

**IMPROVING STUDENT'S VOCABULARY MASTERY USING  
*FOOD PACKAGES VISUAL AIDS* AT THE FIRST YEAR  
OF SMPN 4 SALATIGA**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting the Bachelor Degree of Education  
in English Department

by

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**A 320 060 195**

**SCHOOL TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2011**

**APPROVAL**

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**IMPROVING STUDENT'S VOCABULARY MASTERY USING *FOOD*  
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OF SMPN 4 SALATIGA**

Accepted and Approved by the Board of Examiner  
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## **TESTIMONY**

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain a bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony; hence I will be fully responsible.

Surakarta, November 2011

**ATIQ FIKRI ILHAMI**

**MOTTO**

*Pay It Forward*  
(Writer)

*Aja aja fighting*  
(Writer)

## DEDICATION

*This research paper is dedicated to :*

*Allah SWT and Muhammad SAW,*

*My beloved parents,*

*My future, and*

*My life.*

## ACKNOWLEDGMENT

*Alhamdulillahirobbil'alamin*, praise and gratitude for Allah SWT, the Glorious, the Lord, and the Almighty, who has given opportunity and bless the researcher to finish the research paper entitled “*IMPROVING STUDENT’S VOCABULARY MASTERY USING FOOD PACKAGES VISUAL AIDS AT THE FIRST YEAR OF SMPN 4 SALATIGA*”. Greetings and invocation are presented to the Prophet Muhammad SAW, who has guided mankind to the right path blessed by the Lord.

The writer would like to express his sincere gratitude for all of people who give contribution to make this research paper more complete. Without their contribution the writer is likely impossible to finish it. Therefore, on this opportunity he would like to express his special and deepest gratitude and appreciation to:

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2. **Titis Setyabudi, SS.**, as the Chief of English Department in Muhammadiyah University of Surakarta,
3. **Dra. Dwi Haryanti, M.Hum.**, as the writer’s academic adviser and as the first consultant who has improved the writing of research in order to make this research paper more interesting to read in correct sentences,

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13. His best friend and brothers at “**Aztech**“ for loyalty, support and spend good time together,



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15. The C and D class of English Department 2006 and all of English community,
16. **Onde-Onde Lumuten Modern** drama performance,
17. His best friend in PPL,
18. Her rivals, for the competition that make writer motivated to be better,
19. His former girlfriends and secret admirers whenever you are, and
20. All her friends and families that the writer cannot mention one by one.

Finally, the writer realizes that this research paper is still far from being perfect and still needs improvement. However, the writer hopes this research paper will be useful for the readers.

## SUMMARY

Atiq Fikri Ihami. A. 320 060 195. **IMPROVING STUDENT'S VOCABULARY MASTERY USING *FOOD PACKAGE VISUAL AIDS* AT THE FIRST YEAR OF *SMPN 4 SALATIGA***. Research Paper. School of Teacher Training and Education Muhammadiyah University of Surakarta. 2011.

This research paper generally aims at improving the student's vocabulary mastery in learning English at Junior High School. The specific objective of this research is to describe procedures of improving student's vocabulary mastery using Food Packages Visual Aids and to know whether using Food Packages Visual Aids at Junior High School can improve the students' vocabulary mastery.

In this research the writer carries out an action research. To collect the required data, the writer did observation, gave test, and used documentation. The writer draws planning, action, observation, and reflecting. There were two cycles in this action research in which each cycle used pre-test and post-test. He analyzed the data by comparing the result of pre-test and post-test. The results of pre-test and post-test were used to know the score of the vocabulary mastery. The result of the students' vocabulary mastery of pre-test I is 43.33 %, while the students' vocabulary mastery of post-test I is 73.33 %. The computation shows that the mean of the pre test I is 43.05 and the mean of the post test is 73.26 and also the students' vocabulary mastery of pre-test II is 46.66 %, while their vocabulary mastery of post-test II is 83.33 %. Besides the mean score of the pre test II is 46.35, while their mean score of post test II is 82.70.

Based on the research finding, it can be concluded that the result of the students' mastery showed that *Food Packages Visual Aids* in teaching vocabulary could improve the students' participation and achievement better. The students' score was getting better in each cycle. It indicates that the teaching learning process was successful in which both the researcher and the students gained the objectives.

Therefore, it is better for the students to study English carefully through practice and experience, and to be active and creative in learning English. While the English teacher should teach the students with *Food Packages Visual Aids*, process considerable knowledge to manage an interesting classroom, and prepare the lessons they are going to teach as well as possible.

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