THE IMPLEMENTATION OF SCHOOL BASED CURRICULUM (KTSP) IN THE TEACHING OF ENGLISH IN KEJAR PAKET B IN PACIRAN LAMONGAN

RESEARCH PAPER
Submitted as a Partial Fulfillment of the Requirements for Getting the Bachelor Degree of Education in English Department

ISYTIHAR FAYYADH
A 320 030 188

ENGLISH DEPARTMENT
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011
APPROVAL

THE IMPLEMENTATION OF SCHOOL BASED CURRICULUM (KTSP)
IN THE TEACHING OF ENGLISH IN KEJAR PAKET B IN PACIRAN LAMONGAN

By:
ISYTIHAR FAYYADH
A320030188

Approved to be examined by
Consultant team

Consultant I
Dra. Siti Zuhriah A., M. Hum.
NIK. 225

Consultant II
Drs. Sigit Haryanto, M. Hum.
NIK. 567
ACCEPTANCE

Accepted by the Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

On agutus, 2011

Team of Examiners:

1. Dra. Siti Zuhriah Ariatmi, M. Hum. (Chair Person)

2. Drs. Sigir Haryanto, M. Hum. (Member I)

3. Drs. H. Maryadi, M. A. (Member II)

Dean,

Drs. H. Sofyan Anif, M.Si.

NIK 547
TESTIMONY

Herewith, the writer states that there is no plagiarism of the previous study related to this research framing which has been raised to obtain the Bachelor Degree in a certain University and as long as the writer knows that there is also no work or idea that has ever been written or published by other people, except referred written in this research paper and mentioned in the bibliography.

If it is proved there is mistake in the writer’s statements above later in the future, so he will be wholly responsible for that.

Surakarta, July 2011

The writer

ISYTIHAR FAYYADH

A320030188
MOTTO

It’s not about where we come from, but where we are going to.
DEDICATION

This Research Paper is dedicated to:

1. The everlasting inspiration, Mudhofir.
2. The everlasting love and hold, Mumayyizah.
3. Brothers.
4. Everlasting care and time Y. S.
ACKNOWLEDGMENT

The greatest praise and thank to Allah who has blessed the writer to finish his research paper, entitled “THE IMPLEMENTATION OF SCHOOL BASED CURRICULUM (KTSP) IN THE TEACHING OF ENGLISH IN KEJAR PAKET B IN PACIRAN LAMONGAN” as a partial fulfillment of requirements for getting Bachelor Degree of Education in English Department of Muhammadiyah University of Surakarta. Moreover, the writer wants to express his gratitude and appreciation to some people who have given contribution related in this research paper finishing:

1. Drs. Sofyan Anif, M.Si, the Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta.

2. Titis Setyabudi, S.S, the Chief of English Department who has permitted his to conduct this paper.

3. Dra. Siti Zuhriah Ariatmi, M. Hum., the first consultant who has given a valuable guidance and suggestion during the completion of this research paper.

4. Drs. Sigit Haryanto, M. Hum., the second consultant for being a good consultant and giving the writer suggestion in correcting this research paper.

5. Drs. H. Maryadi, MA. for being the third examiner.

6. The academic advisor, Drs. Sigit Haryanto, M. Hum. who has given the attention and guidance as long as the writer studies in the university.
7. All lecturers of English Department, for precious knowledge given to the writer.

8. His big family, for the spirit and time to share.

9. His beloved Father, Mudhofir. “Thanks for the blood Dad, our pray for you.”

10. His beloved mother, Mumayyizah, the unbeatable warrior for prays and support, for everlasting care and never-ending love.

11. His beloved brothers and sisters, Wiwid, Rina, Afi and Titik for motivating him to complete the research paper.


13. His beautiful story Y. S for always giving him support and time to be a better man.

14. The Kalijambe family.

15. Salam, Nasir, Topan and All of his friends in English Department ’03.

16. Last but not least, those who can’t be mentioned one by one who have supported him.

Surakarta, July 2011

The Writer

Isytihar Fayyadh
SUMMARY


This research is aimed at describing the implementation of school based curriculum (KTSP) in the teaching of English in kejar paket B in Paciran Lamongan and describing the difficulties faced by the teacher in the teaching English in kejar paket B.

This research is a qualitative research. The writer uses descriptive method to present the data. The data of the research are natural setting, people as human instrument, and the character of descriptive research.

The implementation of school based KTSP the teaching English in kejar paket B in paciran lamongan. It can be seen in applying school based curriculum (KTSP). The teacher does use the curriculum of kejar paket B. It means there are standard competence and basic competence. The standard competences consist of syllabus and lesson plan from writing. The basic competences consist of listening and speaking, writing, and reading. The procedures are observation, building knowledge of field, joint construction of text, modeling of text, and individual of text. The activities are no indicator related genre, simple function text, transactional and interpersonal speech. The activities of the students are to work in pairs. After that, they practice.

Key words: Teaching, KTSP, and Paket B

Consultant I

Consultant II

Dra. Siti Zuhriah A., M. Hum.
NIK. 225

Drs. Sigit Haryanto, M. Hum.
NIK. 567

Dean

Drs. H. Sofyan Anif, M Si.
NIK. 574
TABLE OF CONTENT

<table>
<thead>
<tr>
<th>TITLE</th>
<th>i</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>ACCEPTANCE</td>
<td>iii</td>
</tr>
<tr>
<td>TESTIMONY</td>
<td>iv</td>
</tr>
<tr>
<td>MOTTO</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>vii</td>
</tr>
<tr>
<td>SUMMARY</td>
<td>ix</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>x</td>
</tr>
</tbody>
</table>

CHAPTER I : INTRODUCTION .................................................. 1

A. Background of the Study............................................. 1
B. Previous Studies ...................................................... 2
C. Focus of the Study .................................................... 5
D. Objective of the Study............................................... 5
E. Limitation of the Study ............................................. 5
F. Benefits of the Study ............................................... 5
G. Organization of the Research .................................... 5

CHAPTER II : UNDERLYING THEORY ................................. 8

A. Curriculum.......................................................... 8
   1. Nation of Curriculum........................................... 8
   2. School Based Curriculum...................................... 10
B. Teaching Learning Process ........................................ 15
   1. Theories of Learning and Teaching .......................... 15
   2. Aspects of Teaching and Learning ......................... 16
   3. Theory in Paket B ........................................... 21

CHAPTER III: RESEARCH METHOD .................................. 22
   A. Type of the Research ........................................ 22
   B. Subject of the Study ....................................... 24
   C. Object of the Study ......................................... 24
   D. Data and Data Source ...................................... 24
   E. Technique of Collecting Data ............................... 25
   F. Technique of Analyzing Data ............................... 26

CHAPTER IV: RESEARCH FINDING AND DISCUSSION .......... 28
   A. Location of the Research ................................... 28
   B. Research Finding .......................................... 29
   C. Discussion of the Finding .................................. 41

CHAPTER V: CONCLUSION AND SUGGESTION .................. 45
   A. Conclusion ................................................ 45
   B. Suggestion ................................................ 45

BIBLIOGRAPHY

VIRTUAL REFERENCES

APPENDICES

xi
LIST OF APPENDICES

Appendices 1 Syllabus .......................... I

Appendices 2 Lesson Plan .......................... II

Appendices 3 Curriculum .......................... III