

CHAPTER I

INTRODUCTION

A. Background of the Study

English has gained its popularity all over the world including in Indonesia. English is keenly as a means of achieving the aims of a developing country. To achieve the objectives of the development, a country has to cooperate with other countries in the world with all their differences in language.

Indonesia as one of developing countries in the world that has to prepare its generation to master English. In order to face the global era, Indonesia itself puts English as one of the main subjects at school. Based on the government planning to the nine year basic education, English teaching at elementary school has been possible.

The reason why English is taught in the elementary school is that a child must learn a language during the critical period, which last from birth to puberty. English is very important to learn not only children but also people, especially in Indonesia. Recently, many schools apply English as an important local subject. So, we must be able to learn English, especially should be learned by all students in elementary school.

In Central Java, especially Pemalang, the English program begins from the fourth year because the government wants to give an alternative to the student

to learn their native and national language. Teaching English to the elementary student is not a simple job. It needs to have particular persuasion such as the teacher's competency, approach, method, technique, media, material, and also classroom setting.

Teaching method has an important role in teaching learning process. For this reason, CLT makes use of communication to teach languages. Whereas traditional language teaching places a lot of emphasis on grammar rules and verb conjugations, CLT emphasizes real-life situations and communication in context.

Teaching method has an important role in English teaching process. Communicative Language Teaching (CLT) is one which might not be the best way. It is very good way to teach some subject including language. CLT is one of new teaching methods in elementary school which emphasizes on learning to communicative through interaction in target language. CLT can help the students make relationship between their knowledge and apply it in their daily activities. So, the teacher is a facilitator of the student in learning.

Specifically, this research uses teaching observation at elementary school. The school that researcher observes is SD N 1 Pegongsoran Pematang because this school has method of teaching English using CLT. Through this study the writer tries to observe of teaching English process in the class. Hopefully the

result of this research will give the knowledge of teaching English for the teacher and students and also give a benefit for the education in this country.

Therefore, the writer decided to carry out a research entitled “TEACHING ENGLISH USING CLT TO THE FOURTH YEARS OF SD N 1 PEGONGSORAN PEMALANG”.

B. Problem Statement

Based on the research background, the writer states research problems as follows:

1. How is the CLT implemented in teaching English to the students in SD N 1 Pegongsoran?
2. Is the implementation of CLT in elementary school, especially in SD N 1 Pegongsoran suitable with the principle of early education?

C. Objective of the Study

Based on the formulation of the problem mentioned above, the research is aimed at describing how the teaching English using CLT done by English teacher in SD N 1 Pegongsoran.

D. Limitation of the Study

In this research the writer limits the research only on teaching English by using communicative language teaching method at the four year in SD N 1 Pegongsoran in 2009/2010 academic year.

E. Benefit of the Study

There are two benefits of the study; they are theoretical benefit and practical benefit:

1. Theoretical Benefit

- a. The result of research can be used as input in teaching English learning process
- b. This research can enrich the study of teaching English especially on Communicative Language Teaching.

2. Practical Benefit

- a. This research gives input for English teacher and learner about how to learn English well
- b. It can help the student learn to English easily in Communicative Language Teaching

F. Research Paper Organization

The writer organizes this paper into five chapters as follows:

Chapter I is introduction. It consists of background of the study, problem of study, limitation of the study, objective of study, benefit of the study, research paper organization.

Chapter II presents review of related literature. It is the basic method that is closely related to the topic. It consists of previous study, the nature of language teaching, communicative language teaching.

Chapter III discussed research method. It consists of type of the research, subject of the study, Object of the study, data and source of data, method of collecting data, and technique for analyzing data.

Chapter IV presents the result of the research. It consists of research finding and discussion.

Chapter V is the last chapter. It consists of conclusion and suggestion.