THE TEACHER’S TECHNIQUES IN TEACHING SPEAKING
TO ELEMENTARY SCHOOL STUDENTS AT SD N 05 KUTO
KERJO KARANGANYAR ACADEMIC YEAR 2010/2011

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

FITRI NURCHAYATI
A 320 070 244

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
APPROVAL

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THE TEACHER’S TECHNIQUES IN TEACHING SPEAKING TO ELEMENTARY SCHOOL STUDENTS AT SD N 05 KUTO KERJO KARANGANYAR ACADEMIC YEAR 2010/2011

Accepted and Approved by the Board of Examiners

School of Teacher Training and Education
Muhammadiyah University of Surakarta

on October 27, 2011

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta,

Fitri Nurchayati
MOTTO

Do the best, for the best, and get the best

Our decision today can change our future

Life is a choice

Experience is the best teacher
DEDICATION

From my deep heart and great love,
this research paper is dedicated to:

1. My beloved mother and father,
2. My beloved brothers and sisters,
3. My sweetheart,
4. My beloved friends, and
5. My alma mater.
ACKNOWLEDGEMENT

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Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta, 27 October 2011

The writer

Fitri Nurchayati
SUMMARY

FITRI NURCHAYATI. A 320 070 244. THE TEACHER’S TECHNIQUES IN TEACHING SPEAKING TO ELEMENTARY SCHOOL STUDENTS AT SD N 05 KUTO KERJO KARANGANYAR. Research Paper. Surakarta. Muhammadiyah University of Surakarta. 2011

This study aims at describing the teacher’s techniques in teaching speaking to Elementary School students at SD N 05 Kuto Kerjo Karanganyar academic year 2010/2011, identifying the problems faced by the teacher and the students in teaching-learning speaking and the problem solving taken by the teacher to overcome the problem faced by the students in learning speaking.

The writer uses descriptive qualitative research. The data used in this research are derived from event, informant, and document. The technique of collecting data are observation, interview, and documentatic. The observation was done in SD N 05 Kuto Kerjo Karanganyar. The writer observed the fourth class.

The results of the research show that: the first, the techniques used by the teacher in teaching speaking are discussion, games, song, and problem solving. The second, the problems faced by the teacher are: (1) management the class, (2) the capability of the students, and (3) the time is limited. There are some problems faced by the students in learning process, those are: (1) limited vocabulary, (2) the difficulty of pronunciation, and (3) nervousness. The third, the. Problem solving used by the teacher to overcome the problems faced by the students are: (1) the teacher gives the lists of vocabulary to the students, (2) the teacher give the correct pronounciation and the students repeat what the teacher said, and (3) the teacher gives advice and motivation to the students about the importance of learning English.

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