

IMPROVING VOCABULARY MASTERY BY USING SONGS
(A CLASSROOM ACTION RESEARCH IN THE SEVENTH YEAR OF SMPN 1
SIDOHARJO SRAGEN IN THE 2009/2010
ACADEMIC YEAR)



RESEARCH PAPER

Submitted as Partial Fulfillment of the Requirement
for Getting Bachelor Degree of Education
in English Department

by

DWI ANTON TIMUR YANTO

A 320 030 232

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2011

APPROVAL

IMPROVING VOCABULARY MASTERY BY USING SONGS
(A CLASSROOM ACTION RESEARCH IN THE SEVENTH YEAR OF SMPN 1
SIDOHARJO SRAGEN IN THE 2009/2010
ACADEMIC YEAR)

by

DWI ANTON TIMUR YANTO

A 320 030 232

Approved to be Examined by Consultant

Consultant I

Consultant II

ARYATI PRASETYARINI, M.Pd

ANAM SUTOPO, Drs, M.Hum

ACCEPTANCE

Accepted by the board of examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

2011

Team of Examiners:

1. **ARYATI PRASETYARINI, M.Pd** (_____)
(Consultant I)
2. **ANAM SUTOPO, M.Hum** (_____)
(Consultant II)
3. **SIGIT HARYANTO, M.Hum** (_____)
(Examiner)

Dean

Drs. SOFYAN ANIF, M.Si
NIK. 547

MOTTO

*life is precious god given to us
then we must cherish and strive with all my heart*

immediately we finish what our job should not be delayed again

DEDICATION

This research paper is dedicated to:

✚ *Beloved parents*

✚ *Beloved brother and sister*

✚ *Beloved wife and son*

✚ *Beloved friends*

ACKNOWLEDGMENT

The greatest praise and thank to Allah who has blessed the writer to finish his research paper, entitled “IMPROVING VOCABULARY MASTERY BY USING SONGS (A CLASSROOM ACTION RESEARCH IN THE SEVENTH YEAR OF SMP NEGERI 1 SIDOHARJO SRAGEN IN THE 2009/2010 ACADEMIC YEAR)” as a partial fulfillment of requirements for getting Bachelor Degree of Education in English Department of Muhammadiyah University of Surakarta. Moreover, the writer wants to express his gratitude and appreciation to some people who have given contribution related in this research paper finishing:

1. Drs. Sofyan Anif, M.Si, the Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta.
2. Titis Setyabudi, S.S, the Chief of English Department who has permitted his to conduct this paper.
3. Aryati Prasetyarini, M.Pd, the first consultant who has given a valuable guidance and suggestion during the completion of this research paper.
4. Anam Sutopo, M. Hum, the second consultant for being a good consultant and giving the writer suggestion in correcting this research paper.
5. Sigit Haryanto, M.Hum, for being the third examiner.
6. The academic advisor, Drs. Sigit Haryanto, M. Hum. who has given the attention and guidance as long as the writer studies in the university.
7. All lecturers of English Department, for precious knowledge given to the writer.

8. Beloved Father and mother, Suparman and Sri Marwati, Ama.Pd. The unbeatable warrior for prays and support, for everlasting care and never-ending love. our pray for you.”
9. Beloved brothers and sisters, Agus Marwanto and Rini Indriati
10. Beloved wife and son, Fitri Sulistyorini and Azhora Naufal Diyya’un Timur. for support, time to share and motivating him to complete the research paper.
11. My friends. *Taufan Permana, Iwan Cahyo Nugroho*, and All of his friends in English Department ’03
12. Last but not least, those who can’t be mentioned one by one who have supported him.

Surakarta, July 2011

The Writer

Dwi Anton Timur Yanto

SUMMARY

DWI ANTON TIMUR YANTO, IMPROVING VOCABULARY MASTERY BY USING SONGS (A CLASSROOM ACTION RESEARCH IN THE SEVENTH YEAR OF SMP NEGERI 1 SIDOHARJO SRAGEN IN THE 2009/2010 ACADEMIC YEAR).

This research aims at describing the implementation of vocabulary mastery by using songs in teaching English, and describing the improvement of student vocabulary mastery in the seventh year students of SMP Negeri 1 Sidoharjo Sragen in the 2009-2010 academic year. The research paper is an action research in which the data are in the form of field note, interview script, and students' worksheet. The research was done on March until June 2010. The researcher took 35 students as the object. The researcher gets the data from events, informants, and document. While the techniques of collecting data are observation, interview, and document.

After collecting the data and analysing the action by using Action Research procedure, the writer described the result of the research. The tests were given after the implementation of the action of each cycle (post-tests). The test consisted of twenty items. In the first cycle, he found that there were 22 students who got the score more than 65. It means that score achievement was 62,8. Meanwhile, the students' achievement of the post-test 2 was better than pre-test and post-test 1, the students who got the score more than 65 in the second cycle were 26 students, the score achievement was 74. From the two tests the writer compares to know how far the students can achieve the target vocabulary by using songs. Finally, the writer concludes that by using songs the students can achieve the target vocabulary well. After knowing the procedures and the result, writer presents the strengths and weaknesses of teaching vocabulary using songs. The strengths are: (a) The students are more interested in attending the class, (b) The students are trained to think quickly and automatically (c) The students are motivated to be active in the class (d) singing is happy and stress-free activity and to a positive classroom. The weaknesses are (a) the teacher must be skilful and master the target language perfectly (b) the teacher must spend her spare time at home to buy and prepare the suitable materials. The conclusion is teaching vocabulary using songs in SMP N 1 Sidoharjo Sragen was good. The use of teaching aids in Action Research is very appropriate and helpfull in teaching learning process.

Keywords: Vocabulary, Classroom Action Research, Songs