

**IMPROVING STUDENTS' WRITING SKILL BY USING
NOTE-TAKING PAIRS ON HORTATORY TEXT
(A CLASSROOM ACTION RESEARCH IN SMA N 1
GEMOLONG IN 2009/2010 ACADEMIC YEAR)**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2011

APPROVAL

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ACCEPTANCE

**IMPROVING STUDENTS' WRITING SKILL USING
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Accepted and Approved by the Board of Examiner
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on October, 21th 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the pervious literary work which has been raised to obtain bachelor degree of a university nor there are opinions of masterpieces which have been written or published by other, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, October, 10 2011

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MOTTO

Hai orang-orang mukmin, jika kamu menolong (agama) Allah, niscaya Dia akan menolongmu dan menegakkan kedudukanmu.

(Q.S. Muhammad: 07)

Sesungguhnya Allah tidak mengubah keadaan sesuatu kaum sehingga mereka mengubah keadaan yang ada pada diri mereka sendiri. Dan apabila Allah menghendaki keburukan terhadap sesuatu kaum, maka tak ada yang dapat menolaknya; dan sekali-kali tak ada pelindung bagi mereka selain Dia.

(Ar-Ra'd: 11)



DEDICATION

This research paper is dedicated to:

My dearly loved parents,

Mr. Kawisono, BA and Mrs.R.Purwaningsih, BA.

My beloved husband,

Eko Stiawan.

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21. All of students class XI IPA 4 SMA N 1 Gemolong,
22. Those who are forgotten and cannot be mentioned one by one.

Conceiving that, the writer realizes that this research is far from being perfect. The writer will be delighted to accept any constructive criticism and suggestion. Yet, she greantly expects that this research will be useful and give constribution for the readers.

Wassalamu'alaikum Wr. Wb.

Surakarta, October 06, 2011

Writer,

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SUMMARY

Ika Rima Sholika Ningrum. A 320 060 140. "IMPROVING STUDENTS' WRITING SKILL USING NOTE-TAKING PAIRS ON HORTATORY TEXT (A CLASSROOM ACTION RESEARCH IN SMA N 1 GEMOLONG IN 2009/2010 ACADEMIC YEAR)". Muhammadiyah University of Surakarta. Research Paper. 2011.

This research paper aims at describing the implementation of teaching writing using note-taking pairs on hortatory exposition text at the 11th year of SMA N 1 Gemolong in 2009/2010 academic year, and the effectiveness of teaching writing by using note-taking pairs on hortatory text viewed from the students' perspective.

The writer conducts classroom action research (CAR). The data are taken from event, informant, and document. The technique of collecting data are observation, test, and interview with the teacher and the students.

The results of the study show that first, the note-taking pairs is effective to improve the students' writing skill. It is proved that the students get self-confidence, and the students get better grammar, mechanical consideration (spelling and punctuation), and vocabulary. Second, the note-taking pairs makes the students' writing skill improve in hortatory exposition text at the 11th year of SMA N 1 Gemolong in 2009/2010 academic year.

Keywords: Classroom Action Research, writing skill, teaching writing, and note-taking pairs.

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