

**A DESCRIPTIVE STUDY ON DIFFICULTIES IN WRITING RECOUNT
TEXT FACED BY THE SECOND YEAR STUDENT AT SMA
MUHAMMADIYAH 2 GEMOLONG IN
IN 2010-2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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A 320 030 211

**SCHOOL OF TEACHING TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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ACCEPTANCE

Research Paper

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsibility.

Surakarta,

Iwan Cahyo Nugroho

MOTTO

**HOPE FOR THE BEST AND PREPARE FOR THE
WORST
(The writer)**

**No pain no gain
(The Writer)**

ACKNOWLEDGMENT



Assalamu'alaikum Wr. Wb.

In the name of God Most Gracious, Most Merciful Peace and God Blessing on you all.

Alhamdulillahilahiribil alamin, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the writer is finally able to finish his research paper which is entitled "A Descriptive Study on Difficulties in Writing Recount Text Faced by The Second Year Students at SMA Muhammadiyah 2 Gemolong in 2010-2011" as one of the requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. Praise is also given to the great messenger, peace be upon him, glory person who gives his blessing to his masses in the next day.

In accomplishing this research paper, the writer gets much help and guidance from others. Therefore, he would like to express his greatest gratitude to the following people;

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8. Everyone who can't be mentioned one by one for the spirit and support in finishing this report.

The writer realizes that this research paper is far from being perfect. In order to make it better, the writer will accept some advice and critics. The last, the writer wishes this research paper would be useful for us.

Wassalamu'alaikum Wr. Wb.

Surakarta, September 2011

Iwan Cahyo Nugroho

DEDICATION

This paper is dedicated to:

- ❖ Allah SWT, the Supreme Being; Praise to Allah SWT

- ❖ My father, mother, sister, and

- ❖ My beloved one.

SUMMARY

IWAN CAHYO NUGROHO. A320 030 211. A DESCRIPTIVE STUDY ON DIFFICULTIES IN WRITING RECOUNT TEXT FACED BY THE SECOND YEAR STUDENTS AT SMA MUHAMMADIYAH 2 GEMOLONG IN 2010-2011 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2011.

The study is aimed at revealing the difficulties faced by the students and how does the teacher solves them in writing recount text in the second year students of SMA Muhammadiyah 2 Gemolong.

This study is a qualitative study. The subject of the study refers to persons, or things to be studied and the object of the study is the difficulties in writing English recount text of second year students of SMA Muhammadiyah 2 Gemolong in 2010/2011 academic year. The data of this research are informations taken from three sources of the data that are event, document, and informant. In collecting the data, the writer used interview, observation, and document. The technique of the data analysis, the writer uses descriptive technique.

The problems faced by the students in writing recount text are the students have difficulties to make a recount text based on its paragraph organization, the students have difficulties to express their ideas in long written language and the students have difficulties to use the correct grammar when they make a paragraph. The causes of problems faced by the students are the students are weak in determining the orientation, sequence of events and reorientation and also the use of past tense, the students are lack of idea and vocabulary mastery and the students are weak in using appropriate grammar to make recount text.

Keywords: writing, students, recount text

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