

**TEACHING ENGLISH USING CLT TO THE FOURTH
YEAR STUDENT OF SD N 1 PEGONGSORAN
PEMALANG**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

Susi Eris Wijayanti

A 320050082

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL

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Susi Eris Wijayanti
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Approved to be Examined by Consultant

Consultant II

Aryati Prasetyarini, M.Pd.
NIK 725

Consultant I

Drs. Djoko Srijono, M.Hum.
NIP 19590601 198503 1003

ACCEPTANCE
TEACHING ENGLISH USING CLT TO THE FOURTH GRADER
OF SD N 1 PEGONGSORAN PEMALANG

by

Susi Eris Wijayanti
A 320050082

Accepted and Approved by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on September , 2011

Team of Examiner:

1. Drs. Djoko Srijono, M.Hum. ()
(Chair Person)
2. Aryati Prasetyarini, M.Pd. ()
(Member I)
3. Anam Sutopo, S.Pd, M.Hum. ()
(Member II)

Dean

Drs. H. Sofyan Anif, M.Si

NIK: 547

TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous study which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in review of related theory and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, September 2011

Susi ErisWijayanti

MOTTO

- ❖ **The struggle, failure and success are packaged and cannot be bought one by one. Keep fighting, be revived from a failure and get a successful.**

(The writer)

- ❖ *Mantapkanlah hati dan niatmu dalam melakukan suatu pekerjaan, karena dengan kemantapan dirilah seseorang dapat menikmati suatu pekerjaan tanpa penyesalan.*

(The writer)

DEDICATION

I gratefully dedicate this research paper to:

My beloved father and mother,
My beloved brothers and sisters,
My beloved niece and nephew, and
My beloved boy friend.

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb

Alhamdulillahirobbil'alamin, glory to Allah SWT, the Lord of the universe who still gives a chance to the writer to accomplish this research paper. It is impossible for the writer to finish it without His blessing and permission. On this opportunity, the writer would like to express her sincerest gratitude to all parties that helped her finish this research paper, they are:

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16. Those who cannot be mentioned one by one thanks for recognizing her existence.

Last but not least, the writer is fully aware that this research paper is incomplete yet and still far from being perfect. Therefore, the writer would be grateful for any correction and comment from the reader to make it better.

Surakarta, September 2011

The writer

SUMMARY

Susi Eris Wijayanti. A 320050082. TEACHING ENGLISH USING CLT TO THE YEAR STUDENTS OF SD N 1 PEGONGSORAN PEMALANG. Research Paper. School of Teacher Training and Education Faculty, Muhammadiyah University of Surakarta. 2010.

The study aims to describe the technique of *CLT*, the procedures of *CLT*, the objectives of *CLT*, the teaching materials, the role of teacher and the students,

The researcher does three ways in collecting the data, namely: observation, interview, and document. The data are field notes that are taken from event, note of interview with the teacher about the techniques used and document to support teaching English. In collecting the data, the writer focuses on the techniques applied in the class especially to the fourth year students.

The result of the research shows that, (1) There are two techniques used in teaching English to the fourth year students of SDN 1 Pegongsoran Pemalang, namely: Games and Role Plays. Those techniques are applied to make the students interested in learning English. (2) The procedures are as follows: Presentation of a brief dialog, Question based on the dialog topic and situation, Sampling of the written homework assignment. (3) Objective of *CLT* to these fourth year student. (4) There are many problems faced by the teacher in teaching English namely: limited vocabulary, wrong in implementing grammar, pronunciation, and motivation. To solve the problems first, the teacher gives a list of difficult words related to the topic. Second, the teacher gives more exercises and explanation one by one. Third, pronunciation, the teacher gives example how to read the word in English correctly and the students repeat and memorize it. Last in, motivation, the teacher motivates the students in order that they are confident to express their idea. (5) The role of teacher and students are actively engaged in negotiating meaning, trying to make students understand even when their knowledge of the target language.

Keyword: Teaching English, Communicative Language Teaching.

Consultant II

Consultant I

(Aryati Prasetyarini, M.Pd)

(Drs. Djoko Srijono, M.Hum)

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