one important skill in learning English. It has always occupied a place in most English language course. One of the reasons is that more and more people need to learn writing in English for occupational or academic purposes. To write well, people must have good capability in writing. Moreover, someone who wants to write an essay or a story must know the steps in writing process and aspects of writing. The writer must be able to organize the ideas, to construct the sentences, to use punctuation, and spelling well. Besides, they must be able to arrange their writing into cohesive and coherent paragraphs and texts.

English is a language taught in our country and our government has taken several efforts, one of them is that English has been formally taught in all levels of schools starting from elementary school up to university. It is of course as the consequence of the global era development where English is deeply needed as a means of communication. The government expects that by teaching English, Indonesian people are able to acquire science and technology in order to develop our country. Furthermore, nowadays, the government applies the Genre-based Approach to develop the nation's education quality.

Teaching writing in secondary school needs appropriate technique in order that the students are active and creative in writing skill. The techniques for the teaching writing are copying, dictation, sentence completion, and written pattern drills.

The writer's reason in considering SMA Muhammadiyah 2 Gemolong as the source of data in his research paper is that because the students have some problems in writing skill, especially in writing recount text. Furthermore, the students do not know how to make a good sentence in paragraph, especially in using punctuation, diction, etc.

Based on the reason above, the writer wants to focus his study on writing recount text because the students of SMA Muhammadiyah 2 Gemolong cannot write recount text correctly and understand more about writing skill.

## **B. Problem of the Study**

In this research the writer formulates the problems of the study as follows:

1. What are the problems faced by the students of in writing recount text in SMA Muhammadiyah 2 Gemolong?
2. How does the teacher solve difficulties in writing recount text in SMA Muhammadiyah 2 Gemolong in the second year students?

## **C. Objective of the Study**

Based on the research problem, the research aims to:

1. describe the difficulties in writing recount text by the students of SMA Muhammadiyah 2 Gemolong, and
2. describe how the teacher solves the difficulties for the second year student of SMA Muhammadiyah 2 Gemolong.

#### **D. Limitation of the Study**

In order that the study can be deeply examined the writer needs to limit the study of the second year students of SMA Muhammadiyah 2 Gemolong 2010-2011 academic year. The researcher only focuses on the difficulties of writing recount text.

#### **E. Benefit of the Study**

The writer hopes that this research will have some benefits in the study of English especially in writing skill. There are two kinds of benefit in this research.

##### **1. Theoretical Benefit**

For the researcher this research can be the reference for conducting such kind of research in the future. This research gives description about the student's paragraph writing, the problem faced by the students in paragraphs writing that is useful for improving teaching skill especially in the writing subject.

##### **2. Practical Benefit**

- a. This research will give the information about the student's difficulties in writing English recount text.
- b. This research will give the information about analyzing paragraph problem and to be better in analyzing paragraphs.
- c. This research will give the information about problem solving in writing recount text.

## **F. Research Paper Organization**

In order to make the research easy to read, the researcher organizes the paper as follows:

Chapter I is Introduction. It consists of background of the study, previous study, problem statement, objective of study, benefit of the study, and research paper organization.

Chapter II is Review of Related Literature. It consists of Teaching-learning Process, Genre Based Approach, Notion of Writing Skill, Recount Text, Writing Difficulties, Difficulties in Writing Recount Text, and Standard Aspect in Writing Text.

Chapter III is research method. It discusses type of the research, subject of the study, object of the study, method of collecting data, and technique for analyzing data.

Chapter IV is data analysis and discussion, then chapter V consists of conclusion and suggestion