THE TEACHER'S TECHNIQUES IN TEACHING SPEAKING TO ELEMENTARY SCHOOL STUDENTS AT SD N 05 KUTO KERJO KARANGANYAR ACADEMIC YEAR 2010/2011



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

FITRI NURCHAYATI A 320 070 244

SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2011

APPROVAL

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Approved to be Examined by the Consultant

Consultant I Consultant II

<u>Dra. Dwi Haryanti, M. Hum</u>

<u>Anam Sutopo, M. Hum</u>

NIK.477 NIK.849

ACCEPTANCE

THE TEACHER'S TECHNIQUES IN TEACHING SPEAKING TO ELEMENTARY SCHOOL STUDENTS AT SD N 05 KUTO KERJO KARANGANYAR ACADEMIC YEAR 2010/2011

Accepted and Approved by the Board of Examiners

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on October 27, 2011

Team of Examiner:		
1. Dra. Dwi Haryanti, M. Hum	()
(Chair Person)		
2. Anam Sutopo, M. Hum (Member I)	()
3. Drs. Sigit Haryanto, M. Hum	()
(Member II)		

Dean

Drs. H. Sofyan Anif, M.Si.

NIK. 547

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published or others, except those which are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta,

Fitri Nurchayati

MOTTO

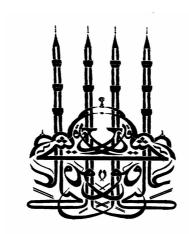
Do the best, for the best, and get the best

Our decision today can change our future

Life is a choice

Exprience is the best teacher

DEDICATION



From my deep heart and great love, this research paper is dedicated to:

- 1. My beloved mother and father,
- 2. My beloved brothers and sisters,
- 3. My sweetheart,
- 4. My beloved friends, and
- 5. My almamater.

ACKNOWLEDGEMENT



Assalamualaikum warahmatullahi wabarokatuh.

In the name of the beneficient Allah, the most merciful and guidance. Peace and blessing upon His most beloved messenger, Muhammad SAW who raved human life from destruction into safety. Due to these, the researcher could complete this research paper entitled "The Teacher's Techniques in Teaching Speakin to Elementary School Students at SD N 05 Kuto Kerjo Karanganyar Academic Year 2010/2011" as one of the requirements for getting the bachelor degree of English education in muhammadiyah University of Surakarta.

Indeed, there are many obstacles as long as the process of the accomplishment. The researcher realizes that without the other people's help, it is imposible to finish this research paper. Hence, the researcher gives her immeasurable gratitude to:

- Drs. H. Sofyan Anif, M.Si, as Dean of School Teacher Training and Education Muhammadiyah University of Surakarta,
- 2. *Titis Setyabudi, S.S., M.Hum,* the Head of English Department of School Teacher Training and Education Muhammadiyah University of Surakarta,
- 3. *Drs. Maryadi, M.A*, the writer's consultant Academic in Muhammadiyah University of Surakarta,

- 4. *Dra. Dwi Haryanti, M. Hum*, as the first consultant for her great help, who patiently gives a valuable guidance, encouragement and criticism during this study,
- 5. *Anam Sutopo,S.Pd. M. Hum*, the writers' second consultant who has patiently helped in guiding and completing her research to make a good language,
- 6. *Drs. Sigit Haryanto, M. Hum*, as the third consultant who helped in guiding and completing her research paper,
- 7. *Mrs. Sutarmi*, *A.Ma.Pd*, the headmaster of SD N 05 Kuto Kerjo Karanganyar who has permitted to the writer to observe in that school,
- 8. Her best gratitude to her beloved mother and father, *Bapak Hadi Nuryanto* and *Ibu Sukinah*, for the love, prayer, trusty, financial, support, all the sacrifices and guidance that give her the strength and direction in this life,
- 9. My beloved grandmother, thanks for everything. "I will always praying for you",
- 10. My beloved brother *Mas Bas* and *Mas Pri*, thanks for his love, support and for everything that they have given to her,
- 11. My beloved sister *Mbak Retno* and *Mbak Endang*, thanks for her love and support for her,
- 12. My beloved niece *Tya*, thanks for her joke,
- 13. My special one "Joe", who makes her happy, sad and always makes confused, thanks for his love, support, advice, pray, attention, protection, and his all sacrifices to her,

14. Her beloved friends si kembar (Eka Murni and Murni Eka), Sulis, Mega,

Tanti, Devi, Mbak Ida, Dyah, hidayah, thanks for happiness, friendship,

support and togetherness,

15. Her friends in "Biru" boarding house: Sari, Mbak Handa, Tria, Wulan,

Nur, Ambar, Reza, Puput, Dina, Mbak Ria, thanks for their joke, time and

togetherness,

16. All of her friends in English Department,

17. All of people who can not be mentioned one by one for their support to the

writer in completing her research paper,

18. Finally all of the family members of the writer and friends who have helped

and supported her finish writing this research paper directly and indirectly.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta, 27 October 2011

The writer

Fitri Nurchayati

ix

SUMMARY

FITRI NURCHAYATI. A 320 070 244. THE TEACHER'S TECHNIQUES IN TEACHING SPEAKING TO ELEMENTARY SCHOOL STUDENTS AT *SD N 05 KUTO KERJO KARANGANYAR*. Research Paper. Surakarta. Muhammadiyah University of Surakarta. 2011

This study aims at describing the teacher's techniques in teaching speaking to Elementary School students at *SD N 05 Kuto Kerjo Karanganyar* academic year 2010/2011, identifying the problems faced by the teacher and the students in teaching-learning speaking and the problem solving taken by the teacher to overcome the problem faced by the students in learning speaking.

The writer uses descriptive qualitative research. The data used in this research are derived from event, informant, and document. The technique of collecting data are observation, interview, and documentatic. The observation was done in SD N 05 Kuto Kerjo Karanganyar. The writer observed the fourth class.

The results of the research show that: the first, the techniques used by the teacher in teaching speaking are discussion, games, song, and problem solving. The second, the problems faced by the teacher are: (1) management the class, (2) the capability of the students, and (3) the time is limited. There are some problems faced by the students in learning process, those are: (1) limited vocabulary, (2) the difficulty of pronounciation, and (3) nervousness. The third, the. Problem solving used by the teacher to overcome the problems faced by the students are: (1) the teacher gives the lists of vocabulary to the students, (2) the teacher give the correct pronounciation and the students repeat what the teacher said, and (3) the teacher gives advice and motivation to the students about the importance of learning English.

Consultant I

Consultant II

Dra. Dwi Haryanti, M. Hum

Anam Sutopo, M. Hum

NIK. 477

NIK. 849

Dean

Drs. H. Sofyan Anif, M.Si

NIK. 547

TABLE OF CONTENT

TITLE	••••••		. i
APPROVAL			. ii
ACCEPTANCE			iii
TESTIMONY			. iv
MOTTO			. v
DEDICATION.			. vi
ACKNOWLED	EMENT		. vii
SUMMARY			. X
TABLE OF CO	TENT		. xi
LIST OF APPE	DIXES		. xiv
CHAPTER I:	NTRODUCTION		
	A. Background of the	Study	. 1
	3. Problem of the Stu	ıdy	4
	C. Objective of the St	tudy	5
	D. Limitation of the S	Study	5
	E. Benefits of the Stu	ıdy	6
	Research Paner Or	rganization	7

CHAPTER II: REVIEW OF RELATED LITERATURE

	A. Previous Study	8
	B. Notion of Speaking	10
	C. Notion of Teaching Speaking	10
	D. Component of Speaking	11
	E. Elements of Speaking	13
	F. Techniques of Teaching Speaking	14
	G. The Characteristic of Young Learners	15
	H. Principles in teaching English to Children	26
CHAPTER III:	RESEARCH METHOD	
	A. Type of Research	18
	B. Subject of the Study	18
	C. Object of the Study	19
	D. Data and Data Source	19
	E. Technique of Collecting Data	19
	F. Technique of Analyzing Data	20

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. Descriptive of SD N 03 Kuto Kerjo Karanganyar	22
B. Research Finding	23
1. The Techniques in Teaching speaking to the Fourth	
Year of Students of SD N 05 Kuto Kerjo	
Karanganyar	23
2. The Problems faced by the Teacher and students in	
Teaching-Learning Speaking	31
a. The Problems faced by the Teacher in Teaching	
Speaking	31
b. The Problems Faced by the Students in Learning	
Speaking	32
3. The Problems Solving Used by the Teacher to	
Overcome the problems Faced by the Students	33
B. Discussion	34
CHAPTER V: CONCLUSION AND SUGGESTION	
A. Conclusion	38
B. Suggestion	42
BIBLIOGRAPHY	
VIRTUAL REFERENCES	
APPENDIXES	

LIST OF APPENDIXES

Appendixes

1.	Pengajuan Judul Skripsi	2
2.	Persetujuan Judul Skripsi	3
3.	Surat Ijin Riset	4
4.	Surat Keterangan	5
5.	Profil Sekolah	6
6.	The Result of Interview with an English Teacher	7
7.	The Result of Interview with the Students	10
8.	The Material of Teaching Speaking	14
9.	Berita Acara Bimbingan Skripsi	34
10.	Berita Acara Ujian Skripsi	35
11.	Pengesahan Revisi Skripsi	36