

**IMPROVING GRAMMAR MASTERY BY USING DYNAMIC
ASSESSMENT TO THE 7th YEAR STUDENTS OF SMP N 1
KETANGGUNGAN IN 2010/2011 ACADEMIC YEAR**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

Aprilia Ratnaningtyas

A 320 070 059

**SCHOOL TEACHER OF TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

**IMPROVING GRAMMAR MASTERY BY USING DYNAMIC
ASSESSMENT AT THE 7th YEAR STUDENTS OF SMP N 1
KETANGGUNGAN IN 2010/2011 ACADEMIC YEAR**

RESEARCH PAPER

By

APRILIA RATNANINGTYAS

A 320 070 059

Approved by Consultant

Consultant I

Consultant II

Aryati Prasetyarini, M.Pd

Anam Sutopo, S. Pd, M. Hum.

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those whose in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence, I will hold fully responsibility.

Surakarta, October 2011

The writer

Aprilia Ratnaningtyas

MOTTO

- ❖ **Minds are like parachutes they work best when open.**
- ❖ **Every exit is an entry somewhere.**
- ❖ **A journey of a thousand miles begin with a single step.**

Dedication

I wholeheartedly dedicate this work to:

My beloved parents

My beloved sisters Widy and Tata

Meirza Aditya

Everyone who always loves, prays, cares of me.

ACKNOWLEDGEMENT

Assalamu'alaikum Wr.Wb

In the name of Allah SWT, the most gracious and merciful. The writer would like to thank to Allah SWT, because of His kindness and blessing she can finish writing this research entitled "IMPROVING GRAMMAR MASTERY BY USING DYNAMIC ASSESSMENT AT THE 7th YEAR STUDENTS OF SMP N 1 KETANGGUNGAN IN 2010/2011 ACADEMIC YEAR"

In conducting this research, the writer gets some helps from many people. On this occasion, the writer would like to express her great gratitude and appreciation to:

1. Drs. H. Sofyan Anif, M.Si., as the Dean of School of Teaching Training and Education of Muhammadiyah University of Surakarta for approving her research paper,
2. Titis Setyabudi, S.Si, M.Hum., as the chief of English Department in Muhammadiyah University of Surakarta,
3. Aryati Prasetyarini, M.Pd., for her great helpful guidance and attention from the beginning up to the completion of the research paper.

4. Anam Sutopo, S.Pd, M,Hum., as the second consultant who was already given her support complete her research papper during finishing her reserch,
5. Drs. M. Thoyibi, M.S., as the academic adviser during her study.
6. Jubaedi, S. Pd. M.M, as the headmaster of SMP N 1 Ketanggungan who has permitted the writer to carry out the research,
7. Eko Priyanta, M. Pd., the English teacher of SMP N 1 Ketanggungan, for her guidance during the research,
8. Her beloved father and her beloved mother, for the care, love, support, patient and finance management. She learn a lot about life.
9. Her sisters, Restu Widya Pangesti, for borrow her lovely netbook, and Langgeng Laksita Utami, for all jokes and happy times together.
10. Meirza Aditya, her little family thanks for support, love, care, and happyness. We have a dream and we endeavor it together.
11. Juan Estrella Savario and Zavier Evano Erzaqel, you're always in my heart.
12. Her big family, GrandMa Jimah, Uncle Mar-one, Aunt Novi, Uncle Wahono, and Aunt Endang.
13. Her lovely and nice Niece, Reni, Edo, Hasna, and Alkis.

14. Her best friend, Eka Wahyu Apriyanti, thank for all jokes and happy time in Campus, Work, and boarding house.
15. Fendy Pratistyanoro and Titin Saraswati, for support and info about everything.
16. Her big family in Point Education Center, Bu Rida, Pak Koko, Miss Evy, Mr. Heru, Miss Yuli, Miss Solly, Miss Bibby, Miss Tika, Miss Atik, Mr. Heru, Mr. Muhdi, Mr. Agung, Mr. Ryan, Mr. Arief and Miss Anggar, for the opportunity to teach and trained as good English teacher, the experience with Kindegarten kids.
17. All of people who help the writer finishing the research that cannot be mentioned one by one.

Wasalamu'alaikum, Wr.Wb

Surakarta, October 2011

The Writer

TABLE OF CONTENT

TITLE	i
APPROVAL OF CONSULTANT	ii
TESTIMONY	iii
MOTTO	iv
DEDICATION.....	v
ACKNOWLEDGMENT	vi
TABLE OF CONTENT.....	ix
LIST OF TABLE.....	xiii
LIST OF APPENDIX	xiv
SUMMARY	x
CHAPTER I : INTRODUCTION.....	1
A. Background of the Study.....	1
B. Problem Statement	5
C. Objective of the Study.....	5
D. Limitation of the Study	6
E. Benefit of the Study	6
CHAPTER II : REVIEW OF RELATED LITERATURE	7
A. Previous Study.....	7

B. Theoretical Review.....	8
1. Grammar Mastery.....	8
a. Notion of Grammar Mastery.....	8
b. Tenses.....	12
1) Simple Present Tense.....	13
2) Simple Past Tense.....	14
3) Present Continuous Tense.....	14
4) Future Tense	15
c. Performance Indicator	16
2. Dynamic Assessment	17
a. Definition of Dynamic Assessment.....	17
b. Advantages of using Dynamic Assessment	21
c. The Procedure of Dynamic Assessment.....	22
C. THERORETICAL FRAMEWORK.....	25
D. ACTION HYPOTHESIS	26
CHAPER III : RESEARCH METHOD.....	27
A. Type of Research	27

B. Subject of the Study	28
C. Object of the Study	28
D. Place and Time of Research.....	28
E. Data and Data Source.....	29
F. Method of Collecting Data.....	29
G. Technique for Analyzing Data.....	31
1. Technique for Analyzing Qualitative Data.....	31
2. Technique for Analyzing Quantitative Data.....	32
H. Action Procedure.....	34
CHAPTER IV : RESEARH FINDING AND DISCUSSION	36
A. Description of SMP N 1 Ketanggungan	36
B. Research Finding.....	37
1. Before Cycle.....	37
2. Cycle I	41
a. Planning	41
b. Acting	42
c. Observing.....	47

d. Reflecting	50
3. Cycle II	51
a. Planning	51
b. Acting	52
c. Observing.....	57
d. Reflecting	59
C. Discussion.....	61
CHAPTER V : CONCLUSION AND SUGGESTION	65
A. Conclusion	65
B. Suggestion	66

BIBLIOGRAPHY

APPENDIX

LIST OF TABLE

Table 2.1 Standard Performannce Based on Arikunto	17
Table 4.1 The Result of Pre Test.....	39
Table 4.2 The Result of Cycle I.....	48
Table 4.3 The Result of Cycle II	58
Table 4.4 Comparison between Pre-Test, Cycle I and Cycle II Score	64

LIST OF APPENDIX

Silabus	69
Profil Sekolah	86
Interview Script.....	91
The Result of Pre Test	92
The Result of Cycle 1	93
The Result of Cycle II.....	94
Pre Test	95
Post Test.....	97
Pre Test Key Answer	100
Post Test Key Answer	101
Lesson Plan.....	102

SUMMARY

Aprilia Ratnaningtyas. A 320 070 059. IMPROVING GRAMMAR MASTERY BY USING DYNAMIC ASSESSMENT AT THE 7th YEAR STUDENTS OF SMP N 1 KETANGGUNGAN IN 2010/2011 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta.

The general objective of this research is to improve the students' grammar mastery. While the specific objectives of this research are to describe the implementation of Dynamic Assessment on teaching grammar in the 7th year students of SMP N 1 Ketanggungan and to describe whether Dynamic Assessment can improve the students' grammar mastery.

In achieving the objectives of this research, the writer uses Classroom Action Research (CAR). Each cycle of this action research consists of four steps: planning, acting, observing, and reflecting. The research was held in SMP N 1 Ketanggungan consisting of 33 students. In analyzing the data, the writer uses both qualitative and quantitative analysis taken from observation, test, and interview. There are two cycles in this action research in which each cycle is conducted in two meetings.

The result of the study shows that the mean score of pre test is 33.9, Cycle I is 43.7, and in Cycle II 66.9. It indicates that the students have an improvement in grammar mastery. Through Dynamic Assessment, the students became more active and creative in grammar material. They could write and speak in right form of tenses. Thus, it can be said that teaching grammar through Dynamic Assessment is successful to improve the students' grammar mastery in SMP N 1 Ketanggungan.

Consultant I

Aryati Prasetyarini, M.Pd.

NIK. 725

Consultant II

Anam Sutopo, S.Pd., M. Hum.

NIK.

Dean,

Drs. Sofyan Anif, M.Si.

NIK. 547