

**A STUDY ON THE CORRELATION BETWEEN  
EMOTIONAL QUOTIENT (EQ) AND SPEAKING  
ACHIEVEMENT OF THE EIGHT YEAR STUDENTS'  
OF MTS NEGERI PLUPUH**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2011**

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## **TESTIMONY**

Herewith, the writer testifies that there is no plagiarism of the previous researches which have been made to get bachelor degree of a university and as long as the writer knows that there is also no work or opinion that has ever been composed or published by others, except those in which are referred in this research paper and mentioned in literary review and bibliography. Therefore, if it is proved that there are some untrue statements in this testimony; the writer will hold the responsibility fully.

Surakarta, September 2011

The Writer

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## MOTTO

O ye, who believe! Seek help with patience, perseverance, and prayer, for Allah is with those who patiently persevere (Al Baqor0h: 153)

To reach something needs a process, enjoy the process and be patient (Mother)

# DEDICATION

BISMILLAHIRRAHMANIRRAHIM

This Research paper is proudly and whole  
heartedly dedicated to:

My God, Allah SWT,

My beloved father and mother

My lovely people, and

Myself.

## ACKNOWLEDGEMENT

*Assalamu'alaikum Wr. Wb*

*Alhamdulillahirobbil'alamin*, Glory belongs to Allah SWT, Most Gracious, and Most Merciful, that the writer can finally finish this research paper as a partial fulfillment of the requirements of the graduate degree of education in English Department entitled '**A STUDY ON THE CORRELATION BETWEEN EMOTIONAL QUOTIENT (EQ) AND SPEAKING ACHIEVEMENT OF THE EIGHT YEARS STUDENTS' OF MTs NEGERI PLUPUH**'. Praise and invocation also go to our Great Messenger, Muhammad SAW whom we always hope his intercession in the end of the world.

In the best chance, the writer has realizes that finishing the study needs great struggle, a very long time, and hard work to fulfill the partial requirement to get Bachelor Degree.

It is impossible to claim the writer accomplishes the research paper without the help of others. There are many people who have given their contribution to the writer. Therefore the writer would like to express her gratitude and appreciation to:

1. **Drs.H. Sofyan Anif, M.si.** as the Dean of School of Teacher Training and Education in UMS for giving approval to carry out this research paper,
2. **Titis Setyabudi, Ss, M.Hum.** as the Chief of English Department in Muhammadiyah University of Surakarta,
3. **Prof.Dr.Endang Fauziati, M.Hum.** as the first consultant for giving the valuable guidance and encouragement to the writer in doing research paper,
4. **Koesoemo Ratih, SPd,M.Hum.** who has given correction and guidance in doing research paper,
5. **Drs. Djoko Srijono,M.Hum.** who has given correction in doing research paper,

6. **All the lecturer of English Department** for the patience in teaching her,
7. Her dearest parents; **Bapak Muchtar BA** and **Ibu Isnainiah** for the finance, beautiful love, prayer, advice, spirit, sacrifice, and the great support,
8. **Supriyanto S,Pd** as the English teacher in MTs Negeri Plupuh for help,
9. Her beloved sisters; **Mba Zuni** and **Mba Nurul** for support and critics,
10. Her beloved Uncle **Om Ichsan** for advice and motivation,
11. Her Brother in Law; **Maz Zani** and **Maz Sonie** for support,
12. Her Nephew and Niece; **4F** and **1N** for your funniest,
13. Her special friend **Dhen Eko Susanto** for the love, advice and help,
14. Her illusory Brother **Muaz Guen** for support, advice, and laugh,
15. Her lovely friends; **Meetha, Nupie, dep2, Le'Ria, Hanek, Hakim, Estu, Nunul, Mba Rieka, Mba Zuzie** for the sweet togetherness and happiness ,and
16. **All of her friends** in English Department 2007.

Finally, nothing is perfect. The writer realizes that this research is still far from being perfect. Therefore, the writer will happily accept constructive criticisms for suggestion in order to make perfect. The researcher expects this research paper would be beneficial to everyone.

*Wassalamualaikum, Wr.Wb*

Surakarta, September 2011

**Ela Nur Azizah**



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## SUMMARY

**Ela Nur Azizah. A.320 070 269. A STUDY ON THE CORRELATION BETWEEN EMOTIONAL QUOTIENT (EQ) AND SPEAKING ACHIEVEMENT OF THE EIGHT YEAR STUDENTS OF MTs NEGERI PLUPUH. Research Paper. Muhammadiyah University of Surakarta. 2011.**

This research paper is aimed at knowing whether or not there is correlation between Emotional Quotient (EQ) and speaking achievement of the eight year students of MTs Negeri Plupuh. Some of the students of eight year of MTs Negeri Plupuh find difficulties in facing the speaking test. They say that sometimes they feel unconfident and anxious in front of the teacher. Emotional quotient is a competence that includes self-controlling, spirit, diligence, and the competence of self-motivating. A competence to manage the negative emotion becomes the positive emotion. There are five aspects of emotional quotient: related to self emotion, managing self emotion, related to other's emotion or empathy, self-motivation, and making a relation.

The subject of the research is the Eight year students of MTs Negeri Plupuh. There are 231 students who are divided into 5 classes. In collecting data, she gives the questionnaire, uses psychology test to the subject and uses the document to get speaking score from the mid semester score. The construct validity is used to know the validity of items by using correlation product moment, then to know the reliability she uses Alpha Cronbach. The correlation product moment is used to analyze the data.

Based on the data calculation, it shows that the obtained of  $r_{xy}$  is 0,474 when  $r_{table}$  is 0,297 at level of significance 0,05. If the obtained  $r_{xy}$  is bigger than  $r_{table}$ , the obtained  $r_{xy}$  is significant. So, there is significant correlation between Emotional Quotient (EQ) and speaking achievement. It means that the Emotional Quotient has a role in improving the speaking achievement; the students who have a high EQ will also have a good speaking achievement.

The implication of this research for the English teacher of Mts Negeri plupuh is the possibility of changing the technique of teaching learning process of speaking in the classroom.

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